



T.R.
İSTANBUL UNIVERSITY
FACULTY OF LAW



CURRICULUM FORM
Syllabus

Number : Date : 14.6.2017

Department : LAW, UNDERGRADUATE PROGRAM, (FORMAL EDUCATION)

Academic Year : 2017 - 2018

Course Name		INTERNATIONAL HUMAN RIGHTS LAW				Course Code	HUKK2425
Semester	Theory	Practice	Lab	Credit	ECTS	Course Language	Course Type
6	2	0	0	2	6	English	Opt
Admission Requirements		-					
Compulsory Attendance		Theory		Practice		Lab	
		%70					
Course Teacher(s)		Prof. Dr. İBRAHİM KAYA, Res. Asst. ELİF BAŞKARACAOĞLU,					
Purpose		This course is an introduction to international human rights law. It will provide a solid grounding in the historical development of international human rights law and related institutions, as well as contemporary developments in the field. This course deals human rights as a special branch of public international law. By examining various international mechanisms and cases, students are able to critically assess the efficacy of the international human rights law system.					
Course Content (Short Description)		In this course the history, development, structure, institutions and efficacy of international human rights law is examined. Students shall examine the legal framework of the United Nations and regional systems relating to the protection and promotion of the rights of minorities and indigenous peoples, women's rights, the rights of migrants and refugees, cultural rights, and the emerging field of environmental rights. Students will also examine the remedies for violations of human rights law in the different systems and case studies.					
Course Learning Outcomes		At the end of the course the students will be able to compare the international human rights law system and regional human rights law systems; to evaluate the various mechanisms and procedures for human rights law enforcement; to assess specific areas of international human rights law with reference to relevant legal instruments and regional and international jurisprudence, to draft a legal document in the form of a submission, reasoned opinion, declaration or resolution concerning a specific area of human rights and lastly to acquire basic competency in legal writing and research.					
Teaching and Learning Methods		It is a combination of lectures, discussions, and presentations. Students will be asked to explain readings and concepts, to offer analysis of cases and to express their opinion for the examination on particular cases. A rich list of presentation topics is given to students about current human rights cases and issues to prepare a presentation on it.					
Contribution of Learning Outcomes on Program Competency		To make all European students aware of universal fundamental rights and freedoms, protected groups, international human rights institutions, and European system					

Resources	"Antony Aust, Handbook of International Law, 2nd ed, 2010, Ch.11, pp.215-235. Ilias Bantekas and Lotz Oette, International Human Rights Law and Practice, (CUP 2013). Jack Donnelly, Universal Human Rights in Theory and Practice, (Cornell University Press 2003). INTERNATIONAL HUMAN RIGHTS LAW: CASES, MATERIALS, COMMENTARY (2nd edition) by Olivier de Schutter "
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ASSESSMENT SYSTEM		
Study	Number	Contribution
Assignments	0	0
Presentation	0	0
Mid-term Examinations (including time for preparation)	1	30
Project	0	0
Clinical Practice	0	0
Laboratory	0	0
Field Work	0	0
Other Applications	0	0
Quiz	0	0
Term Paper/ Project	0	0
Portfolio Study	0	0
Reports	0	0
Learning Diary	0	0
Thesis/ Project	0	0
Seminar	0	0
Other	0	0
Final Exam	1	70
THE WEIGHT OF THE IN-TERM ASSIGNMENTS IN THE FINAL GRADE		30
THE WEIGHT OF THE END OF TERM EXAM IN THE FINAL GRADE		70
TOTAL		100

ECTS TABLE			
Events	Number	Period	Credit Workload
Class Hours	30	2	60
Working Hours out of Class	30	2	60
Assignments	0	0	0
Presentation	0	0	0

ECTS TABLE

Events	Number	Period	Credit Workload
Mid-term Examinations (including time for preparation)	1	20	20
Project	0	0	0
Clinical Practice	0	0	0
Laboratory	0	0	0
Field Work	0	0	0
Other Applications	0	0	0
Final Examinations (including preparatory year)	1	20	20
Quiz	0	0	0
Term Paper/ Project	0	0	0
Portfolio Study	0	0	0
Reports	0	0	0
Learning Diary	0	0	0
Thesis/ Project	0	0	0
Seminar	0	0	0
Other	0	0	0
Credit Workload			160
Credit Workload / 25			6.4
ECTS			6

WEEKLY COURSE CONTENTS

Week	Theory Topics
1	Meeting with the students and Orientation to the course. Introduction to International Human Rights Law
2	Historical Context, Sources and the Evolution of Human Rights Law
3	Universal Declaration of Human Rights and its emphasis, influence.
4	"United Nations Treaties and Institutions, Monitoring, Remedies & Enforcement Mechanisms"
5	International Covenants: ICCPR&ICESCR
6	"Regional Human Rights Systems: Monitoring, Remedies & Enforcement Mechanisms: ECHR and ECtHR "
7	Women's Rights and Domestic Violence under International Human Rights Law
8	Rights of Refugees and Asylum Seekers
9	Right to Peaceful Assembly and Demonstration under ECHR

WEEKLY COURSE CONTENTS

Week	Theory Topics
10	Student Presentations
11	Student Presentations
12	Student Presentations
13	Final Exam
14	Make-up Exam

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RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES

Num	Qualification Program	Score
1	Provide an objective point of view,with regard to legal problems,in order to strenghten justice notion within the society.	5
2	Taking responsibility as an individualor as a team member in order to provide solutions for complex and unforeseen legal problems arising from application / practice.	3
3	Ability to evaluate problems with a personal critical approach,which is enriched by the theoretical knowledge and practical skills	5
4	High written and oral skills to inform correctly clients and institutions regarding complex legal problems	5
5	Gain of a legal notion,supported by theoretical kowledge of varios branches of by comparison of national and international legal dimensions which enables to solve new legal problems	5

RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES

Num	Qualification Program	Score
6	Ability to define,evaluate and volue current legal problems.	5
7	To have sufficient awareness about universality of social rights, social justice, to behave appropriately to the quality management and processes, protection of the cultural values and environmental protection, occupational safety and health.	5
8	Skills of life long learning, problem solving and critical thinking are acquired.	3
9	Health care team with a sense of social responsibility and in collaboration with other disciplines in research projects and events.	5
10	Will contribute to development in a professional activity.	3
11	Professional and community role models than their counterparts with the ID of the instance.	5
12	The universality of social rights and fundamental values.	5
Contribution Level : 1 low, 5 high		

SIGNATURE