



T.R.  
İSTANBUL UNIVERSITY  
FACULTY OF LAW  
  
CURRICULUM FORM  
Syllabus



**Number** : Date : 14.6.2017

**Department** : LAW, UNDERGRADUATE PROGRAM, (FORMAL EDUCATION)

**Academic Year** : 2017 - 2018

Course Name		VERGLEICHENDE EINFUHRANG IN DAS TURKISCHE STRAFRECHT -I-				Course Code	HUKK2435
Semester	Theory	Practice	Lab	Credit	ECTS	Course Language	Course Type
3	2	0	0	2	6	German	Opt
Admission Requirements		-					
Compulsory Attendance		Theory		Practice		Lab	
		%70					
Course Teacher(s)		Prof. Dr. ADEM SÖZÜER,					
Purpose		The lecture aims to present knowledge on the Turkish criminal and procedural law, especially after 2004. ie					
Course Content (Short Description)		After brief introduction of historical development of the Turkish criminal law, the reception of western oriented law system will be demonstrated. In that respect, a comparative law analysis will be done.					
Course Learning Outcomes		Acquiring knowledge on Turkish criminal law and comparative law study					
Teaching and Learning Methods		lectures and presentations.					
Contribution of Learning Outcomes on Program Competency							
Resources							

**ASSESSMENT SYSTEM**

Study	Number	Contribution
Assignments	0	0
Presentation	0	0
Mid-term Examinations (including time for preparation)	1	30
Project	0	0

### ASSESSMENT SYSTEM

Study	Number	Contribution
Clinical Practice	0	0
Laboratory	0	0
Field Work	0	0
Other Applications	0	0
Quiz	0	0
Term Paper/ Project	0	0
Portfolio Study	0	0
Reports	0	0
Learning Diary	0	0
Thesis/ Project	0	0
Seminar	0	0
Other	0	0
Final Exam	1	70
THE WEIGHT OF THE IN-TERM ASSIGNMENTS IN THE FINAL GRADE		30
THE WEIGHT OF THE END OF TERM EXAM IN THE FINAL GRADE		70
TOTAL		100

### ECTS TABLE

Events	Number	Period	Credit Workload
Class Hours	30	2	60
Working Hours out of Class	30	2	60
Assignments	0	0	0
Presentation	0	0	0
Mid-term Examinations (including time for preparation)	1	20	20
Project	0	0	0
Clinical Practice	0	0	0
Laboratory	0	0	0
Field Work	0	0	0
Other Applications	0	0	0
Final Examinations (including preparatory year)	0	0	0

**ECTS TABLE**

<b>Events</b>	<b>Number</b>	<b>Period</b>	<b>Credit Workload</b>
Quiz	0	0	0
Term Paper/ Project	0	0	0
Portfolio Study	0	0	0
Reports	0	0	0
Learning Diary	0	0	0
Thesis/ Project	0	0	0
Seminar	0	0	0
Other	0	0	0
Credit Workload			140
Credit Workload / 25			5.6
ECTS			6

**WEEKLY COURSE CONTENTS**

<b>Week</b>	<b>Theory Topics</b>
1	Overview about Turkish Criminal Law
2	Historical background of Turkish criminal law.
3	Reception of western-oriented criminal law system
4	Basic principles of Turkish Criminal Law
5	Basic principles of Turkish Criminal Law
6	Elements of crime
7	Sanctions
8	The methods of comparative law study
9	The methods of comparative law study
10	The methods of comparative law study
11	Assessments
12	Presentation
13	Presentation
14	Presentation

Hafta	Practice Topics
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	

**RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES**

Num	Qualification Program	Score
1	Provide an objective point of view,with regard to legal problems,in order to strenghten justice notion within the society.	5
2	Taking responsibility as an individualor as a team member in order to provide solutions for complex and unforeseen legal problems arising from application / practice.	5
3	Ability to evaluate problems with a personal critical approach,which is enriched by the theoretical knowledge and practical skills	5
4	High written and oral skills to inform correctly clients and institutions regarding complex legal problems	5
5	Gain of a legal notion,supported by theoretical knowldege of varios branches of by comparison of national and international legal dimensions which enables to solve new legal problems	5
6	Ability to define,evacuate and volue current legal problems.	5
7	To have sufficient awareness about universality of social rights, social justice, to behave appropriately to the quality management and processes, protection of the cultural values and environmental protection, occupational safety and health.	5
8	Skills of life long learning, problem solving and critical thinking are acquired.	5
9	Health care team with a sense of social responsibility and in collaboration with other disciplines in research projects and events.	5
10	Will contribute to development in a professional activity.	5
11	Professional and community role models than their counterparts with the ID of the instance.	5
12	The universality of social rights and fundamental values.	5

RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES

Num	Qualification Program	Score
Contribution Level : 1 low, 5 high		

SIGNATURE