UNIVERSITY OF ISTANBUL
FACULTY OF THEOLOGY
Istanbul

Due to her geographic location, Istanbul has always been a settlement area from early ages onwards. And besides connecting the two continents, Europe and Asia, Istanbul has become a center where various cultures and religions are combined, survived and succeeded each other.

Istanbul of the day conforms the definition of a great city, not only with her population and the area she covers but also with the variety of cultures and ways of living. This cultural structure which enables a good number of elements that contradict with each other and yet exist together even one in another, is the produce of an accumulation of about one thousand years. Although first settlements in Istanbul were observed in prehistoric periods, continual settlements, however, have started in the colonial period. Foundations of Istanbul of our days were laid during recent periods of the Roman Empire. Byzantium and Ottoman periods are the most significant stages in the history of Istanbul. In both of these periods, Istanbul has preserved her features of being a political and religious center and has become the religious center of both, the Christianity and the Islam. Therefore, she was ornamented with many great monuments with different functions belonging to these two religions and cultures.

The University of Istanbul

One of the main characteristics of Istanbul University is its leadership in higher education for centuries. It has played a guiding and influential role in the social and cultural life of our country. We can clearly see this when we trace the line of historical development of the University.

Istanbul University, as one of the oldest educational institutions, not only of Turkey, but also of the world, was founded when Mehmet the Conqueror conquered Istanbul. Education began to be available in theological schools ("medrese/madrasah" as they were then called) and, until the end of the 16th century, these schools were instrumental in educating the ruling cadres of the Ottoman society. However, when the "madrasahs" were no longer able to meet the needs of the modern world, a restructuring process began, and as a result, the institutions of higher education called "Darülfünun," the core of Istanbul University, were established. Through the educational reforms, introduced by the founder of the Turkish Republic, Mustafa Kemal Atatürk, the "madrasahs" were abolished in 1924. As a first step in modernization, when the Turkish Republic was founded, Istanbul University was the only institution of higher education. That is the reason why it is the provider of teaching staff for all the universities in Turkey today. Many academics educated here have initiated the establishment of the other higher education institutions. Thus, Istanbul University has always been instrumental in the training and strengthening of our country's scientific cadres.

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The Faculty of Theology

Historically speaking, the education programme of the The Faculty of Theology belonging to the Istanbul "Darülfunun" included both basic Islamic courses such as The Qur'anic Interpretation, Tradition, Islamic Law, Islamic Theology and also some courses on philosophy, social sciences and foreign languages. The faculties of "Darülfunun" was abolished in 1933 and renamed University of Istanbul in accordance with Atatürk's university reform, and higher education was restructured in Turkey to meet the demands of contemporary conditions. The Faculty of Theology of the University of Istanbul was re-established in 1992; and since 1996 it has continued to give higher education on both undergraduate and postgraduate level.

Location

Istanbul University consist of 17 faculties and 12 schools of higher education situated in many districts of Istanbul. In the first years of its existence, the university was based in Beyazit and the historic area in the environs, but with the passage of time, it expanded to locations in many regions of Istanbul. Today, the Rectorate, the administrative units attached to the Rectorate, and a number of faculties and colleges are situated in Beyazit, Lalaeli, Sararçhane and Vezneciler. The university also possesses campuses in other districts of Istanbul, such as Bakırköy, Şişli and Kadıköy. The two larger campuses of the university are in Avcılar and Bahçeköy, approximately 25 km. from the city centre.
The Faculty of Theology is in Saraçoğlu, in the centre of historical Istanbul, which is in walking distance to the Rectorate, to the great libraries such as the Central Library of Istanbul University, Süleymaniye Library, and Bayazıt Library, and famous mosques like the Blue Mosque and Süleymaniye. The students of a university possessing such an extended site in a big city like Istanbul naturally gain access to the historical assets of the city and to the numerous cultural activities on offer.
The education program of the Faculty of Theology continues eight semesters, in other words, four years. There are both compulsory and elective courses. Undergraduate (BA), graduate (MA), and postgraduate (PhD) courses are as below.

### Undergraduate Courses

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### Faculty Of Theology
#### Department of Essential Islamic Sciences

**Graduate Courses (MA Programmes)**

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### Faculty Of Theology

#### Department of Philosophy and Religious Sciences

**Graduate Courses (MA Programmes)**

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### Faculty Of Theology

#### Department of Essential Islamic Sciences

**Post-Graduate Courses (PhD Programmes)**

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Academic Teaching Staff

Professors

Prof. Dr. Emrullah YÜKSEL, Kalam (Theology), PhD. (Universite De Paris-Sorbonne)
Prof. Dr. Fahri KAYADİLBİ, Religious Education, PhD. (University of Istanbul)
Prof. Dr. Abdulaziz BAYINDİR, Islamic Jurisprudence, PhD. (University of Istanbul)
Prof. Dr. Şinasi GÜNĐÜZ, History of Religions, PhD. (Manchester University)

Senior Lectures (Associated Professors)

Doç. Dr. Ömer AYDIN, Kalam (Theology), PhD. (University of Ataturk)
Doç. Dr. Hidayet AYDAR, Tafsir (Qur’anic Interpretation), PhD. (University of Marmara)
Doç. Dr. Reşat ÖNGÖREN, Sufism, PhD. (University of Marmara)
Doç. Dr. Cafer Sadık YARAN, Philosophy of Religion, PhD. (University of Wales, Lampeter)

Lectures (Assistant Professors)
Yard. Doç. Dr. Sıtkı GÜLLE, *Tafsir* (Qur'anic Interpretation), PhD. (University of Istanbul)
Yard. Doç. Dr. Abdusselem ARI, Islamic Jurisprudence, PhD. (University of Marmara)
Yard. Doç. Dr. Mustafa KARATAŞ, *Hadith* (Tradition), PhD. (University of Marmara)
Yard. Doç Dr. Ömer Mahir ALPER, Islamic Philosophy, PhD. (University of Marmara)
Yard. Doç. Dr. İrfan BAŞKURT, Religious Education, PhD. (University of Marmara)
Yard. Doç. Dr. Yavuz YILDIRIM, History of Islam, PhD. (University of Marmara)

Teaching Fellows
Musa ALAK, Arabic Language
Dr. Mehmet DALKILIÇ, History of Islamic Sects, PhD. (University of Marmara)
Mehmet ATALAY, Psychology of Religion
Dr. Necmeddin GÖKKIR, *Tafsîr* (Qur’anic Interpretation), PhD. (Manchester University)
Dr. Servet BAYINDIR, Islamic Jurisprudence, PhD. (University of Marmara)

Semi-annual Journal and Weekly Seminars
The Faculty has a semi-annual academic journal called “Istanbul Universitesi İlahiyat Fakültesi Dergisi” (Journal of the Faculty of Theology, University of Istanbul) in which academic articles are published in English and Arabic as well as in Turkish.
In addition, academic seminars are held every Thursday afternoon in the Faculty Conference Hall.

The Student Profile

The student profile shows a great variety, welcoming students from such diverse countries as South Korea, Russia Federation, Greece, Albania, Azerbaijan, Ukraine, Georgia. With such diversity the faculty truly is an international institution.

Members of the Faculty are always pleased to talk to students and to answer any queries they may have about their degree course or any other matter relating to their academic progress.

Socrates-Erasmus Programme

The Faculty of Theology has started to deal with the Socrates/Erasmus student and staff exchange programme recently. We have already done bilateral agreements with some European universities such as University of Tübingen, University of Pardubice, and the like.

Accommodation Facilities

Along with the application for study one may also apply for student accommodation. There are different types of housing available. Students can either live in one of the Halls of Residence in the University Main Campus or rent a room in town most of which will be in apartments shared with Turkish students.
Correspondence Address

İstanbul Üniversitesi, İlahiyat Fakültesi, Dereyolu Caddesi, No 17, Şirinevler, 34189 BAHÇELİEVLER, İSTANBUL.

Tel: +90 212 5518828 / Fax: +90 212 5518877
E-Mail: csyaran@istanbul.edu.tr, caferyaran@yahoo.com
http://www.istanbul.edu.tr/ilahiyat
Correspondence Address

İstanbul Üniversitesi, İlahiyat Fakültesi, Dereyolu Caddesi, No 17, Şirinevler, 34189 BAHÇELİEVLER, İSTANBUL.

Tel:+90 212 5518828 / Fax:+90 212 5518877  E-Mail: esyaran@istanbul.edu.tr, caferyaran@yahoo.com
http://www.istanbul.edu.tr/ilahiyat
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<td>Recital of the Qur'an II</td>
<td>3-0-3</td>
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<tr>
<td>ILA-340</td>
<td>Introduction to Islamic Fiqh (Jurisprudence)-II (Elective)</td>
<td>3-0-3</td>
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<tr>
<td>ILA-342</td>
<td>Religious Texts In Foreign Language</td>
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**SEMESTER VII**

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<td>ILA-411</td>
<td>Contemporary Approaches to the Quran (Elective)</td>
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<tr>
<td>ILA-413</td>
<td>Comparative Islamic Jurisprudence (Elective)</td>
<td>3-0-3</td>
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<tr>
<td>ILA-415</td>
<td>Turkish Theologians-II (Elective)</td>
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<td>ILA-417</td>
<td>Recital of the Qur'an III (Elective)</td>
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<td>ILA-419</td>
<td>Modern Islamic Thinkers (Elective)</td>
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<td>ILA-421</td>
<td>Comparative Folk Beliefs (Elective)</td>
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<td>ILA-423</td>
<td>The Schools of Sufism (Elective)</td>
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<td>ILA-425</td>
<td>Sufi Movements in the Present Day (Elective)</td>
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<td>ILA-427</td>
<td>Ottoman-Turkish -II (Elective)</td>
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<td>ILA-431</td>
<td>Public Relations (Elective)</td>
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<td>ILA 433</td>
<td>Religious And Literary Texts (Elective)</td>
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<td>ILA-435</td>
<td>Classic Theological Texts (Elective)</td>
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<td>ILA-437</td>
<td>Selected Texts of Hadith (Elective)</td>
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<td>ILA-439</td>
<td>Religious Texts In Foreign Language III (Elective)</td>
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<td>ILA-441</td>
<td>Rhetoric Of Arabic Languages-I</td>
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<td>ILA-443</td>
<td>Legal Verses Of The Qu'an (Elective)</td>
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<td>Legal Hadith (Elective)</td>
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**SEMESTER VIII**

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<tr>
<td>ILA – 410</td>
<td>Islamic Jurisprudence And Modern Law</td>
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<td>ILA-412</td>
<td>Philosophical Trends of Today (Elective)</td>
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<td>ILA-414</td>
<td>Today's Problems of Kalam (Elective)</td>
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<td>ILA-416</td>
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<td>ILA-418</td>
<td>Contemporary Islamic Movements (Elective)</td>
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<td>ILA-420</td>
<td>Contemporary Educational Movements (Elective)</td>
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<td>ILA-422</td>
<td>History of Turkish Republics</td>
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<td>ILA-424</td>
<td>Problems of The Philosophy of Religion</td>
<td>3-0-3</td>
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<td>ILA-426</td>
<td>Moral Philosophy</td>
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<td>ILA-428</td>
<td>Environment And Religion</td>
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<td>ILA-430</td>
<td>Texts of Qur'anic Exegesis</td>
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<td>ILA-432</td>
<td>Religious Texts In Foreign Language IV</td>
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<td>ILA-436</td>
<td>Comparative Islamic and Western Philosophy(Elective)</td>
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<td>ILA-438</td>
<td>Islam, Human Rights And Democracy</td>
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<td>ILA-440</td>
<td>Rhetoric of Arabic Languages-II (Elective)</td>
<td>3-0-3</td>
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<td>ILA-442</td>
<td>Recital of The Qur'an IV</td>
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<td>ILA-444</td>
<td>Verses of Ahkam (Legal Verses of The Qur'an)</td>
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<tr>
<td>ILA-446</td>
<td>Legal Hadith Texts-II (Elective)</td>
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ARABIC-I  ILA-101
12 ECTS Credits: 1st Year-1st Semester Undergraduate Required
12 hours/week Lecture 6 ECTS; Practice Course 6 ECTS in Turkish
Contact: Abdüsselam ARI, Musa ALAK

Aims and Objectives:
This course aims to study morphology and syntax of Arabic, the basics of Arabic grammar. By the end of the course, students will have high familiarity with Arabic language.

Course Contents:
- General features of Arabic language
- Voice and letters of Arabic language
- The knowledge of the dictionary
- Introduction to the structure of sentence in Arabic
- The kinds of word
- Equational sentence
- Verbal sentence
- The kinds of the noun and verb
- Prepositions
- Possessions
- The plurals and its al-i'rab
- Reading and comprehension of the texts

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
Aims and Objectives
The aims of the programme are to enable the acquisition of the knowledge the Qur’an in its various themes and to encourage students to search academically the topics and subjects in the Qur’an. On completion of the programme students will have a high familiarity with the Qur’an and will have acquired the skills related to reading, classifying and presenting of themes and analytical skills relating to the use of the Qur’anic verses.

Course Contents
- The Meaning of the Qur’an
- Definitions of Wahy (Revelation)
- The Matter of Wahy’s (Revelation) Hermeneutic and Universality
- The Meaning and the Number of Qur’anic Verses and Suras
- The Understanding of Godhead According To the Qur’an
- The Creation of The Universe and its Expanding
- The Creation of the Heaven and the Earth
- The Creation of Human Being
- The Freedom and the Responsibility of Human Being
- Prophecy
- The Basic Principles of Worshipping
- The Life of the Hereafter and Results of Belief in the Hereafter.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading

Aims and Objectives
The aims of this course are to examine, analyse and evaluate the emergence of Islam and life of the Prophet Muhammad. By the end of the course, students will gain a knowledge of Islam within its own history.

Course Contents
- Emergence and growth of the Islamic Historiography
- Social and political history of the Arabian peninsula before Islam
- Muhammad before his prophethood
- Extension of Islam in Makka
- Extension of Islam in Madina
- Extension of Islam in other regions of the Arabian Peninsula
- Social, cultural, governmental and financial structure of the Prophet’s period
- Morality and personality of the Prophet

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Muhammed Hamidullah, İslam Peygamberi, İrfan Yayımcılık ve Ticaret, Istanbul 1990
Aims and Objectives
The aim of the course is to provide a basic level of English language to the student. On completion of the programme students will have a high familiarity with sentences and words related to the daily life.

Course Contents
- Greeting People
- Countries and Nationalities
- Numbers
- Singular and Plural Nouns
- There is, There are
- Times
- Prepositions of place

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Will announce during the course
Aims and Objectives

The aim of the course is to provide a wide issues of Turkish language and linguistics. Through a detailed analyse and describe basic concepts of the field, it is purposed to develope the language skills of the students. On completion of the programme they will have a high familiarity with the Turkish language.

Course Contents

- The word of catagories
- The sciences of language
- The sentence of elements
- Vowel Harmony
- The Tenses
- The Structure Words

Assessment Methods

Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/ Recommended

None

Text Book / Recommended Reading
Aims and Objectives
It is obvious that, in our time which social and technological development and changing are accelerating, in order to solve some personal and social problems, understanding human psychology is important. The main aim of this course is therefore to understand people and their behaviors. By the end of the course, students will have a knowledge of human psychology.

Course Contents
- Description and Goals of Psychology
- Scope and Practice Fields
- Research Techniques
- Biological Basis of Behavior
- Development of Human Being
- Sources of Behavior
- Senses and Emotions
- Defense Mechanisms
- Attention and Perception
- Learning
- Environment and Inheritance
- Personality and Self
- Individual and Society.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The aims of this program are to provide basic knowledge and comprehensive understanding to students about computer and contemporary programs, to enable them to use computer and to encourage them to use internet. By the end of the course students will have high familiarity to Windows and Microsoft Office; word, power point etc.

Course Contents
- Introduction
- Short History of Computer
- Basic Concept of Computer ant its parts
- Windows
- Desktop/Short cuts
- Setting Panel/Start Menu
- Internet Explorer
- Microsoft Office Programs
- Microsoft Word
- Standard Tool Bars
- View/Toolbars
- Cursor / Mouse / Page Up / Page Down / Open / Save
- E-mail
- Search / Print / Print preview / Spelling and Grammar / Cut / Copy / Vest
- Tables and Borders / Insert Table / microsoft Help / Styles and Formatting
- File / Edit / View / Insert / Format / Tools / Table / Help

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
ATATURK’S PRINCIPLE AND REVOLUTION HISTORY  ATA- 115

2 ECTS Credits: 1st year- 1st semester  Undergraduate  Required
2 Hours/Week  Lectures: 2 Hours/week in Turkish

Contact:

Aims and Objectives
The main aim of this course is to sensitize to provide an understanding of “citizenship” since the foundations of democracy and the continuity of the state rest upon citizens who are well informed on the history of their own country. The ultimate aim of the course is to raise students’ interest, or “curiosity” in history of Turkish Republic. The presentations are therefore supported with historical anecdotes. The students are encouraged to develop a critical understanding of history by becoming active participants in discussions and question-answer sessions.

Course Contents
- World War I.
- Independence War of Turkey
- Revolution of Turkey
- Democracy
- Turkish Citizenship

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Halit Eken, Atatürk İlkeleri ve İnkılap Tarihi, Marmara 1996.
Aims and Objectives
The aim of the course is to introduce caligraphy, a kind of Islamic arts. It is purposed to understand historical developments of caligraphy and to know famous calligrapher. By the end of the course, students will be ready to practise caligraphy.

Course Contents
- Samples of calligraphy
- Tools of calligraphy
- Practice of rika scripts
- Paper, pencil, ink.
- Paper with ahar
- Practice pencil scripts
- Examples of aklam-ı sitte

Assessment Methods
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Hamdi Yazır; Kalem Güzeli.
- Mustafa Karataş, Hat Örnekleri Yazı çeşitleri.
Aims and Objectives:
This course aims to study morphology and syntax of Arabic, the basics of Arabic grammar. By the end of the course, students will have comprehensive knowledge of Arabic language.

Course Contents:
- Interrogative particles
- Demonstrative pronouns
- Relative pronouns
- Kinds of equational sentence
- The five nouns
- Specification
- The relation between weak verb and pronoun
- Acting subject
- Adverb denoting place or time
- Kinds of circumstantial expression
- Excepted
- Conjunction
- The negative particles
- Reading and comprehension of the texts.

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
# Aims and Objectives
The main aim of this course is to have memorise various surahs and verses of the Qur’an and to teach the meaning of them to students. By the end of the course, students will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

# Course Contents
- Letters and words of the Qur’an
- Madd al-Arûd (Temporary lengthening)
- Madd al-Lâzûm (Compulsory lengthening)
- Sakta al-Latîfâ (Moderate Pause)
- Ikhfâ (Concealment)

# Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

# Prerequisite/Recommended
No Prerequisite

# Text Book / Recommended Reading
- Sîtkî Gülle, Tecvid İlmi, Huzur Yaynevi, 2004
Aims and Objectives
The aim of the course is to introduce history of hadith. What means of hadith and the sunnah, how the hadiths were narrated in the early period of Islam are aimed. The writings and works of companions, the writings and works of the successors, the isnad system and orientalist approaches, classification of hadiths and pre-canonical&canonical works are also proposed to be studied. By the end of the course, students will have a wide knowledge on history of Hadith.

Course Contents
- Memorizing of hadiths by the companions, successors etc.
- Companions and hadith
- The system of recording the hadiths.
- Manuscripts of hadith
- His method of teaching
- Old schools of hadith
- Canonical works (al-Kutub al-sitte)
- Interpretation literature
- Al-hadîs al-mavdû’ (fictitious)
- Methodology of using the hadith sources.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None.

Text Book / Recommended Reading
Talat Koçyiğit, Hadis Tarihi, Ankara 1997;
Mustafa Karataş, Lecture notes.
Aims and Objectives
The aim of the course is to provide an advanced level of English language to the student. On completion of the programme students will have a high familiarity with subjects related to English Grammar.

Course Contents
- Have got / has got
- Possesives
- Colors
- Clothes
- Present Simple
- Adverbs of Frequency
- Likes and Dislikes Prepositions
- Countable and uncountable nouns
- Expressing Quantity

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Will announce during the course
Aims and Objectives
The aims of this course are to examine, analyse and evaluate the social, political and cultural growth of the Muslims after the Prophet Muhammad until the 10th century. By the end of the course, students will gain a deep knowledge of the early period of Islam.

Course Contents
- Period of the four caliphs
- Social, political and cultural events in the time of four caliphs
- Extension of Islam during the four caliphs’ period
- Important internal and external events in the Umayyad period
- Important internal and external events in the Abbasid period
- Social and political history of Muslims in Spain

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended

Text Book / Recommended Reading
- Doğuştan Günümüze Büyük İslam Tarihi, c.II, Çağ Yayınları, Istanbul 1990
- Some articles will be recommended.
Aims and Objectives
The aim of the course is to provide a wide issues of Turkish language and linguistics. Through a detailed analyse and describe basic concepts of the field, it is purposed to develope the language skills of students. On completion of the programme they will have a high familiarity with the Turkish language.

Course Contents
- The Morphology
- Cases of nouns
- The sentence
- The punctuation of indication
- The language of Turkish
- The verbs

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Aims and Objectives
In this course the main aim is to attract students’ attentions to new values, new habits and new life forms that emerge from social, economic, cultural and political changing of world and also with this changing to make students conscious of getting knowledge and to produce solution against the social and universal problems. By the end of the course, students will have a familiarity with subjects dealing with sociology.

Course Contents
- Main concepts of sociology
- Place of sociology between the other science and relation to them
- History of sociology
- Methodology and research techniques of sociology
- Human and society
- Socio-cultural Structure
- Social institutions
- Youth and their problems
- Culture and civilization
- Sub-cultures- counter-cultures
- Social and global values
- Religion and social relations
- Globalization
- Sociological theories

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The aim of this course is to help students explore the transitions in society since the establishment of Turkish Republic following the Independence War. The students are expected to have a broad understanding of the reforms as the initial steps taken towards enlightenment. The analysis on social, cultural and economic consequences of the post-republican reforms are proposed to be analyzed regarding to the concept of “citizenship”. The course focuses on the establishment of the Turkish Republic and encourages learners to see this period of enlightenment as the basis for the socio-economic and democratic structure of the country. The course serves as a useful background to understanding modern and contemporary Turkey. By the end of the course, students will be encouraged to approach these topics in an academic frame and explore the cause-effect relations that exist among the key historical events.

Course Contents
- History of Turkish Republic
- Modern Turkey
- Revolutions

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Halit Eken, Atatürk İlkeleri ve İnkılap Tarihi, Marmara 1996.
Aims and Objectives
The aim of the course is to introduce calligraphy, a kind of Islamic arts. It is purposed to understand historical developments of calligraphy and to know famous calligrapher. By the end of the course, students will be ready to practise calligraphy.

Course Contents
- Marbling production
- Marbling tools
- Practice of rika scripts
- Practice of nasih scripts
- Introduction to sulus scripts
- Calligraphic istif or composition
- Practice pencil scripts

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Hamdi Yazır; Kalem Güzeli
Mustafa Karataş; Hat Örnekleri Yazı çeşitleri
### ARABIC-III  
**ILA-201**

<table>
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<th>6 ECTS Credits:</th>
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<td>6 hours/week</td>
<td>Lecture 2 ECTS; Practice Course 4 ECTS in Turkish</td>
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<tr>
<td>Contact: Abdüsselam ARI, Musa ALAK</td>
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### Aims and Objectives:
This course aims to study morphology and syntax of Arabic, the basics of Arabic grammar. By the end of the course, students will have a deep knowledge of Arabic Grammar.

### Course Contents:
- Verbal Sentence
- Kinds of number
- Maksur, mandud, and mankus nouns
- Inna and its sisters
- “La” of categorical negation
- Tawkid
- Badal
- Excepted
- Reading and comprehension of the texts.

### Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

### Prerequisite / Recommended:
No Prerequisite

### Text Book / Recommended Reading:
**Aims and Objectives**
The main aim of this course is to have student memorise various surahs and verses of the Qur’an and to teach the meaning of them. End of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

**Course Contents**
- Letters and words of the Qur’an
- Madd al-Arud (Temporary lengthening)
- Madd al-Lazım (Compulsory lengthening)
- Sakta al-Latif (Moderate Pause)
- Ikhfa (Concealment)

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
Sîtkî Gülle, *Tecvid İlimi*, Huzur Yayînevi, 2004
Aims and Objectives
Through a detailed study of history of Qur’anic exegesis, the programme aims to appreciate, analyse and describe the basic period of Tafsir by Muslim scholars. On completion of the programme students will have good familiarity with the formal features of Qur’an exegesis and ability to analyse and describe concrete instances of change in the way that Qur’anic verses are interpreted and applied in classical and also modern exegetical literature.

Course Contents
- The need to the Quranic Commentary
- The Appearance of Tafseer and its collecting
- The Function of Sunnah according to the Quran
- The Tafseer of Sahabas (companions of the Prophet Muhammad) and its binding
- Tafseer of Tabiun (immediate followers of Sahabas) and its binding
- The Schools of Tafseer
- The Kinds of Tafseer
- The Tafseers of Riwaya (Narrative)
- Jewish traditions (Israiliyat) in the Tafseer
- The tafseers of al-Dirayat
- Tafseers of Mazhabs (Islamic sects)
- The scientific Tafseers
- The Tafseers of Ishari
- Social Tafseers
- The tafseers of Ahkam.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Muhsin Demirci, Tefsir Tarihi, Istanbul: Marmara Universitesi Ilahiyat Vakfi Yayinlari, 2003
Aims and Objectives

The main aim of this course is to introduce Usul al-hadith, methodology of hadith. Classical and modern methodological works of hadith. The science of hadith, the resource of methodology of hadith and terms of hadith are investigated. On completion of the programme, students will have a high familiarity with issues related to hadith in the classical and modern principles.

Course Contents
- Sciences of hadith
- Resources of hadith methodology
- Methods of hadith narration
- Narrators and narration
- Terms of al-Carh and at-ta’dil
- Sorts of ahâdith
- The terms of hadith and sunnah

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Talat Koçyiğit, Hadis Usûlü, Ankara, 1987
### Aims and Objectives
The aims of this course are to examine, analyse and evaluate conversion of Turks to Islam and their main social and political institutions after Islam. By the end of the course, students will have a wide knowledge of Islam in the context of Turks.

### Course Contents
- Turks before Islam
- Connection of Turks with Muslims and their conversion process to Islam
- First Turkish states: Karakhanids and Ghaznavids
- Great Seljuk Empire and Seljuk State of Anatolia
- The emergence and rise of the Ottoman Empire

### Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

### Prerequisite/Recommended
None

### Text Book / Recommended Reading
- Halil İnalcık, *Osmanlı İmparatorluğu Klasik Çağ*, Yapı Kredi Yayınları, Istanbul 2003
Aims and Objectives
The main aim of this course is to introduce the student main disciplines of philosophy, key figures of ancient philosophy, and their main concepts and ideas. By the end of the course, students will gain a wide knowledge of ancient philosophy.

Course Contents
- Introduction to philosophy
- Meaning and scope of philosophy
- Basic divisions of knowledge and philosophy
- Nature of philosophical thinking
- Importance and function of philosophy
- Basic disciplines of philosophy
- Philosophy and other disciplines
- Introduction to the Ancient Eastern philosophy
- Ancient Greek philosophy and its basic schools
- The Pre-Socratics
- The Sophists and Socrates
- Plato
- Aristotle

Assessment Methods
One written midterm examination (%40) and one written final examination (%60) at the semester.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Aims and Objectives
The major aim of this course is to have students gain deep knowledge and consciousness about the importance of literary works: how they relate to each other, how they function in the history of thought and how they change the way people think. The course is expected to help students create an understanding about how and why fiction can be more important than non-fiction in the way people live their lives.

Course Contents
- The scope of the Turkish-Islamic Literature
- Research techniques on classical texts
- Four major classics
- Rumi’s Mathnavi and the metaphor of mirror
- Relations between analytical and metaphorical thinking
- Plagiarism
- Great figures: From Fuzuli to Mehmet Akif
- Storytelling as a way of doing philosophy
- Reflections and interactions: From J. D. Salinger to J. L. Borges
- Great European Poets: Shakespeare, Dante, Gothe

Assessment Methods
Student will take two exams. Their passing grades will be calculated by considering both midterm exams (40%) and final exams (60%), and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra credits.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Aims and Objectives
The main aim of this course is to discuss the religious behaviors according to psychology and to examine the movements of psychology of religion. By the end of the course, students will gain high knowledge of psychology of religion.

Course Contents
- The Scope of Psychology
- Concept
- The Sphere of Psychology of Religion
- Concept
- Goal of Psychology of Religion
- Historical Development
- The Research Methods
- The Elements of Religious Life
- Ethics and Religion
- Religious Belief
- Religious Thoughts
- Religious Imaginations
- Religious Senses
- Worship
- Religious Volition
- Religious Personality
- Religious Attitude
- Converting
- Abnormal Religious Behavior
- Spiritual Health and Religious Belief

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The aim of this course is to give the students information on Logic in general and the classical Logic in particular, which was often used in the classical religious sciences such as systematic theology and medieval philosophy of religion. By the end of the course, students will earn skills of logical reasoning and critical thinking.

Course Contents
- The Definition and History of Logic
- Concept and the Varieties of the Concepts
- Categories
- Definition and Description
- Propositions
- Syllogism
- Varieties of the Syllogism
- Value of the Syllogism
- Induction
- Analogy
- The Five Logical Arts
- The Concept and Varieties of Error in Logic

Assessment Methods
Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- İbrahim Emiroğlu, Ana Hatlarıyla Klasik Mantık (İstanbul: Asa, 1999).
Aims and Objectives:
This course aims to study morphology and syntax of Arabic, the basics of Arabic grammar. By the end of the course, students will have high familiarity with speaking, writing and understanding of Arabic.

Course Contents:
- Unaugmented verb
- The noun of agent
- Passive participle
- Infinitive and its kinds
- The exaggeration
- Ism al-tafdil
- The noun of time and place
- al-Munada
- al-Tahzir
- al-Igра
- al-Iṣhtigal
- The kinds of maful
- Sentences which have places in al-’rab
- Sentences which have not places in al-’rab
- al-Tasgir
- al-I’lal
- al-I’bdal
- al-Mudmara
- Prepositions like “Laysa”
- Reading the texts

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
- al-Birgivi, al-Avamil.
- Al-Jurjani, al-Avamil.
Aims and Objectives
The aim of the course is to introduce Usul al-Tafsir, methodology of interpretation. Through a detailed analyse and describe basic methodologies by Modern Muslim scholars, it is purposed to foster an academically mature understanding of Usul al-Tafsir in the context of its classical and modern formulation and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study, or for using in a variety of applied settings. On completion of the programme students will have a high familiarity with issues related to the Islamic tradition in the context of classical and modern principles and methods of Tafsir and also will be able to demonstrate a critical awareness of the methodological approaches, and their application to Qur’anic studies.

Course Contents
Through reading from classical, *Ulum al-Qur’an* and also more contemporary, *Usul al-Tafsir* literature, students will introduced certain issues:

- Interpretation
- Translation
- Asbab an-Nuzul (occasions of revelation)
- The issue of Naskh (abrogation) of Verses
- The Discussion on the existence of naskh in the Qur’an
- The Parts of Mutashabihat (Ambiguities) and the purposes of their existence in the Qur’an
- I’caz al-Qur’an
- Garib al-Qur’an (the foreign vocabulary of the Qur’an)
- Mubhamat al-Quran
- Mushkil al-Quran
- al-Mucmal and al-Mubayyan
- al-Wucuh wa an-Naza’ir
- The narratives of the Qur’an
- The Oaths in the Qur’an
- The Metaphors in the Qur’an
- Unity of the Qur’an and the Relations between the Verses and Suras
- The Virtues of the Qur’an

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives

The aim of this course is to examine the classical hadith texts. Especially, canonical Works, that is al-Bukhâri, Muslim etc. is investigated. Its purposed to foster an academically mature understanding of canonical texts. On completion of the programme students will have familiarity with issues related to canonical hadith works.

Course Contents

- Selected hadith from Sahîh al Bukhâri
- 250 hadith on faith, and worship, morals etc.
- Memorazing: forty hadith from al-Nawawi
- Text analysis from the point of view of language and meaning
- Classic and modern hadith exegesis.

Assessment Methods

One written midterm examination (40%) and one written final examination (60%) are scheduled

Prerequisite/Recommended

None

Text Book / Recommended Reading

- Ahmed Naim – Kâmil Mirâs, Tecrid-i Sarîh Terceme ve Şerhi Ankara, 1941
- Ibn Hacer, Feth al-Bârî Şerhu Sahih al-Bukhâri Kahire 1986
- Muhyiddin al-Nawawî, Erbeûne Hadîsen Beyrut, 1990
Aims and Objectives
The main objective of this course is to study the internal and external factors that led to the emergence of Kalam as a discipline. The study of historical stages in Kalam, schools and their representatives is also intended. By the end of the course, students will gain a wide knowledge of History of Kalam.

Course Contents
- Internal and external factors leading to the emergence of Kalam
- Historical stages in Kalam
- Mainstream schools in Kalam and their representatives
- Foundations of Kalam in the age of Prophet and the age of four major caliphs.
- Umayya period
- Abbasid period
- Selchuq period (the sunni dominance and the decline of Kalam)
- Ottoman period and current situation of Kalam.

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
Aims and Objectives
The main aim of this course is to have students memorise various surahs and verses of the Qur’an and to teach the meaning of them. By the end of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

Course Contents
- Letters and words of the Qur’an
- Madd al-Ard (Temporary lengthening)
- Madd al-Lazım (Compulsory lengthening)
- Sakta al-Latifâ (Moderate Pause)
- Ikhfa (Concealment)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Sitki Gülle, Tecvid İlmi, Huzur Yaynevi, 2004
Aims and Objectives
The aim of this course is to introduce the student main figures and problems of Islamic philosophy. By the end of the course, students will gain a wide knowledge of Islamic philosophy.

Course Contents
- General Introduction to Islamic philosophy
- Meaning of Islamic philosophy
- Sources of philosophical thinking in Islam
- Nature and originality of Islamic philosophy
- Emergence of Islamic philosophy
- Translation movement and some problems caused by it.
- History of Islamic philosophy and its doctrinal development
- Philosophical Schools in Islam
- Islamic philosophers
  - al-Kindi
  - al-Farabi
  - Avicenna
  - Gazzali
  - Averroes
  - Suhrawardi
  - Mulla Sadra

Assessment Methods
One written midterm examination (%40) and one written final examination (%60) at the semester.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Aims and Objectives
The aims of this course are to examine, analyse and evaluate emergence and growth of the Islamic civilization. By the end of the course, students will have a wide knowledge of Islamic Civilization.

Course Contents
- Concept of the Islamic civilization
- Emergence of the Islamic civilization
- Sources of the Islamic civilization
- Growth of the Islamic civilization
- Social, cultural and economical characters of muslim societies
- Important institutions
- Interactions between the Islamic and the other civilizations

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Some articles will be recommended
Aims and Objectives
The main aim of this course is to analyse the religious behaviors of a society and the relations between individual and the society according to religions. By the end of the course, students will have a familiarity with the subjects dealing with sociology of religion.

Course Contents
- Descriptions
- History
- Relations between sociology of religion and the other sciences
- Methods
- Religion and Society
- Religion and Social Globalization
- Religion and Social Changing
- Religion and Social Differentiation
- The Relationship between Religion and Social institutions
- Main Tendencies in Sociology of Religion
- Sociology of Religious Movements
- Religious Life of Turkish Society
- Social Functions of Islam Social institutions and Islam
- Social Changing and Islam

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**Aims and Objectives**
The main aim of this course is to provide a wide knowledge of Turkish Islamic Arts to students. By the end of the course they will have familiarity with the history and different dimensions of Turkish Arts.

**Course Contents**
- Turkish Arts in Anatolia
- Seljuk Architecture
- Ottoman Architecture
- Turkish Handcrafts

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
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<tr>
<td>2 ECTS Credits</td>
<td>3rd Year-1st Semester Undergraduate Required</td>
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<td>2 hours/week</td>
<td>Lectures: 2 hours/week in Turkish</td>
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<td>Contact: Prof. Dr. Ahmet Suphi FURAT</td>
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**Aims and Objectives:**
The aims of the course are to enable the acquisition of a good level of language skill in Arabic and to develop reading and understanding the texts in classic and modern Arabic. By the end of the course student will be able to read, understand, and analyse the texts.

**Course Contents:**
- Reading and Comprehension of the texts in classic and modern Arabic.

**Assessment Methods:**
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

**Prerequisite / Recommended:**
No Prerequisite

**Text Book / Recommended Reading:**
Selected texts in classic and modern Arabic.
TAFSIR (INTERPRETATION OF THE QUR’AN)  ILA-303

2 ECTS Credits: 3rd year 1st Semester: Undergraduate Required
2 hours/week Lectures: 2 hours/week in Turkish

Contact: Associated Prof. Hidayet Aydar

Aims and Objectives
The aim of the programme is to provide ways of reading the Qur’an by various Muslim scholars throughout the history and to encourage students to think analytically and to read the tafsir literature. At the end of the course student will have a high familiarity with classical and modern Tafsir literature.

Course Contents
Some Qur’anic surahs will be studied in both Turkish and Arabic commentaries:
- Maccan Surahs:
  - Yasin
  - Mulk
  - Amme
- Madani Surahs
  - Fetih
  - Hucurat

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Al-Nasafi, *Madarik al-Tanzil wa Haqaiq al-Ta’wil*
M. Ali al-Sabuni, *Safwat al-Tafasir*
M. Hamdi Yazir, *Hak dini Kur’an Dili*
Süleyman Ateş, Süleyman Ateş, *Yüce Kur’annın Cagdas Tefsir*
Aims and Objectives
Through detailed analysis of translations of the Qur'an, the course aims to provide some techniques and methods. By the end of the course students will have a high familiarity with issues related to translations and will be able to understand and analyse the literature of the issue.

Course Contents
- The meaning of the word: “tarjuma (translation)” and the Kinds of Translation
- The General features of the Qur'an in the perspective of Language
- Is it possible to translate the Qur'an?
- the difficulties of translation of the Qur'an
- The method of translation of the Qur'an
- the Cooperative Translations of the Qur'an
- Individual translations of the Qur'an
- The Features of Translators
- The Mistakes in the present translations of the Qur'an
- Some reasons of mistakes in translations of the Qur'an

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
METHODOLOGY OF ISLAMIC JURISPRUDENCE
(USUL AL-FIQH) I
ILA-307

2 ECTS Credits: 3rd Year- 1st Semester: Undergraduate Required
2 hours/week Lectures: 2 hours/ Week Turkish
Contact: Assistant Prof. Abdusselam Ar

Aims and Objectives
The aims of the programme are to enable students to acquire knowledge about the subjects of the science known as “usul al-fiqh” especially “adilla shar’iya” (sources of Islamic Jurisprudence), to inform about arguments, principles of Islamic Jurists opinions and their implementations. By the end of the course, students will have a wide skills to use the classical jurists' methods.

Course Contents
- Primary sources of Shar’i’ah
  - Al-Qur’an
  - Al-Hadith/Al-Sunnah
- Secondary Sources:
  - Al-Qiyas- Analogy
  - Al-Ijma’ - Consensus
  - Al-Isthsan - Equity Rule
  - Al-Maslahah al-Mursalah - Muslim Public Interest
  - Al-’Urf- Custom
  - Al- Istishab - Presumption of Continuity
  - Sadd al-Dhara’i - Blocking the Means / Ways
  - Shar’a ma Qablan - Revealed Law Prior to our Shariah
  - Fatwa al Sahabi - Dispensation of a Sahabi

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite / Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
In this course, the issue of the emergence of Islamic sects is aimed to be studied. The founders of the sects with their representatives and their basic sources are also intended to be thought. By the end of the course, students will be ready to distinguish the schools of Kalam.

Course Contents
- Kharijite, its emergence and principles
- Shi’ite, its emergence and principles
- Mu’tazilah, its emergence and principles
- Ash’ariyya, its emergence and principles
- Maturidiyya, its emergence and principles

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
Aims and Objectives

The aim of the course is to give information to the students on the modern philosophy, philosophers, and philosophical problems. It also aims to help the students to develop their ability of philosophising and critical thinking. By the end of the course, students will have a familiarity with modern philosophy.

Course Contents

- The Philosophy of the Renaissance
- Descartes
- Spinoza
- Leibniz
- Locke
- Hume
- The Philosophy of the Enlightenment
- Kant
- Hegel
- Marx, Nietzsche
- Husserl, Heidegger
- Wittgenstein
- Popper

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Aims and Objectives

The aim of the course is to examine the historical and theological background of religious traditions of Judaism and Christianity. By the end of the course, students will have a wide knowledge of religions.

Course Contents

- Introduction
- Sources of History of Religions
- Myth and Mythology
- Categorization of Religions
- Introduction to Judaism
- Patriarchs
- Moses and Israelites
- History of Israelites
- Systematization of Judaism
- Sacred Literature of Judaism
- Believing System of Judaism
- Sectarian Movements
- Cults and Religious Practices of Judaism
- Historical Jesus and Early Christianity
- Paul and His Mission Activities
- Antiquity Councils
- Eastern Churches
- Catholic, Orthodox and Protestant movements
- Reform Churches
- Cults and Beliefs of Christianity
- Basic Sacraments
- New Sectarian Movements and Missionary Activities in Christianity

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Research and presentations are encouraged.

Prerequisite/Recommended

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Text Book / Recommended Reading

Some literature concerning the course-subjects will be recommended during the courses.
## CRITIQUE OF HADITH

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<tr>
<th>CRITIQUE OF HADITH</th>
<th>ILA - 315</th>
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<tr>
<td>2 ECTS Credits:</td>
<td>3rd Year 1st Semester</td>
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<td>Contact:</td>
<td>Assistant Prof. Mustafa KARATAŞ</td>
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### Aims and Objectives
The goal of the course is to investigate some criticism on hadith literature. By the end of the course, students will improve their knowledge on classical works.

### Course Contents
- Rijal criticism
- Some criticism about classical hadith works
- Schools of hadith and sunnah
- Terms of al-Jarh and al-ta’$dil$
- Criticism of matn
- Problems of rijal and matn criticism
- Classic hadith criticism
- Modern hadith criticism
- Literature of rijal and matn criticism

### Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled

### Prerequisite/Recommended
None

### Text Book / Recommended Reading
- Mustafa Karataş, *Fazlurrahman’ın İslami İlimlerde Metodoloji Arayışı* (article)
- Mustafa Karataş, *Fazlurrahman ve Yaşayan Sünnet Kavramı* (article)
Aims and Objectives
The main aim of this course is to have students memorise various surahs and verses of the Qur’an and to teach the meaning of them. By the end of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

Course Contents
- Letters and words of the Qur’an
- Madd al-Ard (Temporary lengthening)
- Madd al-Lazım (Compulsory lengthening)
- Sakta al-Latif (Moderate Pause)
- Ikhfa (Concealment)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Sîtkî Gülle, Tecvid İlimi, Huzur Yayınevi, 2004
Aims and Objectives
The aims of the programme are to provide a knowledge of Semantics and to develop understanding of classical and modern linguistics and linguistic approaches to the Qur’an. It is also purposed to foster an academically understanding of the Qur’an in the structure of vocabulary. On completion of the programme students will have a high familiarity with Semantics and will be able to demonstrate its application to Qur’anic terms and concepts.

Course Contents
- The understanding of the Text
- The Methods of the Right Understanding of the Quran.
- What is the semantics?
- The Process of Semantics
- The Practicing of Semantics to the Quran
- The Importance of Semantics for Right Understanding of the Quran
- The Sciences Related to the Semantics
- The Importance of Context for understanding of the Quran
- Studying on Concepts like Kufr (infidelity), Nifak (discord), Iman (faith), Islam, Salat (praying), Savm (Fasting), Zakat (alms) according to Semantics of the Quran.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The main aim of this course is to examine how a historical subject can be investigated and written. By the end of the course, students will have a wide knowledge of historiography.

Course Contents
- Concept of historiography
- Types of historiography
- Relation of historiography with other sciences
- Sources of historiography: Written and oral sources
- Criticism of the sources: External and internal criticism
- Interpretation of the sources
- Synthesis of the sources
- Relation of cause and effect
- Objectivity
- Emergence and growth of the muslim historiography

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Z. Velidi Togan, Tarihte Usul, Enderun Kitabevi, Istanbul 1985
- Georg G. Iggers, Yirminci Yüzyılda Tarihyazımı, trc.: Gül Çağallı Güven, Tarih Vakfı Yurt Yayınları, Istanbul 2000 (some chapters)
HISTORY OF THE ISLAMIC INSTITUTIONS
ILA 323
2 ECTS Credits: 3rd year- 1st semester Undergraduate Elective
2 hours/ week Lectures: 2 hours/ week in Turkish
Contact: Yavuz Yıldırım

Aims and Objectives
The aims of this course are to examine, analyse and evaluate the emergence and growth of the main social, religious, educational, political and judicial institutions in Islamic societies. By the end of the course, students will have a knowledge of Islamic Institutions within its own history.

Course Contents
- The educational institutions: Mosques and madrasas
- The religious institutions: Imamah (Religious leadership), Shayh al-Islam
- The political institutions: The caliphate, the vizierate.
- The social institutions: Foundations (Waqfs)
- The judicial institutions: Judgeship (Kadılık)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Ziya Kazıcı, İslam Medeniyeti ve Müesseseleri Tarihi, Kayhan Yayncılık, Istanbul 2001
- Some articles will be recommended
Aims and Objectives
The main aim of this course is to teach students the techniques of social scientific research and how to use them. By the end of the course, students will have a knowledge of methodology in social sciences.

Course Contents
- Introduction
- Research Techniques
- General Methods: Deduction, Induction, Analogy, Genetic Method, Comparison
- Specific Methods: Documentation, Experiment, Survey (Description) Method, Questionnaire, Statistics Method, Socio-Metric Method
- Research and its Qualifications
- Methods in Research
- Questionnaire Techniques
- Statistical Methods and its Utilities
- Verifying The Hypothesis
- Entry-Conclusion Relationship in Research

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**Aims and Objectives**
The main aim of this course is to introduce religious forms of Turkish Music. By the end of the course, students will be familiar with religious forms of Turkish traditional music.

**Course Contents**
- History of Turkish Music
- Turkish musical forms
- Turkish religious musical forms
- Mosque and Dervish lodge music

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
- Süleyman Uludağ, İslam Açısından Musiki ve Sema, Istanbul 1976
Aims and Objectives
The main aim of this course to introduce the concept of laicism in the west and in Islam. By the end of the course, students will improve their knowledge on religion and laicism.

Course Contents
- Relations between state and religion
- Theocracy
- The Bible and Theocracy
- The Church and Theocracy
- The Koran and Theocracy
- Struggle of Laicism in France
- Declaration of human rights
- Laicism in Turkey
- The Koran and Laicism

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Ali Fuat Başgil, *Din ve Laiklik*, Istanbul 1985
INTRODUCTION TO FIQH (ISLAMIC JURISPRUDENCE) I

ILA - 333

ECTS Credits: 2
Year: 3rd year - 1st year
Degree: Undergraduate
Level: Elective
Language: Turkish

Lectures: 2 hours/week

Contact: Prof. Dr. Abdulaziz BAYINDIR

Aims and Objectives
The main aim of this course is to examine the pre-Islamic Arabs and their law and the changes made by Islam. By the end of the course, students will have a familiarity with Islamic Jurisprudence within the context of historical developments.

Course Contents
- Pre-Islamic practice of law in Arab and Koran
- Islamic age,
- Fiqh,
- Sources of legislation
- Islamic law schools (Madhabs)

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Abdulkerim Zeydan, İslam Hukukuna Giriş (Translated by Abdulaziz BAYINDIR unpublished)
Text prepared by Abdulaziz BAYINDIR
ARABIC TEXTS

ILA-335

3 ECTS Credits: 3rd Year-1st Semester
Undergraduate Elective
3 hours/week Lecture 2 h/w Practise: 1 h/w in Turkish

Contact: Abdüsselam ARI

Aims and Objectives:
The aims of the course are to enable the acquisition of a good level of language skill in Arabic and to develop reading and understanding the texts in classic and modern Arabic. By the end of the course student will be able to read, understand, and analyse the texts.

Course Contents:
o Reading and Comprehension of the texts in classic and modern Arabic.

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
- Selected texts in classic and modern Arabic.
Aims and Objectives
The aim of this course is to help the students to be able to understand a religious text in English and to be able to translate it into Turkish properly. By the end of the course, students will be able to read the religious texts.

Course Contents

- What is Islam?
- Who are the Muslims?
- What do Muslims Believe?
- God
- Angels
- Prophets
- Revelation and the Holy Book
- The Day of Judgement
- The Destiny

Assessment Methods
Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No

Text Book / Recommended Reading
Handouts are supplied by the Department
**| ARABIC-VI | ILA-302 |
---|---|---|
| 2 ECTS Credits: | 3rd Year-2nd Semester | Undergraduate Required |
| 2 hours/week | Lectures: 2 hours/week | in Turkish |
| | Contact: Ahmet Suphi FURAT |

**Aims and Objectives:**
The aims of the course are to enable the acquisition of a good level of language skill in Arabic and to develop reading and understanding the texts in classic and modern Arabic. By the end of the course student will be able to read, understand, and analyse the texts.

**Course Contents:**
- Reading and Comprehension of the texts in classic and modern Arabic.

**Assessment Methods:**
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

**Prerequisite / Recommended:**
No Prerequisite

**Text Book / Recommended Reading:**
- Selected texts in classic and modern Arabic.
Aim and Objectives
The aims of the programme are to enable students to acquire knowledge about the subjects of the science known as “usul al-fiqh” especially “ahkam” (legal norms) methods used for “istinbat” (driving legal norms from the sources) and deducing the law from its sources, to give knowledge about hierarchy of adilla shariyye (sources of islamic law). By the end of the course, students will have familiarity with Methodology of Islamic Jurisprudence.

COURSE CONTENTS
- Hukm al-Shar'i - Law Value of Shari'a and Its Kinds
- Al-hukm al-taklifi
- Al-fard
- Al-wajib
- Al-mandub
- Al-haram
- Al-makruh
- Al-mubah
- Al-hukm al-wad'i
- Sabab, Rukn, Shart, Al-mani
- Al-sahih, Al-fasid, Al-batil.
- Arkan hukm al-shar'i
- Al-hakim, Al-mahkum 'alaihi
- Deducing the Law from Its Sources

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
Theology (Kalam) deals with the rational analysis of the basic teachings of Islam. It also seeks solutions to the religious problems of the people. Thus, all studies carried out in this program focus on the basic teachings of Islam; and the subjects that have positive and negative effects on these teachings are also considered within the study area of this science indirectly. Apart from analyzing the historical developments of the subjects, the program also deals with the contemporary issues connected with the active and apologetic aspect of the science of Kalam.

Course Contents
- Sources Of Kalam School
- Idea-Mind
- Quran
- Existence
- Theology
- Evidences in The Existence of God
- Attributes of God
- Ruyat Allah
- Prophecy
- Human Necessity to The Prophets
- Concepts of Rasul and Nabi
- Concept of Divine Inspiration
- Attributes of Prophet
- Miracle and Prophets’ Miracles
- Prophet of Muhamad
- Belief of Afterlife
- Paradise and Hell

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Emrullah Yuksel, Sistematik Kelam (Systematic Kalam), Iz yayincilik, Istanbul 2005.
Aims and Objectives
The aim of this program is to provide students basic knowledge and comprehensive understanding about the classical sects and contemporary movements emerged in Islamic world for religious and political reasons. It also aims to enable students to become aware of the existing religious and political fractions in Islamic world, and to gain pluralistic views about the modern religious issues. In order to materialize this objective the course provides essential information on the following issues: the emergence and the historical developments of the sects, the methodology and the sources of the sects, the place of the sects within the Islamic cultural history. By the end of the course, students will have a familiarity with history of Islamic sects.

Course Contents
- Sources of Classical Islamic Sects
- Reasons of emerging Islamic Sects
- First disagreements among Muslims
- Ahl al-Sunnah ve al-Cemaah
- Salaf
- Ashariyyah
- Maturidiyyah
- Hawarij
- Vahhabiyah
- Murciah
- Mutazilah
- Shiite

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Mehmet Safet SARIKAYA, İslam Düışünce Tarihinde Mezhepler, (Sects in History of Islamic Thought), Isparta 2001.
Aims and Objectives
The aim of the course is to give a general outlook on the religious traditions of the world from the Middle Eastern to the Far East. It also aims to examine the new religious traditions. By the end of the course, students will have a familiarity with history of religions.

Course Contents
- Hinduism
- Buddha and His Reforms
- Hinayana and Mahayana Buddhism
- Buddhism in Tibet (Lamaism)
- Jainism
- Religions of China
- the Philosophy of Yin and Yang
- Shintoism
- Gnostic Religions
- Mani and Manichaeism
- Problem of Sabians in the Qur’an, Mandaeans
- Jewish and Christian Gnostic Movements
- Zoroaster and Zoroastrianism
- Mazdaism, Mithraism, Zurvanism and Majus
- Traditional Religion of Turks (Shamanism)
- New Syncretistic Religious Movements
- Jehova Witnesses, Unification Church, Mormonism, Hare Krishna, Satanism
- New Millenarianist and Messianist Movements

Assessment Methods
Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Research and presentations are encouraged.

Prerequisite/Recommended
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Text Book / Recommended Reading
Some literature concerning the course-subjects will be recommended during the courses.
Aims and Objectives
The main aim of this course is to give basic information about history of Sufism and its philosophy. By the end of the course, students will have a knowledge of history of Sufism and its philosophy.

Course Contents
- Introduction
- The historical period of the Sufism and its philosophy (common lines)
- The principals of Sufism
- The major Sufis and their works
- The contents of the Sufi classical works
- The spread of Sufi schools and their influence to the present day
- The place of Sufi thought in the Islamic thought

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**Aims and Objectives**
The aim of the course is to introduce modern interpretation about hadith and sunnah. In addition to classical definitions, modern approach to hadith and sunnah is investigated in this course. Some different western definitions, also are introduced. By the end of the course, students will have a high familiarity with issues related to modern interpretations of hadith and sunnah.

**Course Contents**
- Modern definitions of hadith and sunnah
- The sunna its meaning and concept
- Orientalist theory of the early concept of the sunna
- The living tradition or sunna
- The authenticity of hadith
- Western studies about hadith and sunna
- Some modern approach about hadith
- Special characteristic of canonical works.
- Reinterpretation hadith

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**

**Text Book / Recommended Reading**
- Mustafa Karataş, *Hadisleri Yeniden Anlamak* (article)
Aims and Objectives
The aims of this course are to examine, analyse and evaluate the emergence and growth of the philosophy of history in western and Islamic cultures. By the end of the course, students will have a deep knowledge of philosophy of history.

Course Contents
- Concept of philosophy of history
- Ancient philosophers of history
- Medieval philosophers of history
- Western philosophers of history in Enlightenment and Modern ages
- Philosophy of history in Islamic sources
- Muslim philosophers of history

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Doğan Özlem, Tarih Felsefesi, İnkılap Yayınevi, Istanbul
- Some articles will be recommended
HISTORY OF ISLAMIC EDUCATION

ILA-322

2 ETCS Credits  3th year/2st semester  Undergraduate  Elective

2 hours/week  Lectures: 2 hours/week  in Turkish

Contact: Assist. Prof. İrfan Başkurt

Aims and Objectives
In this course, the main aim is to provide a wide knowledge on Islamic Education within the context of emerge development and current situation. By the end of the course, students will gain a wide knowledge of history of Islamic education.

Course Contents
- Aims and Basic Features of Earlier Islamic Education
- Islamic education in Mekke Period and educational institutions
- Islamic education in Medine Period and educational institutions
- Education and training movement in Umayyad Period
- Education and training movement in Abbasid Period
- Seljuk period and emerge of madrasahs
- Characteristic features of Islamic education in Seljuk Period.
- Education and training in Ottoman period
- Regression of madrasahs and reform movements

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
TURKISH THEOLOGIANS-I
ILA-326

3 ECTS Credits 3rd year/2nd Semester: Undergraduate Elective
3 hours 2 Lectures 1 Tutorial in Turkish

Contact: Associated Prof. Ömer AYDIN

Aims and Objectives
The main objectives of this course is to study the eminent Turkish Theologians up to date. Their books and specific roles in the history of Kalam are especially discussed. By the end of the course, students will have a deep knowledge of Turkish Theologians.

Course Contents
- Ibn al-Ihshid
- al-Maturidi
- Abu Salama al-Samarkandi
- Abu al-Muin al-Nasafi
- Omar al-Nasafi
- Siraj al-Din al-Ushi
- Markubars b. Yalinkilij
- Shams al-Din Mohamad al-Samarkandi
- Abu al-Baragat al-Nasafi
- Sadr al-Sharia al-Sani
- Agmal al-Din al-Babarti

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Aims and Objectives
The main aim of this course is to teach reading of basic Ottoman Turkish texts. By the end of the course, students will be able to read the texts written in Ottoman Turkish.

Course Contents
- The methods of reading and comprehension of the published texts in the Ottoman Turkish (selected texts)
- The methods of reading and comprehension of the manuscripts in the Ottoman Turkish (selected texts)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**Aims and Objectives**
The main aim of this course to have familiar with religious forms of Turkish traditional music and to students. By the end of the course, students will gain a wide knowledge of Turkish Religious Music.

**Course Contents**
- History of Turkish Music
- Turkish musical forms
- Turkish religious musical forms
- Mosque and Dervish lodge music

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
- Süleyman Uludağ, İslam Açısından Musiki ve Sema, Istanbul 1976
Aims and Objectives
The main aim of this course is to have memorize various surahs and verses of the Qur’an and to teach the meaning of them to students. End of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

Course Contents
- Letters and words of the Qur’an
- Madd al-Arud (Temporary lengthening)
- Madd al-Lazım (Compulsory lengthening)
- Sakta al-Latifa (Moderate Pause)
- İkhfa (Concealment)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Sıtktî Gülle, Tecvid İlmi, Huzûr Yaynëvi, 2004
Aims and Objectives:
The aims of the course are to enable the acquisition of a good level of language skill in Arabic and to develop reading and understanding the texts in classic and modern Arabic. By the end of the course student will be able to read, understand, and analyse the texts.

Course Contents:
- Reading and Comprehension of the texts in classic and modern Arabic.

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
- Selected texts in classic and modern Arabic.
Aims and Objectives
The main aim of this course is to examine Islamic age and the relationship between fiqh and the author laws.

Course Contents

- Relation between Islamic fiqh and Cristian & Jewish law
- Its relation to the Roman’s law
- Some of the Islamic Law Rules, Contract theory in Islam
- Ownership in Islamic law
- The contracts in Islamic law

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Abdulkerim Zeydan, İslam Hukukuna Giriş (Translated by Abdulaziz BAYINDIR but is not published)
RELIGIOUS TEXTS IN FOREIGN LANGUAGE II

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<th>3rd year 2nd Semester</th>
<th>Undergraduate</th>
<th>Elective</th>
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<td>3 hours/week</td>
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Contact: Cafer S. Yaran

Aims and Objectives

The aim of this course is to help the students to be able to understand a religious text in English and to be able to translate it into Turkish properly.

Course Contents

- What does Islam mean?
- Do Islam and Christianity have different origins?
- Who is Muhammad
- How did Muhammad become a prophet?
- The Spread of Islam
- What is the Qur’an?
- Examples of the Prophet’s sayings
- The ‘Five Pillars’ of Islam
- Faith
- Prayer
- The ‘zakat’
- The Fast
- The Pilgrimage

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40%) and final exam (60%); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Handouts are supplied by the Department
**Aims and Objectives**
The main aim of this course is to examine the history and structure of Islamic jurisprudence and to teach all acts of worships in Islam. By the end of the course, students will have a high familiarity with issues related to Islamic fiqh.

**Course Contents**
- History of Islamic fiqh
- Period of the Prophet Mohammad
- Period of the companions of the Prophet
- Period of the Islamic law schools
- Sources of legislation
- The Holy Quran
- Sunna of the Prophet
- Independent reasoning
- Islamic fiqh structure
- Acts of worships
- Crimes
- The appearance of Islamic law schools and their peculiarities
- Hanafi school, Shafi’i school, Maliki school, Hanbali school, Zahiri school
- Islamic Law Rules

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

**Prerequisite/ Recommended**
No Prerequisite

**Text Book / Recommended Reading**
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
Theology (Kalam) deals with the rational analysis of the basic teachings of Islam. It also seeks solutions to the religious problems of the people. Thus, all studies carried out in this program focus on the basic teachings of Islam; and the subjects that have positive and negative effects on these teachings are also considered within the study area of this science indirectly. Apart from analyzing the historical developments of the subjects, the program also deals with the contemporary issues connected with the active and apologetic aspect of the science of Kalam.

Course Contents
- Leadership in Islam (Imamah)
- Imamah and Policy (Siyasah)
- Relations Between Belief and Practice
- Freedom of Human and His Responsibility
- Predestination
- Time of Death (Ajal)
- Sustenance (Rizq)
- Good and Evil Problem in Kalam (Theology)
- Problems of Roah, Soul, Spirit and existence

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Emrullah Yuksel, Sistematik Kelam (Systematic Kalam), Iz yayincilik, Istanbul 2005.
Aims and Objectives
The aim of this program is to provide students basic knowledge and comprehensive understanding about the classical sects and contemporary movements emerged in Islamic world for religious and political reasons. It also aims to enable students to become aware of the existing religious and political fractions in Islamic world, and to gain pluralistic views about the modern religious issues. In order to materialize this objective the course provides essential information on the following issues: the emergence and the historical developments of the sects, the methodology and the sources of the sects, the place of the sects within the Islamic cultural history.

Course Contents
- Zaydiyyah
- Imamiyyah
- Galiyyah
- Ismailiyyah
- Batiyyah
- Nusayriyyah
- Durziyyah
- Ahl al-Haqq
- Yezidizm
- Mahdiyyah
- Babiyyah and Bahaizm
- Kadiyaniyyah and Ahmadiyyah

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Mehmet Safet SARIKAYA, İslam Düışüncə Tarihinde Mezhepler, (Sects in History of Islamic Thought), Isparta 2001.
Aims and Objectives
Main aim of this course is to examine the description of religious education and its relations with the other disciplines and to provide a better understanding of students to these subjects. By the end of the course, students will have a high familiarity with issues related to religious education.

Course Contents

- Religion and its description
- The Relationship between religion and education
- Religion-psychology
- Education
- Education-Training
- Children Growth and Education
- General Education and Religious Education
- Education According to Islam
- Education of Behaviors
- The Source of Education
- The Facilities and Boundaries of Religious Education. The Principles of Religious Education
- Methods
- Techniques
- Helping instruments in Religious Education
- Planning and Practice of Training Activities
- Common Education

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Abdurrahman Dodurgal, Din Eğitimi ve Öğretiminde İlkeler ve Yöntemler, Istanbul 1999.
Aims and Objectives

The main aim of this course is to examine, analyse and evaluate the intellectual dimension of religion by bringing the techniques and insights of philosophy to bear upon religious beliefs. Its objectives are to help the students to develop a deeper understanding of their faith as well as become aware of responsible objections to it.

Course Contents

- What is Religion, Philosophy, and Philosophy of Religion?
- Faith and Reason
- Theistic Arguments, the Ontological Argument
- The Cosmological Argument
- The Teleological Argument
- Argument from Religious Experience
- Moral Arguments, Cumulative Case Arguments and God
- Knowing God without Arguments
- The Divine Attributes, and Religious Language
- Deism, Panteism, Panentheism, Agnosticism
- Atheism, and the Problem of Evil
- Important Global Theodicies
- The Overall Assessment of Theism

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No prerequisite.

Text Book / Recommended Reading

CONTEMPORARY APPROACHES TO THE QUR'AN  ILA-411

2 ECTS Credits: 4rd year 1st Semester  Undergraduate Elective
2 hours/week  Lectures: 2 hours/week in Turkish

Contact: Associated Prof. Dr. Hidayet Aydar

Aims and Objectives
Through a detailed study of Qur’an interpretation in Arabic, the course aims to appreciate, analyse and describe basic characteristics of Qur’an exegesis by contemporary Muslim scholars and to develop an understanding of 19th and 20th century way of reading the Qur’an. By the end of the sessions students will normally have good familiarity with the formal features of Modern Qur’an exegesis and ability to analyse and describe concrete instances of change in the way Qur’anic verses are interpreted and applied in contrast to classical exegetical literature.

Course Content:
- Contemporary Approaches to The Holy Texts
- Contemporary Approaches to the Quran in Western World
- Contemporary Approaches to the Quran in Arabic World
- Contemporary Approaches to the Quran in Turkey
- Contemporary Approaches of scholars like Muhammad Abduh, Muhammad Rashid Riza, Muhammad Izzat Darvaza, Fazlurrahman, Muhammad Arkun, Hasan al-Hanafi, Abid al-Cabiri, Rouger Garaudy, Sulayman Ates, Yasar Nuri Ozturk to the Quran

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The aim of the course is to introduce some principal of Islamic family law comparing with Turkish family code. By the end of the course, students will have a familiarity with issues related to Islamic Jurisprudence.

Course Contents
- Marriage
- Divorce
- The main duty of two married couples one to each other
- The issue of naskh (abrogation) of Koranic verses
- The goods of family.

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Koran
Turkish Civil Code.
Aims and Objectives
The main objectives of this course is to study the eminent Turkish Theologians up to date. Their books and specific roles in the history of Kalam are especially discussed. By the end of the course, students will have a wide knowledge of Turkish Theologians.

Course Contents
- Mola Fanari
- Ibn al-Humam
- Hizir Beg
- Hayali Ahmad Efendi
- Hodjazade Muslih al-Din Mustafa
- Kastallı Muslih al-Din Mustafa
- Ibn Kamal Pasha
- Tashkorulusadah Ahmad Efendi
- Abd al-Bagi Arif Efendi
- Davud al-Karsi
- Aggirmani Mahmad Efendi
- Galanbavi Ismail Efendi
- Sirri Pahsa
- Abd al-Latif Harputi
- Izmirli Ismail Hakki
- Sharaf al-Din Yaltgaya
- Omar Nasuhi Bilmen

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Aims and Objectives
The main aim of this course is to have memorize various surahs and verses of the Qur’an and to teach the meaning of them to students. End of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

Course Contents
- Letters and words of the Qur’an
- Madd al-Arûd (Temporary lengthening)
- Madd al-Lazîm (Compulsory lengthening)
- Sakta al-Latîfa (Moderate Pause)
- Ikhfâ (Concealment)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Sîtkî Gûlle, Tecvid İlimi, Huzur Yaynevi, 2004
Aims and Objectives
The main objective of the course is to define and analyse the popular beliefs and cults. By the end of the course, students will have a wide knowledge of folk beliefs.

Course Contents
- Introduction
- Religion and Popular Religion
- References of Popular Cults and Beliefs
- Religious Syncretism
- Myths
- Magic, Astrology and Sorcery in Folk Beliefs
- Common Beliefs in Sacred Places and Sacred Times
- Beliefs in Sacred People and Animals
- Beliefs in Death and Afterlife
- Some Beings of Metaphysic
- Eschatological Expectations
- Saints, Darawishes and Other Holy Personalities

Assessment Methods
Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Research and presentations are encouraged.

Prerequisite/Recommended
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Text Book / Recommended Reading
Various studies of Mircea Eliade are recommended during the courses.
Aims and Objectives

The main aim of this course is to give basic information about the main schools of Sufism and Sufi orders. By the end of the course, students will have a wide knowledge of schools of Sufism.

Course Contents

- Futuwwa and Akhi Movement; their principals and influences to Turkey/
- Melami and Kalanderi movement; their periods, basic principals and influences to Turkey.
- Akbariyya School; Its basic thoughts and influences to Ottomans and present day
- Yesevi-Bektashi-Mavlavi Orders; their histories (common lines), principals and influences to Turkiye
- The Other Orders; their histories (common lines) and basic principals.

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

Aims and Objectives

The main aim of this course is to examine Sufi movements in the late Ottoman period and Turkish Republic. By the end of the course, students will have a deep knowledge of sufi movements.

Course Contents

- Sufism after the Tanzimat period; the sufi foundations and sufi publications in that period.
- Sufism after the Turkish Republic State; sufi publications, sufi communities and lessons in the Theology Faculty.

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

Aims and Objectives
The main aim of this course is to teach advanced level of Ottoman Turkish. By the end of the course, students will be able to read the texts written in Ottoman Turkish.

Course Contents
- The methods of reading and comprehension of the published texts in the Ottoman Turkish (selected texts)
- The methods of reading and comprehension of the manuscripts in the Ottoman Turkish (selected texts)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**Aims and Objectives**
The main aim of this course is to give some knowledge about the methods of communication with people and emphasize on the main concepts of public relations. By the end of the course, students will have a deep knowledge of public relations.

**Course Contents**
- Descriptions
- Importance
- Relations with the other sciences
- Relationships between human being and environment: Family, School, Friends, Colleagues and Occupation
- Human and Peace
- The positive factors in human relationships
- Instruments of Communication
- Communication Ways
- Relationships between theologians and humans

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
**RELIGIOUS AND LITERARY TEXTS**

ILA 433

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Contact: Mehmet Atalay

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**Aims and Objectives**

The main objective of this course is to try to take a look at religious texts as literary masterpieces they are: Just like literary works that might be espoused as the echos or religious texts, basic texts of the five major religions might help people create new insights on the mainstream subjects of the history of thought. Students are also expected to get to a point where the reason why religious texts, as a resource of thought, still keep adding to human heritage is fully/somewhat understood.

**Course Contents**

- The scope of the course
- Phenomenology and Hermeneutics
- Relation btw Islamic and non-Islamic religious texts
- Case study: Basic Islamic texts and the history of philosophy
- Getting to religious texts as literary works
- Relation btw content and form in literary works
- Case study: Readings from major religious texts
- Facing the challenge: How to read and use non-religious texts as religious ones
- Case study: Hayyam and Baudelaire
- Great figures: The importance of Sirhindi both in religious and literary works
- Relation btw first and secondary texts
- Reading behind lines
- Basic texts, Eastern and Western: How they stand in relation to each other

**Assessment Methods**

Student will take two exams. Their passing grades will be calculated by considering both midterm exams (40%) and final exams (60%); and their passing situation will be determined in accordance with the relative grading system. When in need of extra credit, students are required to write one to four essays on any subjects and books to be agreed by the lecturer in advance.

**Prerequisite/Recommended**

No Prerequisite

**Text Book / Recommended Reading**

(Students generally are free to come up with any piece of religious text both in class and exams as long as their argumentations in accordance with the questions they faced are sound. Also, the argumentations are in no need to be agreed on by the lecturer.)

- Rasim Özenören, *Ruhun Malzemeleri* (İstanbul: İz, 1997).
Aims and Objectives

In this course, students are expected to get familiar with the main subjects of Kalam focusing on the basic sources. Students are also expected to comprehend the terminology of Kalam and the related basic texts. By the end of the course, students will be able to read the classical texts.

Course Contents

- Theological epistemology from “Tabsiratü’l-Edille” by Abu’l-Muin an-Nasafi.
- Human actions from “Sherhu’l-Makasid”
- Faith and submission (İman-İslam) from “Sherhu’l-Mevakif”
- Theology from Nureddin es-Sabûni

Assessment Methods

Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended

None

Text Book / Recommended Reading

Handouts are supplied by the Department.
Aims and Objectives
The main aim of the course is to examine some selected hadith mats. Through a detailed analyse and describe basic hadith mats in the context of its classical and modern approaches, it is purposed to foster understanding hadith mats and also encourage students to think analytically the discipline.

Course Contents
- 100 hadith, from Kitâb al-Adab,
- “Kitâb al-Salâm
- “Kitâb el-Duâ
- Some exegesis on this ahadith
- Classical approach, Modern approcah.
- Construction of the Morals hadith and its worth.
- Waeaks hadith and its using in the Morals sayings

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled

Prerequisite/Recommended
None

Text Book / Recommended Reading
Al-Bukhârî, Sahih al-Bukhârî, Istanbul, [t.y.]
Ahmed Naim- Kâmil Miras, Tecrîd-i Sarîh Terceme ve Şerhi Ankara, 1941
Aims and Objectives

The aim of this course is to help the students to be able to understand a religious text in English and to be able to translate it into Turkish properly. By the end of the course, students will be able to read the religious texts.

Course Contents

- Does Islam Tolerate Other Beliefs?
- What do Muslims Think about Jesus?
- The Family Values in Islam
- Islam and Woman
- Islamic Morality
- What does Islam Say about War?
- How do Muslims view Death?
- Islam and Food
- Islam and Art
- Islam and Architecture
- Islam and Human Rights

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

None

Text Book / Recommended Reading

Handouts are supplied by the Department
Aims and Objectives:
This course deals with rhetoric and elocution in their different kinds of examples, tesbih, istiare, majaz, kinaya. Also in this course habar, emir, nahiy, qasr, vasl are studied. By the end of the course, students will have a high familiarity with rhetoric of Arabic languages.

Course Contents:
- al-Balaga
- al-Fasaha
- al-Tashbih
- al-Majaz
- al-Kinaya

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
Aims and Objectives
The main aim of this course is to examine the Legal Verses of the Qur'an and its relation with structure of Islamic jurisprudence and to show several specimens. By the end of the course, students will have a high familiarity with legal verses of Qur'an.

Course Contents
• Legal arguments in Koran, Sunnah, Ijmah (unanimity), Anology
• Legal Verses of the Qur'an, their number, their coming down reasons
• Role of Sunnah to explain the Koran
• Arab law in pre-Islamic period
• Family code
• Testament and heritage code

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Koran
Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
The main aim of this course is to examine the Legal Hadiths of Mohammad the messenger of God and its relation with structure of Islamic jurisprudence and to show the prayers (Salat) of Mohammad. By the end of the course, students will have a high familiarity with legal hadiths.

Course Contents
- The role of hadith in the fiqh
- The five prayers (Salat)
- How was the Messenger Mohammad praying?

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
The main aim of this course is to examine the Fiqh’s main topics and penalties of Islamic jurisprudence and Islamic economy. By the end of the course, students will have a high familiarity with the issues related to Islamic Fiqh.

Course Contents
• Fiqh’s main topics
• Adultery sanction, sanction of adultery calumny, stealing sanction, anarchy sanction, drinking alcohol sanction
• Contracts, initiation to contracts and their general structures, their elements (contractors), volition statement, their objects, their juridical consequences (results), succession
• Distribution code (heritage code), estate verses (heritage verses) analysis, hadiths (prophetic narrations) about heritage (succession), examples of solutions
• Debts
• Buying and selling
• Interests
• Usurpation
• Destruction
• The Laws of War
• Concept of territory
• The principles of international relations

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/ Recommended
No Prerequisite

Text Book / Recommended Reading
- Qur’an
- The text prepared by Abdulaziz BAYINDIR
RELGIOUS ORATION  
ILA-404

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Contact: Prof. Dr. Fahri Kayadibi

Aims and Objectives
In this course, main aim is to gain students a new approach to religious oration and practice various methods of oration. By the end of the course, students will be ready to adress to people in a form of religious speakings.

Course Contents
- Description
- History
- Characteristics of a good preacher: acknowledge, appropriation of word and behaviour, sincerity, pronunciation, mimics and gestures, speaking according to the audience
- Characteristics of Professional Rhetoric: well-using of turkish, acknowledge, politeness, reliability, sincerity, moral beauty, well-modelling

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**PHILOSOPHY OF RELIGION II**

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Contact: Cafer Sadik Yaran

**Aims and Objectives**

The main aim of this course is to examine, analyse and evaluate the intellectual dimension of religion by bringing the techniques and insights of philosophy to bear upon religious beliefs. Its objectives are to help the students to develop a deeper understanding of their faith as well as become aware of responsible objections to it.

**Course Contents**

- Miracles
- Concepts of Life after Death
- Arguments of Life After Death
- Religion and Science: Conflict and Compatmentalization
- Religion and Science: Complementarity
- Theology and the Social Sciences
- Religious Diversity and Exclusivism
- Religious Inclusivism and Pluralism
- Religion and Morality
- Religion and Ethics of Virtue
- Religion and Petitionary Prayer
- Revelation

**Assessment Methods**

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**

No.

**Text Book / Recommended Reading**

### Aims and Objectives

The aim of this course is to give information to the students on the philosophy, philosophers, and philosophical problems of Islamic ethics. Its objectives include helping the students to develop their ability of philosophising on the principles of Islamic morality and also contributing to their own development of ethical consciousness and behaviour.

### Course Contents

- Morality and Ethics in the Qur’an
- Ethical Problems in Islamic Theology
- Ethical Problems in Islamic Mysticism
- Introduction to Ethical Problems in Islamic Philosophy
- Ethics in al-Kindi, al-Razi, and in the Brethren of Purity
- Ethics in al-Farabi and Ibn Sina
- Ethics in Ibn Miskawayh
- Ethics in al-Ghazali and Later ethicists
- Theoretical Problems in Islamic Ethics
- Practical Ethics in Islam
- Individual Ethics, Ethics of Virtue
- Family Ethics, and Social Ethics

### Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

### Prerequisite/Recommended

No

### Text Book / Recommended Reading

Majid Fakhry, *Ethical Theories in Islam.*

**Aims and Objectives**

The aim of the course is to compare The Islamic family law with The Turkish family code. By the end of the course, students will have a high familiarity with Islamic jurisprudence and modern law.

**Course Contents**

- Marriage
- Divorce
- The main duty of a married couple one to each other
- The issue of Naskh (abrogation) of verses
- The goods of family.

**Assessment Methods**

One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters.

**Prerequisite/ Recommended**

None

**Text Book / Recommended Reading**

- Koran
- Sunnah
- Turkish Civil Code.
Aims and Objectives

The aim of this course is to give information to the students on the contemporary philosophy, philosophers, and philosophical problems. Its objectives include helping the students to develop their ability of philosophising on contemporary philosophical issues.

Course Contents

- Existentialism
- Philosophical Anthropology
- Hermeneutics
- Analytic Philosophy
- Logical Positivism
- Philosophy of Science
- Frankfurt School
- Structuralism
- Post-Structuralism
- Postmodern Philosophy

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Doğan Özlem, Günümüzde Felsefe Disiplinleri (Istanbul: Ara, 1990)
## Aims and Objectives

The objective of this course is to investigate the beliefs stemming from contemporary life, along with the theological epistemology. The course also covers the causes concerning the problems of theology (Kalam) with an attempt to come up with relevant solutions.

## Course Contents

- Beliefs stemming from contemporary life
- Human rights and democracy
- Comments against prophethood
- Relations between religion and politics
- The problems of creed with concerning the non-Sunni Islamic communities
- Religious beliefs and cults
- Reincarnation

## Assessment Methods

Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

## Prerequisite/Recommended

None

## Text Book / Recommended Reading

Handouts are supplied by the Department.
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<th>INTERRELIGIOUS DIALOGUE</th>
<th>ILA 416</th>
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<td>Contact: Prof. Dr. Şinasi Gündüz</td>
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**Aims and Objectives**

After examining the historical process of conflict and dialogue the course aims to examine contemporary activities of interreligious dialogue. It also aims to discuss the Muslim perspective of dialogue.

**Course Contents**

- Religions, Reality and Salvation
- Exclusivism, Inclusivism and Pluralism
- History of Conflict and Dialogue between Religions
- the Second Vatican Council and Dialogue
- Whatness and Howness of Religious Dialogue
- Possibility of Religious Dialogue
- Basic Principles of Dialogue
- Dialogue from Muslim Perspective
- Bases Dialogue from Islamic Sources

**Assessment Methods**

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Research and presentations are encouraged.

**Prerequisite/Recommended**

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**Text Book / Recommended Reading**

Various studies of concerning interreligious dialogue are recommended during the courses.
Aims and Objectives
The main aim of this course is to introduce major contemporary educational movements with their backgrounds. By the end of the course, students will have a high familiarity with issues related to contemporary educational movements.

Course Contents
- Introduction
- The relations between education and philosophy
- The history of philosophical education movements
- Democracy
- The basic features of materialist education
- The quality in education
- New Tendencies and Education in 21st Century

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Kemal Aytaç, Çağdaş Eğitim Akımları, Ankara 1981
Aims and Objectives
The aims of this course are to examine, analyse and evaluate the Turkish republics from modern times until today. By the end of the course, students will have a knowledge of establishment of Turkis Republic.

Course Contents
- Turks in Middle-Asia and Caucasia in Modern Times
- Occupation of Russian Czardom in Middle-Asia and Caucasia
- Soviet Domination Era
- Independance of turkish republics

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research end presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
- Nadir Devlet, Çağdaş Türkiler, Doğuştan Günümüze Büyük İslam Tarihi, ek cilt, Çağ Yayınları, Istanbul 1993 (some chapters)
Aims and Objectives

The aim of this course is to give information to the students on the basic problems of the philosophy of religion. It also aims the students to learn the problems of the philosophy of religion and to try to solve them.

Course Contents

- Faith and Reason
- Arguments for the Existence of God
- Logical Problem of Evil
- Evidential Problem of Evil
- Existential Problem of Evil
- Free-Will Theodicy
- Soul-Making Theodicy
- Natural Law Theodicy
- Immortality
- Re-creation and Resurrection

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Aims and Objectives
The aim of this course is to give information to the students on the moral philosophy, philosophers, and philosophical problems. Its objectives include helping the students to develop their ability of philosophising on moral and ethical issues and also contributing to their own development of ethical consciousness and behaviour.

Course Contents
- What is Moral Philosophy?
- Short History of Moral Philosophy
- Values and Facts
- Utilitarianism
- Intuitionism
- Kantian Ethics
- Virtue Ethics
- Justice
- Liberty
- Free Will and Determinism

Assessment Methods
Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No

Text Book / Recommended Reading
Ahmet Cevizci, Etiğe Giriş (İstanbul: Paradigma, 2002).
Aims and Objectives
In this course the main aim is to demonstrate the point of views of world religions to environment and the human-environment relations. By the end of the course, students will have a high familiarity with issues related to environment and religion.

Course Contents
- What is the environment
- The Qur'an and environment
- Holy Prophet and environment
- The practices of Prophet on environment
- Approaches of Muslims to environment in Islamic history

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Fahri Kayadibi, Çevre ve Din Ders Notları (unpublished)
Aims and Objectives
The aims of the course are to provide a detailed survey of the main exegesis of the Qur’an to appreciate, analyse and describe basic characteristics of Qur’an exegesis by Muslim scholars. At the end of the course student will have good competence to analyse and translate texts of the Qur’anic exegesis from Arabic into Turkish and good familiarity with the formal features of Classical and Modern Qur’an exegesis and have familiarity with themes and manners of Islamic teachings that is in the Qur’anic commentaries.

Course Contents
- Surah al-Fatiha
- Surah al-Bakara (The first 100 ayats)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Al-Nasafi, *Madarik al-Tanzil wa Haqaq al-Ta’wil*
M. Ali al-Sabuni, *Sa’fat al-Tafasir*
M. Hamdi Yazir, *Hak dini Kur’an Dili*
Süleyman Ateş, Süleyman Ateş, *Yüce Kur’annın Cagdas Tefsir*
**Aims and Objectives**
The aim of this course is to help the students to be able to understand a religious text in English and to be able to translate it into Turkish properly. By the end of the course, students will be ready to read and understand the English selected texts dealing with the religion.

**Course Contents**
- Selected texts from the Qur’anic Commentary
- Selected texts from the Prophet’s Sayings (*Hadith*)
- Texts from Islamic Theology
- Texts from the Islamic jurisprudence
- Texts from Islamic Ethics
- Texts from Islamic Philosophy
- Texts from Islamic Mysticism
- Texts from Islamic History
- Texts from Islamic Literature
- Text from Islamic Arts
- Texts from Islamic Social Sciences

**Assessment Methods**
Students take two exams in each semester. Their passing grades are calculated by considering both midterm (40 %) and final exam (60 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**
No

**Text Book / Recommended Reading**
Handouts are supplied by the Department
Aims and Objectives

The aim of the programme is to investigate basic topics in Islamic law, as presented in both classical and modern sources, and analyze Islamic law in a historical perspective. It is also intended to introduce a comparative perspective between Islamic law and other legal systems. By the end of the course, students will have a high familiarity with Arabic texts in the context of Islamic Jurisprudence.

Course Contents

- In this course readings in some selected works of Islamic legal schools written in different periods and on different fields of Islamic law are studied.

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

- Ebu’l-Fadl Mejduddin el-Mevslili, Al-Ihtiyar li Ta’lili’l-Muhtar, Daru’l-Küthbi’l-ılmiiyye, Beyrut.
Aims and Objectives
The aim of this course is to introduce the student main features and problems of Islamic and Western philosophy from comparative standpoint with reference to certain philosophers. By the end of the course, students will have a knowledge of Islamic and Western philosophy.

Course Contents
- Relationship between Islamic and Western philosophy
- Influences of Islamic philosophy on the Western philosophy
- Common features and basic differences between Islamic and Western philosophy
- Comparison of some Islamic and Western philosophers
- Plato and Ibn Sina
- Aristotales, Ibn Khaldun, and Hegel
- Leibniz and Iqbal

Assessment Methods
One written midterm examination (%40) and one written final examination (%60) at the semester.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Aims and Objectives
The aim of this program is to provide students basic knowledge and comprehensive understanding about Islam, human rights and democracy. It also aims to enable students to become aware of the existing religious and political thoughts in Islamic world, and gain pluralistic views about the modern religious issues. In order to materialize this objective the course provides essential information on the following issues: the emergence and the historical developments of the human rights and democracy, the methodology and the sources of the human rights, the place of the democracy within the Islamic cultural history.

Course Contents
- Sources of Islamic Thought
- Democracy
- Islam and Democracy
- Human Rights
- Islam and Human Rights
- Universal Declaration of Human Rights
- Equality according to Islam and Democracy
- Turk States and Democracy

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%40) and final exam (%60); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives:
This course deals with rhetoric and elocution in their different kinds of examples, tesbih, istiare, majaz, kinaya. Also in this course habar, emir, nahiya, qasr, vasl are studied. By the end of the course, students will have a knowledge of rhetoric of Arabic Languages.

Course Contents:
- al-Habar
- al-Insha
- al-Kasr
- al-Fasl, al-Wasl
- al-Icaz, al-Itnab, al-Musawat
- al-Muhassinat

Assessment Methods:
Student will take two exams in each semester. Their passing grade will be calculated by considering both midterm exam (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system.

Prerequisite / Recommended:
No Prerequisite

Text Book / Recommended Reading:
**Aims and Objectives**

The main aim of this course is to have memorise various surahs and verses of the Qur’an and to teach the meaning of them to students. End of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

**Course Contents**

- Letters and words of the Qur’an
- Madd al-Ard (Temporary lengthening)
- Madd al-Lazım (Compulsory lengthening)
- Sakta al-Latifā (Moderate Pause)
- Ikhfa (Concealment)

**Assessment Methods**

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (40%) and final exam (60%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**

No Prerequisite

**Text Book / Recommended Reading**

- Sitkî Gülle, Tecvid İlmi, Huzur Yayınevi, 2004
Aims and Objectives
The main aim of this course is to examine the Legal Verses of the Qur'an and its relation with structure of Islamic jurisprudence and to show several specimens. By the end of the course, students will gain a wide knowledge of verses of Ahkam.

Course Contents
- The worships in Koran
- The five prayers (Salat) and their time
- The combination of some salats
- Friday prayers
- The relations between Muslims and Non-Muslims in Koran

Assessment Methods
One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Qur'an
- The text prepared by Abdulaziz BAYINDIR
**LEGAL HADITHS II**

<table>
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Contact: Prof. Dr. Abdulaziz BAYINDIR

**Aims and Objectives**

The main aim of this course is to examine the Legal Hadiths of Mohammad the messenger of God and its relation with structure of Islamic jurisprudence and to show the prayers (Salat) of Mohammad. By the end of the course, students will gain a wide knowledge of Legal hadiths.

**Course Contents**

- The role of hadith in the fiqh
- The five prayers (Salat)
- How was the Messenger Mohammad praying?

**Assessment Methods**

One written midterm examination (40%) and one written final examination (60%) are scheduled at both two semesters.

**Prerequisite/ Recommended**

None

**Text Book / Recommended Reading**

- Text prepared by Abdulaziz BAYINDIR
Graduate Courses

MA Programmes

1. SEMESTER

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<tr>
<td>Rules of Marriage and Divorce –I</td>
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<td>Economic Thought in Islam –I</td>
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<td>Introduction to Kalam</td>
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<td>Qur’anic Sciences –I</td>
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SCIENTIFIC RESEARCH TECHNIQUES

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Aims and Objectives
The main purpose of this course is to teach students how to research and especially how to use the basic sources. By the end of the course student will be ready to research a subject and to write their dissertations.

Course Contents
- Sorts of research and methods of collecting informations
- How to use libraries
- How to do a social scientific research
- Giving references in footnotes
- Quotation methods
- How to use Information Technologies (IT)

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
**Aims and Objectives**
The aim of the course is to introduce one of the wide issues of Kalam. Through a detailed analyse and describe basic concepts according to classical theological schools, it is purposed to foster an academically mature understanding of Human acts in the context of its classical formulation and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic tradition in the context of classical principles.

**Course Contents**
- The Concept of ‘Human Act’ in initial Kalam schools
  - Al-Qadariyya (Ma’bad al-Juhani)
    - Freedom of Human
    - Definition of Iman (Faith)
    - The Attributes of Allah
  - Al-Jabriyya (Jahm b. Safwan)
    - Human will
    - Denial of the attributes of Allah
    - The question of nonappearance of Allah in Afterlife
  - Al-Sifatiyya (Abdullah b. Sa’id)
    - The Attributes of Allah
    - Qada and Qadar (Ordainment and Determination)
  - Al-Mu’tazila
    - al-Tawhid (Unity of Allah)
      - Denial of the attributes
      - Khalq al-Qur’an (The Creation of the Qur’an)
      - The Appearance of Allah in Afterlife
    - Al-Adl (Fairness)
      - Al-Af’al (Acts)
      - Al-Salah wa al-Aslah (the Good and the Best)
      - Al-Sam’ wa al-Aql (hearing and the reason)
    - Al-Wa’d wa al-Waid (Promise and Threat)
    - Al-Amr bi al-Ma’ruf wa al-Nahy an al-Munkar (to command the good and forbid the evil)
  - Al-Ash’ariyya
    - Al-Sifat wa al-Zat al-Ilahiyye (The Divine Attributes and the Divine Beign)
    - Kasb (acquisition)
    - The Principle of Determinism
    - Al-Sam’ wa al-Aql (hearing and the reason)

**Assessment Methods**
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

**Prerequisite/Recommended**
None

**Text Book / Recommended Reading**
RULES OF MARRIAGE AND DIVORCE I

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Contact: Prof. Dr. Abdulaziz BAYINDIR

Aims and Objectives
The main aim of this course is to examine the Marriage and Divorce in the Qur’an and Sunnah and to show the changes made by Islamic law schools (Madhabs). By the end of the programme students will gain a deep knowledge of the issue.

Course Contents
- The Marriage in the Qur’an and Sunnah
- The Marriage in Islamic Law Schools (Madhabs)
- The Marriage in Other Laws

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Qur’an
- Hadith Books
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
The main aim of this course is to examine the Economic Thought in the Qur’an and Sunnah and the opinions of Islamic law schools (Madhabs). By the end of the programme students will have a deep knowledge on the issue.

Course Contents
- Interest in the Qur’an and Sunnah and the approach of Islamic law schools about it.
- The trade and the interest.
- The differences between trade (buying-selling) and interest system.
- Banking services and products.

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Qur’an
- Hadith Books
- Text prepared by Abdulaziz BAYINDIR
**INTRODUCTION TO KALAM**

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<td>Contact: Associated. Prof. Ömer AYDIN</td>
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**Aims and Objectives**
The main aim of the course is to introduce Islamic theology within the context of historical stages and concepts. Taking this course on the belief principles of Islam, students are expected to get familiar with the basic sources of Kalam. Students are also expected to get an international perspective with a sound attempt to utilize new philosophical insights.

**Course Contents**
- Definition of Kalam
- Its subject matter and purpose
- Brief History of Kalam
- Basic texts

**Assessment Methods**
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

**Prerequisite/Recommended**
None

**Text Book / Recommended Reading**
Aims and Objectives
The main objective of this course is to teach internal and external factors that led to the emergence of Kalam as a discipline. By the end of the course students will have a wide knowledge on historical stages, schools and main figures in Islamic theology.

Course Contents
- Internal and external factors which prepare the emergence of Kalam
- Its foundation and stages of development
- The main schools and representatives
- Foundation of Kalam in the age of prophet and the age of four major calips
- Umayyad period
- Abbasid Period
- Seljuq period
- Ottoman Period and today’s situation

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended

Text Book / Recommended Reading
İzmirli Ismail Hakki, *Yeni İlim-i Kelâm* İstanbul (1339/41)
Aims and Objectives

The main aim of this course is to give basic information about the concepts of Sufism according to the classical texts. By the end of the course students will have a familiarity with the concepts of Islamic mysticism.

Course Contents

- Emergence of concepts of Sufism
- Meaning and scope of concepts in the classical period
- Meaning of concepts after Ibn’l-Arabi
- Concepts of existence: Vahdat al-Vucud and Vahdat al-Shuhud
- Concepts related with Seyr u Suluk
- Meanings of concepts according to tarikahs

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

- Süleyman Uluďağ, Tasavvuf Sözluğu, Kabalcı Yayınları, İstanbul 2002.
- Ethem Cebecioglu, Tasavvuf Terimleri ve Deyimleri Sözluğu, Anka Yayınları, İstanbul 2004.
Aims and Objectives

The main aim of this course is to examine periods of history of Sufism and, leading Sufis in these periods. By the end of the course students will a high familiarity with the history of Islamic mysticism.

Course Contents

- Sufism in the lifetime of the Prophet and his companions
- Sufism in the period of ascetics
- The period of Sufism
- The period of the Sufi orders
- Sufism in recent time

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

Aims and Objectives
The aims of the programme are to provide a wide knowledge of Islamic Interpretative tradition both in the classical and modern period. On completion of the programme students will have a high familiarity with sources related to the Islamic hermeneutical tradition in the context of its classical and modern formulation.

Course Contents
- Primary Sources
  - Fahm al-Qur’an by Haris al-Muhasibi
  - al-Burhan fi ulum al-Kur’an by al-Hufi
  - Funun al-Afnan by Ibn al-Javzi
  - Mukaddima fi usul al-Tafsir by Ibn Taymiyya
  - al-Burhan fi Uloom al-Qur’an by al-Zarkashi
  - al-Itkan fi Uloom al-Qur’an by Suyuti
  - al-Fawz al-Kabir fi Usul al-Qur’an by Dahlawi
  - Manahil al-Irfan fi Uloom al-Qur’an by Zarkani
  - Al-Tafsir wa al-Mufassirun by al-Zahabi
  - Tefsir Tarihi by Ismail Cerrahoglu
  - Tefsir Usulü ve Kaynaklari by Ali Turgut
  - Tefsirin Kaynaklar by Sadreddin Gümüş
  - Islam Tefsir Ekilleri by Ignaz Goldziher (trs. Mustafa Islamoglu)
  - Kur’an Tarihi by T. Noldeke (trs. Muammer Sencer)
- Introductions of Tafsir sources
  - Jami’ al-Bayan an Ta’wil al-Qur’an by Tabari
  - al-Jami’ li Ahkam al-Qur’an by al-Qurtubi
  - Tafsir al-Qur’an al-Azim by Ibn Kathir
  - Ruh al-Maa’ni by al-Alusi

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
All Works given in contents
Aims and Objectives

The aim of the course is to introduce major themes of Islamic Interpretative tradition. Through a detailed analyse and describe basic topics, it is purposed to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to Qur’anic themes.

Course Contents

- Asbab an-Nuzul (occasions of revelation)
- The issue of Naskh (abrogation) of Verses
- The Discussion on the existence of naskh in the Qur’an
- The issue of whether the Qur’an is understandable or not
- The narratives of the Qur’an (Kısas al-Qur’an) and their historical truthness

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

Sait Simsek, Kur’an’da Iki Mesele
Suleyman Ates, Nesh Meselesi
Muhammed Ahmet Halefullah, Kur’an’da Anlatım Sanati
Ahmet Nedim Serinsu, Kur’ann Anlaşılmışında Esbab-ı Nuzulün Rolü
Muhsin Demirci, Kur’ann Müteşabihleri
Aims and Objectives

The main aim of this course is to examine hadith literature in the classic and modern period. Its objectives are to present the student classic hadith and pre-classical hadith literature. By the end of the course studies will have high familiarity with these literature within the frame of author and content.

Course Contents

- What is the source of hadith
- Pre-classical Works like sahifas of the companions
- The categories of the books of ahâdith
- Al-Sunan
- Al-Masânîd
- The Sahîh al-Bukhari and Muslim
- Special characteristic of Sahihayn
- The Sunan Works
- Al-Mu’jam
- Al-Mustadrak
- Al-Mustakhraç
- Commentaries of the canonical Works
- Al-Atraf
- Al-Arba‘îniyyat
- Al-Mavdû’at

Assessment Methods

One written midterm examination (30%) and one written final examination (70%) are scheduled

Prerequisite/Recommended

Text Book / Recommended Reading


Ismail L. Çakan, Hadis Edebiyat, İstanbul, 1989
Aims and Objectives

The aim of the course is to investigate the meaning of hadith texts, to analyse the meaning of hadith texts and to compare among texts from the point of language. Considering modern developments, changes and problems, these texts are, also, intended to be reread. By the end of the course student will have critical approaches.

Course Contents

- The selecting texts from al-Bukhari
- From Muslim
- From others canonical books
- About well-known commentaries
- Commentaries of al-Bukhari
- Ibn al-Hacar and his well-known commentary Feth al-bârî
- Recent commentaries about canonical books
- Gharib al-ahâdith
- Mushkil al-ahâdith
- Asbab al-hadiths
- El-Ilal

Assessment Methods

One written midterm examination (30%) and one written final examination (70%) are scheduled

Prerequisite/Recommended

Text Book / Recommended Reading
el-Bukhari and Muslim
Ibn al-Hajar al-Askalanî, Feth al-Bârî Beyrut [t.y.]
Aims and Objectives
Th The aims of this program are to provide students basic knowledge and comprehensive understanding about the classical legal sects of Islamic Jurisprudence and to teach the dimensions of Islam in the context of Law. By the end of the course students will gain a high familiarity with different types of Islamic law.

Course Contents
• History of Islamic Legal schools
• Period of the Prophet Mohammad
• Period of the companions of the Prophet
• Period of the Islamic law schools
• The appearance of Islamic law schools and their peculiarities
• Hanafi school,
• Shafi’i school,
• Maliki school,
• Hanbali school,
• Zahiri school
• Islamic Law Rules

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/ Recommended
No Prerequisite

Text Book / Recommended Reading
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
The main aim of this course is to examine the history and structure of Islamic jurisprudence and to teach all acts of worships in Islam. By the end of the course students will gain a high familiarity with Islamic law.

Course Contents
• History of Islamic law
• Period of the Prophet Mohammad
• Period of the companions of the Prophet
• Period of the Islamic law schools
• Sources of legislation
• The Holy Quran
• Sunna of the Prophet
• Independent reasoning
• Islamic fiqh structure
• Acts of worships
• Crimes
• The appearance of Islamic law schools and their peculiarities
• Hanafi school, Shafi’i school, Maliki school, Hanbali school, Zahiri school
• Islamic Law Rules

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/ Recommended
No Prerequisite

Text Book / Recommended Reading
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
The main aim of this course is etimologically to analyse words and the text of the Qur’an and to teach the meaning of them to students. It is also proposed to link between the science of recitation of the Qur’an to other sciences of the Qur’an. By the end of the course student will have a wide knowledge of sciences of the Qur’an.

Course Contents
- Different ways of reading the Qur’an (Qur’aat)
- Scholars
- Canonisation of the Qur’an
- Ordets of the Qur’anic verses

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Tabari, Jami’ al-Bayan an Ta’wil Ayi’l Qur’an
**INTRODUCTION TO RECITATION OF THE QUR’AN**

| 3ECTS Credits: 1st year 1st Semester: | graduate | Elective |
| 3hours/week Lectures: | 3hours/week in Turkish |

Contact: Assistant Prof. Sıtkı Gülle

**Aims and Objectives**
The main aim of this course is to have students memorise various surahs and verses of the Qur’an and to teach the meaning of them. By the end of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

**Course Contents**
- Letters and words of the Qur’an
- Madd al-Arûd (Temporary lengthening)
- Madd al-Lazûm (Compulsory lengthening)
- Sakta al-Latîfa (Moderate Pause)
- Ikhfâ (Concealment)

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
- Sıtkı Gülle, Tecvid İlimi, Huzur Yayınevi, 2004
Aims and Objectives
The aim of the course is to continue to analyse the issue of freewill and human act. Through a detailed analyse and describe basic concepts according to classical theological schools, it is purposed to foster an academically mature understanding of Human acts in the context of its classical formulation and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the issue of human act in the context of classical principles.

Course Contents
- Human Acts
  - Abu al-Hasan al-Ash’ari
  - Mu’tazila
  - Abu Ihsaq al-Isfarayini The Master
  - Qadi Abu Bakr al-Baqillani
  - Imam al-Haramayn al-Juwayni
  - According to Philosophers
  - The Concepts of Qasd (Intention), Ikhtiyar (choice) and Kasb (acquisition)
  - Entire Will
  - Partial will
  - The concept of Hidayah (the way of truth)
  - The concept of Dalalah (heresy)

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Taftadhani, Sharh al-Maqasid, Matbaa' Amire (h. 1277)
RULES OF MARRIAGE AND DIVORCE II

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Contact: Prof. Dr. Abdulaziz BAYINDIR

Aims and Objectives
The main aim of this course is to examine the rules of Marriage and Divorce according to Qur’an and Sunnah and to show the changes made by Islamic law schools (Madhabs). By the end of the course students will gain a wide knowledge of the rules in Islamic tradition.

Course Contents
- The Divorce in the Qur’an And Sunnah
- The Divorce in Islamic Law Schools (Madhabs)
- The Divorce in Other Laws

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Qur’an
- Hadith Books
- The text prepared by Abdulaziz BAYINDIR
Aims and Objectives
The main aim of this course is to examine the Economic Thought in the Qur’an and Sunnah and the opinions of Islamic law schools (Madhabs). By the end of the programme students will have a deep knowledge on the issue.

Course Contents
- Zakah in Qur’an and Sunnah and the approach of Islamic law schools about it.
- Zakah and the modern tax system.
- The differences between sadakah (charity) and Zakah.

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
- Qur’an
- Hadith Books
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives
In this course, the aim is to analyse the emergence of Islamic sects, the founders of these sects with other representatives and their basic Works. By the end of the course students will have high familiarity with variety of Islamic Theology.

Course Contents
- Kharijite, it’s emerge and principles
- Shi’ite, it’s emerge and principles
- Mu’azilah, it’s emerge and principles
- Ash'ariyya, it’s emerge and principles
- Maturidiyya, it’s emerge and principles

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
Aims and Objectives
The main aim of the course is to teach main subjects and concepts of Kalam. By the end of the programme students will gain a creative approach and also a significant skill to read and understand issues of Kalam.

Course Contents
- Theology
- Prophethood
- Revelation
- Miracle
- The next world
- Doomsday
- Leadership (Imamat)
- Faith
- Angel
- Genie, Satan
- Soul
- Fate, destiny
- Unbelief
- Polytheism
- Discord
- Mind
- Will
- Profit
- Ability

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
### Aims and Objectives
The main aim of this course is to give basic information about classics of Sufism and their authors. By the end of the programme students will have a wide knowledge of classics.

### Course Contents
- Sarrâj, el-Lüma’
- Kelâbâzi, et-Taarruf
- Qushayrî, er-Risâle
- Hujvirî, Keşfu’l-Mahcub

### Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

### Prerequisite/Recommended
No Prerequisite

### Text Book / Recommended Reading
**Aims and Objectives**
The main aim of this course is to give detailed information about the schools of Sufism and Sufi orders. By the end of the course students will have a wide knowledge of sufi orders throughout the Islamic history.

**Course Contents**
- Futuwwa and Akhi Movement; their principals and influences on Turkey
- Melami and Kalanderî movement; their periods, basic principals and influences on Turkey
- Akbariyya School; Its basic thoughts and influences on Ottomans and present day
- Yesevi-Bekaşî-Mawlawî Orders; their histories (common lines), principals and influences on Turkey
- The Other Orders; their histories (common lines) and basic principals.

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
Aims and Objectives

The aims of the programme are to provide a knowledge of Semantics and to develop understanding of classical and modern linguistics and linguistic approaches to the Qur’an. It is also purposed to foster an academically understanding of the Qur’an in the structure of vocabulary. On completion of the programme students will have a high familiarity with Semantics and will be able to demonstrate its application to Qur’anic terms and concepts.

Course Contents

- The Understanding of the Text
- The Methods of the Right Understanding of the Qur’an
- What is the semantics?
- The Process of Semantics
- Practicing of Semantics to the Quran
- The Importance of Semantics for Right Understanding of the Quran
- The Sciences Related to Semantics
- The Importance of Context for understanding of the Quran
- Studying on Concepts like Kufr (infidelity), Nifak (discord), Iman(faith), Islam, Salat(praying), Savm (Fasting), Zakat (alms) according to Quranic semantic

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

Aims and Objectives
Through a detailed study of Qur’an interpretation in Arabic, the course aims to appreciate, analyse and describe basic characteristics of Qur’an exegesis by contemporary Muslim scholars and to develop an understanding of 19th and 20th century ways of reading the Qur’an. By the end of the sessions students will normally have good familiarity with the formal features of Modern Tafsir and ability to analyse and describe concrete instances of change in the way Qur’anic verses are interpreted and applied in respect to classical exegetical literature.

Course Content:
- Contemporary Approaches to The Holy Texts
- Contemporary Approaches to the Quran in Western World
- Contemporary Approaches to the Quran in Arabic World
- Contemporary Approaches to the Quran in Turkey
- Contemporary Approaches of scholars like Muhammad Abduh, Muhammad Rashid Riza, Muhammad Izzat Darvaza, Fazlur Rahman, Muhammad Arkoun, Hasan al-Hanafi, Abid al-Jabiri, Rouger Garaudy, Sulayman Ates, Yasar Nuri Ozturk to the Quran

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Ismail Albayrak, Klasik Modernizimde Kur’an’a Yaklaşımlar. İstanbul 2004.
**HADITH METODOLOGY**

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<td>Assistant Prof. Mustafa KARATAŞ</td>
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**Aims and Objectives**

The aims of this course are to introduce Usul al-hadith, methodology of hadith and classical and modern methodological works of hadith. Topics of methodology are, extensively, presented through classical texts and Turkish sources. In the frame of the related sources, the terms of hadith are purposed to be taught. On completion of the programme, students will have known hadith in the classical and modern principles.

**Course Contents**

- Obedience to and following of the Holy Prophet in the Qur’an
- The definitions of the sunnah and hadith
- The authority of the sunnah
- Isnad and Matn
- Isnad system, validity and development of this system
- Classification of hadith
- Sahih hadith and its types
- Hasen hadith and its definitions
- Da’if (weak) hadith
- Ways of knowing da’if hadith
- Some terms on da’if hadith
- Munkar, Mudraj, Muzdarib etc.
- Mevdû’ hadith (fabricated)
- Classical and modern books on hadith methodology.

**Assessment Methods**

One written midterm examination (30%) and one written final examination (70%) are scheduled.

**Prerequisite/Recommended**

None

**Text Book / Recommended Reading**

Ibn Salah, *Mukaddime*, Kahire [t.y.]
Aims and Objectives

The aim of the course is to investigate the meaning of hadith texts, to analyse the meaning of hadith texts and to compare among texts from the point of language. Considering modern developments, changes and problems, these texts are, also, intended to be reread. By the end of the course student will have critical approaches.

Course Contents

- The selecting texts from al-Tirmizi
- From abu Dawud
- From others canonical books
- About well-known commentaries
- Commentaries of al-Tirmizi
- Recent commentaries about Sunan al-arba’a
- Gharib al-ahâdith
- Mushkil al-ahâdith
- Asbab al-hadiths
- El-Illal

Assessment Methods

One written midterm examination (30%) and one written final examination (70%) are scheduled.

Prerequisite/Recommended

Text Book / Recommended Reading

Al-Tirmizi and Abu Dawud
Azim Abadi, *Awn al-Ma‘bud* Beirut [t.y.]
Aims and Objectives
The main aim of this course is to examine the history and structure of Islamic jurisprudence and to teach all acts of worships in Islam. By the end of the course students will gain a high familiarity with Islamic law.

Course Contents
• History of Islamic law
• Period of the Prophet Mohammad
• Period of the companions of the Prophet
• Period of the Islamic law schools
• Sources of legislation
• The Holy Quran
• Sunna of the Prophet
• Independent reasoning
• Islamic fiqh structure
• Acts of worships
• Crimes
• The appearance of Islamic law schools and their peculiarities
• Hanafi school, Shafi’i school, Maliki school, Hanbali school, Zahiri school
• Islamic Law Rules

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/ Recommended
No Prerequisite

Text Book / Recommended Reading
- Text prepared by Abdulaziz BAYINDIR
Aims and Objectives

The aim of the programme is to investigate basic topics in Islamic law, as presented in both classical and modern sources, and to analyze Islamic law in a historical perspective. By the end of the course students will gain a comparative perspective between Islamic law and other legal systems.

Course Contents

- Readings from some selected works of Islamic legal schools written in different periods and on different fields of Islamic law.

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended

No prerequisite.

Text Book / Recommended Reading


Aims and Objectives
The main aim of this course is to have students memorise various surahs and verses of the Qur’an and to teach the meaning of them. By the end of the course they will correctly pronounce the words of the Qur’an according to system of traditional reading of the Qur’an.

Course Contents
- Letters and words of the Qur’an
- Madd al-Arūd (Temporary lengthening)
- Madd al-Lazīm (Compulsory lengthening)
- Sakta al-Latifā (Moderate Pause)
- Ikhfā (Concealment)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Tabari, Jami’ al-Bayan an Ta’wil Ayī’l Qur’an
Aims and Objectives
The main aim of this course is to introduce a one of problematic issues of sciences of the Qur’an, namely seven letters of verses of the Qur’an. By the end of the course students will have a familiarity to the issue.

Course Contents
- Various rivayah/reports
- The concept of letter
- The concept of seven Qiraat
- The emergence of the Qiraat
- Canonisation of the Qur’an
- The concept of Rasm al-Hatt

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Stîtk Gulle, *Tecvid İlimi*, Huzur Yayınevi, 2004
## 1. SEMESTER

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<td>History and Theology of Christianity</td>
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<td>Basic Concepts of Islamic Philosophy</td>
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## 2. SEMESTER

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<td>New Religious Movements</td>
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<td>History and Theology of Judaism</td>
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<td>The Relation of Religion to Morality</td>
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<td>Epistemology in Ibn Sina</td>
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<td>Religious Education in The Context of Cognitive and Sentimental Development</td>
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<td>History of Problematical Education in Ottoman Period</td>
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<td>Problems of Religious Education</td>
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<td>Basis of Religious Education</td>
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Aims and Objectives

The aim of the course is to examine the main phenomena of religion.

Course Contents

- Typology of religion
- Sacred and profan
- Mana, tabu and totem
- Religious places, time and persons
- The rituals of initiation
- The rituals of clearance
- The metaphysical concepts and values
- Ascetism
- Woman
- Religious leaders, prophets and priests
- Prayer
- Sacrifice and pilgrimage

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Two papers are obligatory. Research and presentations are encouraged.

Prerequisite/ Recommended

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Text Book / Recommended Reading

Various studies of the course-subjects will be recommended during the courses.
Aims and Objectives

The main aim of this course is to introduce to the student some issues regarding the relationship between philosophy and religion in the Mashshai Tradition with reference to the key philosophers such as al-Kindi, al-Farabi, Ibn Sina, and Ibn Rushd.

Course Contents

- General Introduction to the Problem of Relationship Between Philosophy and Religion
- The Emergence of the Problem in the Islamic Thought
- The Concept of Reason and Revelation in the Mashshai Philosophy
- The Nature of Philosophy and Religion in the Mashshai Philosophy
- The Subject matter of Philosophy and Religion
- The Aim of Philosophy and Religion
- The Concept of Philosophical and Religious Truth
- The Philosophical and Religious Knowledge
- Harmony Between Philosophy and Religion
- Religious Language and Ta’wil

Assessment Methods

One written midterm examination (%30) and one written final examination (%70) at the semester.

Prerequisite/ Recommended

None

Text Book / Recommended Reading

- Ibn Sînâ, *Fi Isbâti'n-nübüvvât* (Tis’u Resâlî içinde), Konstantiniyye 1881.
Aims and Objectives
This course examines the history and theology of Christianity. It aims to discuss the process of evaluation of Christian theology examining the possible background of it.

Course Contents
- Historical background of Christianity
- Jesus and his message/gospel
- St. Paul
- Gospel tradition and apocryphal sources
- The Church Fathers and Patristic theology
- The period of ecumenical councils
- Christian sectarianism
- Reformation
- Holy trinity
- Christ and the doctrine of salvation
- Christological arguments
- Original sin
- Parousia and eschatological expectations

Assessment Methods
Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Research studies and presentations are encouraged. Also a field study on the Christian communities in Turkey will be carried out.

Prerequisite/Recommended
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Text Book / Recommended Reading
Various studies of concerning interreligious dialogue are recommended during the courses.
Methodological Discussions in History of Religions

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<td>Contact: Prof. Dr. Şinasi Gündüz</td>
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Aims and Objectives

This course aims to examine and analyze the methodological problems in history of religions.

Course Contents

- Apologies and apologetical method
- Historical method and reductionism
- Phenomenological method
- New perspectives in history of religions

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. A paper is obligatory. Research and presentations are encouraged.

Prerequisite/ Recommended

-----

Text Book / Recommended Reading

Various studies of leading histories of religions such as Eliade, Pettazoni and C. Smith will be recommended during the courses.
Aims and Objectives

The aim of this course is to give information to the students on contemporary Turkish philosophy of religion, Turkish philosophers of religion, and philosophical problems, perspectives, and trends in relation to religion in Turkey. It also aims to discuss, evaluate and develop the Turkish philosophy of religion.

Course Contents

- Medieval Turkish Philosophy of Religion
- Turkish Philosophy of Religion in Early 20th century
- Turkish Philosophy of Religion in Mid 20th century (M.Ş. Tunç)
- Turkish Philosophy of Religion in Late 20th century (M. Aydin and the Others)
- Current Turkish Philosophy of Religion
- Faith and Reason
- Arguments for the Existence of God
- Attributes of God, and Religious Language
- The Problem of Evil
- Life After Death
- Science and Religion
- Morality and Religion

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/ Recommended

No

Text Book / Recommended Reading

Necip Taylan, Düşünce Tarihinde Tanrısı Sorunu (İst.: Şehir Yay., 1998).
Aims and Objectives

The aim of this course is to give information to the students on contemporary Western philosophy of religion, Western philosophers of religion, and philosophical problems, perspectives, and trends in relation to religion.

Course Contents

- Faith and Reason
- Arguments for the Existence of God
- Attributes of God, and Religious Language
- The Problem of Evil
- Life After Death
- Science and Religion
- Morality and Religion
- Richard Swinburne
- John Hick
- Keith Ward
- Alvin Plantinga

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/ Recommended

No

Text Book / Recommended Reading

Aims and Objectives

The aim of this course is to give information to the students on the basic concepts of the philosophy of religion. It also aims the students to use the concepts properly, and to learn the problems related the main concepts before starting to philosophise.

Course Contents

- Theism
- Deism
- Pantheism
- Panentheism
- Rationalism
- Critical rationalism
- Fideism
- Exclusivism
- Inclusivism
- Pluralism
- Immortality
- Near-Death Experience

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book/Recommended Reading

Various dictionaries and encyclopedies of philosophy.
Aims and Objectives

The main aim of this course is to examine and analyse some basic ontological, epistemological, and ethical concepts of Islamic philosophy.

Course Contents

- Essence and Existence
- Necessary and Contingent Being
- Substance and Accident
- Matter and Form
- Reality
- Belief
- Knowledge
- Truth
- Demonstration
- Human Acts
- Happiness

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/ RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

INTRODUCTION TO AL-FARABI’S LOGIC

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Aims and Objectives

The aim of this course is to study and examine the main subject matter of al-Farabi’s Logic together with a study of his place in the history of logic.

Course Contents

- The meaning of logic and its relation to other sciences
- The importance of logic in philosophy
- Concept and propositions
- Definition
- The Different forms of reasoning
- Syllogism
- Deduction
- Induction
- Inference rules
- Truth
- Validity

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/ RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

Aims and Objectives
In this course, the concepts of religious education and its methods will be discussed.

Course Contents
- Education of Senses
- Education of Mind
- Education of Will
- Communication in religious education
- General and Specific Methods

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Abdurrahman Dodurgalı, Din Eğitimi ve Öğretiminde İlkeler ve Yöntemler, İfav Yayınları, İstanbul 1999.
Aims and Objectives
In this course, stages of development will be considered according to Piaget and Kohlberg’s Religious and Ethical Development Theories.

As a bio-cultural and social being, human in his life seeking the answers of some questions, such as “how to live, how can I live more efficiently, what are my ethical and religious responsibilities. With this course, searching answers to these questions is aimed.

Course Contents
- Development and its concepts
- Factors of development
- Development of senses
- Awakening of religious senses and development
- Period of Concrete processes
- Theories of ethical development
- Period of abstract processes

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Mahmut Çamdibi, Şahsiyet Terbiyesi ve Gazali, İstanbul 1983.
Aims and Objectives
In this course, main aim is to examine of education and training activities, scholars and educational institutions in pre-ottoman period properly.

Course Contents
- Education and training activities in the period of the Prophet
- Education and training in Umayyad, Abbasid and Seljuk Period
- A short introduction to the History of Turkish Education
- Informal education institutions
- Formal education institutions
- Religious, politic and philosophical movements affecting education and training.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives

The aim of this course is to describe and discuss the basic epistemological perspectives in relation to the philosophy of religion and the other religious sciences in particular and to the social sciences in general.

Course Contents

- Rationalism
- Hard Rationalism
- Critical Rationalism
- Fideism
- Moderate Fideism
- Empiricism and religious experience
- Intuitionism
- Revelation

Assesment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30%) and final exam (70%); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/ Recommended

No

Text Book / Recommended Reading

Cafer Sadik Yaran, Tanrı İnançının Aklılığı, (Samsun, Etüt, 2000).
Aims and Objectives
The main aim of this course to teach students the techniques of scientific research and how to use them.

Course Contents
- Using of methods in social science
- Differences of methods
- General and Specific Methods
- Collecting and calculating of data
- Data verification
- Interpretation of data
- Writing techniques
- Problems of methodology

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives

The purpose of the course is to examine the Anatolian religions and cults, both old and contemporary.

Course Contents

- Ancient religions of Anatolia
- The Hittites and the Sumerian
- Ancient cult of the mother goddess, Cybele (Kubaba)
- The Harranians
- Anatolian mystery religions
- Christian sects in Anatolia
- Anatolian Jews
- The Yezidis
- Suni and Alawite branches of Islam in Anatolia

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. A field study on a certain contemporary cult in Anatolia is necessary. Research and presentations are encouraged.

Prerequisite/Recommended

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Text Book/Recommended Reading

Various studies on the Anatolian religions and cults will be recommended during the courses.
New Religious Movements

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<td>Contact: Prof. Dr. Şinasi Gündüz</td>
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</table>

Aims and Objectives

To look over new religious cults and believing systems and to examine their background are the main objectives of the course.

Course Contents

- Messianism and millenarianism
- Senkretism and eclecticism
- Jehova witnesses
- Mormons
- Scientology Church (Moonies)
- Satanism
- Neopagan movements
- Hare Krishna
- Spiritualism
- Babism and Bahais
- Ahmadiyyah

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. A field study on a certain new religious movement is necessary. Research and presentations are encouraged.

Prerequisite/ Recommended

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Text Book / Recommended Reading

Various studies of concerning new religious traditions and cults are recommended during the courses.
Aims and Objectives

This course aims to examine the history and theology of Judaism, analyzing the historical process of the Jewish people and discussing the influences upon Jewish theology.

Course Contents

- The period of the Patriarchs
- History of the Bani Israel
- Moses, David and the kingdom of Israel
- Ezra and his reforms
- The period of Greek and Roman domination
- Judaism in the Middle Age
- Jewish Enlightenment
- The idea of Zion and Zionism
- Jewish sects
- Mystic movements
- Contemporary Judaism
- Jehowah and monotheism
- Etnocentrism
- The doctrine of messiah
- Central role of the temple
- Belief in death and afterlife
- Modern Israel and Judaism

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. A field study on the sectarian movements of Jewish community in Turkey is necessary. Research and presentations are also encouraged.

Prerequisite/ Recommended

-----

Text Book / Recommended Reading

Various studies of Judaism are recommended during the courses.
Aims and Objectives

The aim of this course is to analyse, discuss and evaluate the mutual relationship between religion and morality.

Course Contents

- The Source of Religious Ethical Truth
- The Authoritative Basis of Religious Ethical Truth
- The Acquisition of Religiously Base Ethical Truth
- The Significance of Religiously Based Ethical Truth
- Divine Command Morality
- Morality as Requiring Religion
- Morality as Included in Religion
- Morality as Pointless without Religion
- Morality as Opposed to Religion

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/ Recommended

No

Text Book / Recommended Reading

Aims and Objectives

The aim of this course is to give information to the students on the basic problems of the philosophy of religion. It also aims the students to learn the problems of the philosophy of religion and to try to solve them.

Course Contents

- Faith and Reason
- Arguments for the Existence of God
- Logical Problem of Evil
- Evidential Problem of Evil
- Existential Problem of Evil
- Free-Will Theodicy
- Soul-Making Theodicy
- Natural Law Theodicy
- Immortality
- Re-creation and Resurrection

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/ Recommended

No

Text Book / Recommended Reading

Cafer Sadık Yaran, Kötülük ve Toedise, (Ankara: Vadi, 1997)
Aims and Objectives

The aim of this course is to give information to the students on the contemporary philosophy, philosophers, and philosophical problems. Its objectives include helping the students to develop their ability of philosophising on contemporary philosophical issues.

Course Contents

- Existentialism
- Philosophical Anthropology
- Hermeneutics
- Analytic Philosophy
- Logical Positivism
- Philosophy of Science
- Frankfurt School
- Structuralism
- Post-Structuralism
- Postmodern Philosophy

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30%) and final exam (70%); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/ Recommended

No

Text Book / Recommended Reading

Doğan Özlem, Günümüzde Felsefe Disiplinleri (İstanbul: Ara, 1990)
Aims and Objectives

The purpose of this course is to study and examine Ibn Sina’s epistemology together with a study of ontological, logical, and psychological basics of his theory.

Course Contents

- Ibn Sina’s theory of soul
- The Human soul and his faculties
- The Concept of Intellect
- Intellectual apprehension and its degrees
- Sensuous apprehension
- Apprehension of Universals
- The Active Intellect and knowledge
- Conjunction with the Active Intellect
- Reasaning and Hads
- Different forms of knowledge
- Prophetic knowledge
- Knowledge and Happiness

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/ RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

Aims and Objectives

The aim of this course is to examine and evaluate the conception of Islamic philosophy in Modern Turkey by referring to the texts of some historians of Islamic philosophy in Turkey.

Course Contents

- General introduction to the historiography of Islamic philosophy in Turkey
- Orientalism and the Study of Islamic Philosophy in Turkey
- Historical, Cultural, and Political Basics of the Conception of Islamic Philosophy
- Ismail Hakki Izmirli and His Conception of Islamic Philosophy
- Hilmi Ziya Ulken and His Conception of Islamic Philosophy
- Macit Gokberk and His Conception of Islamic Philosophy

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/ RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

**Religious Education in the Context of Cognitive and Sentimental Development**

<table>
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<th>5 ECTS Credits</th>
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<td></td>
<td>Contact: Assist. Prof. İrfan Başkurt</td>
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**Aims and Objectives**
In this course, main object is to understand students’ developmental characteristics and to provide religious and ethical education in this frame.

**Course Contents**
- The nature of development
- Development, growing, maturity and learning
- Readiness and critical period
- Biological and environmental bases of development
- Physiologic development and progress
- Period of concrete processes
- Period of abstract processes
- Development of personality
- Psycho-social development
- Period of religious and ethical senses
- Contribution of family to ethical and religious education

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
History of Problematical Education in Ottoman Period

<table>
<thead>
<tr>
<th>ECTS Credits</th>
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</table>

Contact: Assist. Prof. İrfan Başıkürt

Aims and Objectives
The aim of this course is to examine Ottoman Classical education and to study the reform movements in the education system.

Course Contents
- Origin of Madrasahs and Developments
- Madrasahs in Ottoman Period
- Corruptions in madrasahs and reform movements
- Modern developments from empire to republic and education in nationalistic progress.
- Education in Tanzimat period and its characteristics.
- The time of Abdulhamid II Period and Education

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives

In this course, the handicaps of religious education and its drawbacks will be examined. By doing this, the role of human being in the world and its responsibilities will be dealt with.

Course Contents

- Problems of formal religious education
  o Pre-school period
  o Primary school period
  o High-school/college period
  o University (faculty of theology) period
- Problems of informal religious education
  o In the department of religious affairs
    ▪ Publishing
    ▪ Quran Courses
    ▪ Religious knowledge given in mosques
    ▪ Khutbah and preach
  o Religious education by the media
- Problems of curriculum
- Problems of teachers
- Other problems:
  o Obligation of religious education
  o Multi-religious, multi-cultural education
  o Guidance and counseling

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

- Abdurrahman Dodurgalı, Din Eğitimi ve Öğretiminde İlkeler ve Yöntemler, İfav Yayınları, İstanbul 1999.
Aims and Objectives
In this lecture, the basis of religious education and sources will be examined and practical areas will be discussed.

Course Contents
- Religious Education and Education of Religion
- Main Sources of Islamic Religious Education
- Prophet Mohammed as an educator
- Aim, goals and benefits of Islamic Education
- Methods of Islamic Education
- Practical Areas of Islamic Education

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Abdurrahman Dodurgalı, Din Eğitimi ve Öğretiminde İlkeler ve Yöntemler, İFAV, İstanbul 1999.
THE UNIVERSITY OF ISTANBUL  
INSTITUTE OF SOCIAL SCIENCES

Faculty Of Theology  
Department of Essential Islamic Sciences  

Post-Graduate Courses  
PhD Programmes

### 1. SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
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<tr>
<td>Scientific Research Techniques</td>
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<tr>
<td>Philosophy of Sufism</td>
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<tr>
<td>Texts of Classical Exegesis</td>
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<td>Systematic Issues in Kalam –I</td>
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<td>Epistemology in Kalam-I</td>
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<td>Comparative Islamic Law-I</td>
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<td>Partnership and Credit System -I</td>
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<td>Turkish Theologians</td>
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<td>Relationship between Kalam and Philosophy</td>
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<td>Sufism in the Ottoman Period</td>
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<td>The Issue of Translation of the Qur’an - I</td>
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<td>Comparative Hadith Text-I</td>
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<td>Methodology of Islamic Jurisprudence-I</td>
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<td>Qur’anic Recitations in the first three Centuries</td>
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### 2. SEMESTER

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<td>Partnership and Credit System -II</td>
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<td>Today’s Problem of Kalam</td>
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<td>Concepts of Sufism</td>
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<td>Texts of Sufism</td>
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<td>The Issue of Translation of the Qur’an - II</td>
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<td>Comparative Hadith Text -II</td>
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<td>Critique of Narrator</td>
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<tr>
<td>Methodology of Islamic Jurisprudence-II</td>
<td>3</td>
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<tr>
<td>Relation of Recitation of the Qur’an with the other Qur’anic Sciences</td>
<td>3</td>
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</table>
Aims and Objectives
The aims of this course are to teach students how to choose a subject, how to utilize libraries, how to use books and other written sources and how to give references and especially footnotes. By the end of the course, students will be ready to research a subject and to write their dissertations.

Course Contents
- Sorts of research and methods of collecting information
- How to use libraries
- How to do a social scientific research
- Giving references in footnotes
- Quotation methods
- How to use Information Technologies (IT)

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
PHILOSOPHY OF SUFISM

<table>
<thead>
<tr>
<th>3 ETCS Credits</th>
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<tr>
<td>Contact:</td>
<td>Associated Prof. Resat Ongoren</td>
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Aims and Objectives
The main aim of this course is to give basic information about the history of philosophy of Sufism, its position in Islamic thought, and common lines of Vahdat al-Vucud and Vahdat al-Shuhud. By the end of the course students will gain a wide knowledge of Philosophy of Sufism.

Course Contents
- The historical period of the Sufi thought (common lines)
- The place of Sufism in the Islamic thought
- The thought of Vahdat al-Vucud and its followers
- The thought of Vahdat al-Shuhud and its followers
- The comparison between the Vahdat al-Vucud and Vahdat al-Shuhud

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
<table>
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<th>TEXTS OF CLASSICAL EXEGESIS</th>
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<tr>
<td>Lectures: 3 hours/week</td>
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<tr>
<td>Contact: Associated Prof. Hidayet Aydar</td>
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</table>

**Aims and Objectives**

The aims of the programme are to enable the acquisition of a good level of language skills in Arabic, in particular in texts of classical exegesis and to develop understanding and appreciation of historical literatures. By the end of semester, students will be able to read, understand and interpret authentic Islamic texts in Arabic with complex structures as regards grammar and content and also will be able to demonstrate specialist knowledge in the classical Qur’anic Studies.

**Course Contents**

- Tabari’s commentary on Surah al-Tawba
- Zamakhshari’s commentary on Surah al-Isra
- Razi’s commentary on Surah Lokman

**Assessment Methods**

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

**Prerequisite/Recommended**

No Prerequisite

**Text Book / Recommended Reading**

All works mentioned in contents
Aims and Objectives
The aim of the course is to provide the basic teachings of Kalam (Islamic Theology), to develop understanding of classical and modern issues in the field and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic philosophical and theological tradition in the context of classical schools of epistemology and also will be able to demonstrate a critical awareness of the theories.

Course Contents
- Epistemology
  - The Possibility of Knowledge
    - Rationalist dogmatism
    - Sophists
    - Scepticism
    - Critical Relativism
    - Positivism
    - Kalam (Theology)
  - The Knowledge as a Concept
    - In the Qur’an
    - In Kalam (Theology)
  - The Problem of Source of the Knowledge
    - Empiricism
    - Rationalism
    - Intuitionism
    - Activist Theories
    - In Mysticism
    - In Theology
      - Senses
      - True message
      - Reason

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Jurjani, Sayyid Sharif, Sharh al-Mawaqif, Matbaai Amira, Istanbul (h. 1239).
Aims and Objectives
The aim of the course is to provide a knowledge of epistemology in Islamic theology, to develop understanding of classical and modern issues in the field and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic philosophical and theological tradition in the context of epistemology and also will be able to demonstrate a critical awareness of the theories.

Course Contents
- Epistemology according to Amidi
  - Biography and Traces of Amidi
  - Importance of Amidi in Islamic theology
- Epistemology in General
  - The Possibility of Knowledge
    - Rationalist dogmatism
    - Sophists
    - Scepticism
    - Critical Relativism
    - Positivism
    - Kalam (Theology)
  - The Knowledge as a Concept
    - In the Qur’an
    - In Kalam (Theology)
  - The Problem of Source of the Knowledge
    - Empiricism
    - Rationalism
    - Intuitionism
    - Activist Theories
    - In Mysticism
    - In Theology
      - Senses
      - True message
      - Reason

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The aim of the course is to introduce some principal information, Islamic family law comparatively with Turkish family code. By the end of the programme students will have high familiarity with judicial issues in the context of marriage, divorce and family.

Course Contents
- Marriage,
- Divorce,
- The main duty of two married couples one to each other,
- The issue of Naskh (abrogation) of Verses,
- The goods of family.

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Koran
Turkish Civil Code.
### Aims and Objectives
The main aim of this course is to examine Partnership and the Credit System in the Qur’an and Sunnah and to compare it with modern economic thought. By the end of the course students will have a high familiarity with this financial system thoroughly.

### Course Contents
- General outlook on two systems,
- Money and functions,
- Interest and it’s economic and social effects,
- The trade and the interest,
- The differences between trade (buying-selling) and interest system and their social and historical reflections.

### Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters.

### Text Book / Recommended Reading
- Koran
- Hadith Books
- Text prepared by Abdulaziz BAYINDIR
### Aims and Objectives
The main objectives of this course is to study the eminent Turkish theologians up to now. Their books and specific roles in the history of Kalam are especially proposed to discuss. By the end of the programme, students will have high knowledge of Turkish Islamic theologians and their contribution on general Islamic Kalam tradition.

### Course Contents
- al-Maturidi: *Kitab al-Tawhîd, Ta’wilat al-Qur’ân*
- Abu al-Muin al-Nasafi: *Tabsıra al-Adilla*
- Siraj al-Din al-Ushi: *al-Amâli*
- Shams al-Din Mohamad al-Samarkandi: *al-Sahaif al-İlahiya*
- Sadr al-Din al-Sharia al-Sani: *Ta’dîl al-Ulûm*
- Ibnu al-Humam: *al-Musâyera*
- Mastijadah: *al-Khilâfiyyât*
- Abdullatif Harputi: *Tankihu’l-Kalam*
- İzmirli Ismail Hakki: *Yeni İlm-i Kalam*

### Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

### Prerequisite/Recommended
None

### Text Book / Recommended Reading
Aims and Objectives
The main aim of the course is to provide a deep analysis between Islamic Theology and Philosophy. By attending this programme students are expected to gain a knowledge on the relations between Kalam and Philosophy and also on the approaches of the eminent figures of Kalam toward Philosophy.

Course Contents
- Ontology and Kalam
- Epistemology and Kalam
- Studying the subjects of Kalam with philosophical contents
- The concept of ‘Kalamic philosophy’
- The concept of ‘Philosophical Kalam’

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
**Aims and Objectives**
The main aim of this course is to give information about the history of Ottoman Sufism and important events in its history. By the end of the course students will gain a wide information on sufism in Ottomans.

**Course Contents**
- Main characteristics of history of Ottoman Sufism
- Relation between Sufis and State Court
- Relation between Sufis and ‘Ulama
- Relation between Tekkes and Madraesas
- Relation between Sufis and populace

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
Aims and Objectives
Through detailed analysis of translations of the Qur’an, the course aims to provide some techniques and methods. By the end of the course students will have a high familiarity with issues related to translations and will be able to understand and analyse the literature of the issue.

Course Contents
- Whether it is necessary to translate the Qur’an or not
- Some examples of translation of the Qur’an from time of the Prophet, Mohammed
- Translations into the widespread Eastern and Western languages, especially into Turkish,

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aims and Objectives
The aim of course is to analyse the selected texts from canonical texts comparatively. By the end of the course, by using classic and modern interpretations, students will have a good skills to analyse hadith texts and also they can apply their theoretical knowledge to the texts.

Course Contents
- Canonical Works/al-Kutub al-sitta
- Comparison of Sahihayn
- Comparison of Sunan
- Critique of texts
- Classical and Modern approach to hadith texts
- Recent developments on text analysing

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Sahih al-Bukhârî and Muslim
Al-Azami, *Manhaj al-Naqd*, Bayrut (no date)
Aims and Objectives

The main aim of course is to examine some problems that are originated from hadith itself and its commentaries. Checking hadith with the Quran, relationship between hadith and the sunnah, movements against hadith and orientalist approaches to hadith are to be examined. By the end of the course student will have a wide knowledge on the classical and modern Hadith problems and their solutions.

Course Contents

- Some problems of narrative
- Classical problems of hadith
- Recording ahâdith
- Writings of companions
- The terms of hadith and the sunnah
- The development the sunna as a term
- The authority of the sunna of the Prophet
- Checking hadith with the Qur’ân
- The anti-hâdith movements
- Isnad system and its origins
- Oriantalist approaches towards hadith and the sunnah
- Literature on hadith problems

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended

None

Text Book / Recommended Reading

Aims and Objectives
The aim of the course is to introduce Usul al-Fiqh, methodology of Islamic Jurisprudence. Through a detailed analyse and describe basic methodologies by Muslim scholars, it is purposed to foster an academically mature understanding of Usul al-Fiqh in the context of its classical formulation and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic tradition in the context of classical principles and methods of Fiqh and also will be able to demonstrate a critical awareness of the methodological approaches, and their application to Islamic Law.

Course Contents
Through reading from classical Usul al-Fiqh students will introduced certain issues:

- The concept of Usul al-Fiqh
- History of Usul al-fiqh
- Sources of Usul al-Fiqh
- The Qur’an
- Sunnah
- Qiyas (Analogical Deduction)
- Istihsan (Equity)
- Orf (Custom)
- Maslahat (Consideration of Public interest)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/ Recommended
No

Text Book / Recommended Reading
Abdulaziz al-Bukhari, Kashf al-Asrar
AbdulKarim Zaydan, al-Wajiz
### Aims and Objectives
The main aim of this course is to introduce various ways of reading surahs and verses of the Qur’an in the first three centuries of Islam. By the end of the course students will have a familiarity of the system of traditional reading of the Qur’an.

### Course Contents
- The concept of Quraat
- Imams, the Masters of the Quraat

### Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

### Prerequisite/Recommended
No Prerequisite

### Text Book / Recommended Reading
Aims and Objectives
The main aim of this programme is to enable the acquisition of a good level of textual reading skills in Arabic, in particular in texts of Kalam and to develop understanding and appreciation of classical and contemporary literatures. By the end of the course, students are expected to get familiar with the main subjects of Kalam focusing on the basic sources. Student are also expected to have a wide knowledge on the terminology of Kalam.

Course Contents
- al-Ashari, *al-Ibana*
- al-Maturidi, *Kitab al-Tawhid*
- al-Bakillâni, *al-Tamhid*
- Abu’l-Muin an-Nasafi., *Tabsiratü’l-Edille*
- al-Taftazani, *Sharh al-Makasid*
- al-Jurjani, *Sharh al-Mevakif”*

Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
Handouts are supplied by the Department.
Aims and Objectives

The aims of the programme are to enable the acquisition of a good level of language skills in Arabic, in particular in the texts of modern exegesis and to develop understanding and appreciation of contemporary literatures. By the end of semester, students will be able to read, understand and interpret Islamic texts in Arabic and Turkish and also will be able to demonstrate specialist knowledge in modern Qur’anic Studies.

Course Contents
- Surah al-Bakara, verses 30-39 in *Tafsir al-Manar* by Rashid Rüda
- Surah al-Ahzab in *Tafsir al-Maraği* by Ahmed al-Maraği
- Surah Fatir in *al-Tafsir al-Hadith* by Izzet Darwaza
- Surah al-Nisa in *Yuce Kur’an Cagdas Tefsiri* by Suleyman Ates

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading
All Works mentioned in contents
<table>
<thead>
<tr>
<th>SYSTEMATIC KALAM (THEOLOGY) –II</th>
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<tr>
<td>3 ECTS Credits: 1st year- 2nd semester</td>
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<tr>
<td>3 Hours/Week</td>
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<tr>
<td>Contact: Prof. Dr. Emrullah YUKSEL</td>
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</table>

**Aims and Objectives**

Through a detailed study of the classical Kalam sources the course aims to appreciate, analyse and describe basic issues. The course also purposes to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic theological tradition in the context of classical and modern schools and also will be able to demonstrate a critical awareness of the theories and their application.

**Course Contents**

In the classical Kalam sources:
- The Issue of Resurrection
  - The opinion of Philosopher
  - The Opinion of who believes in reincarnation
  - The opinion of theologian
- Paradise
- Hell
- The Issue of Good Deed and Punishment
- The Issue of Big Sin
- Intercession of Prophet Muhammad
- Apology
- Midhan (Trial Balance), Hasab (Reckon)

**Assessment Methods**

Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**

No Prerequisite

**Text Book / Recommended Reading**

## EPISTEMOLOGY IN KALAM–II

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<tr>
<td>Contact:</td>
<td>Prof. Dr. Emrullah YUKSEL</td>
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</table>

### Aims and Objectives
The main aim of the course is to appreciate, analyse and describe a basic issue of epistemology in Kalam, Istidlal, the process of rationing. The course also purposes to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic theological tradition in the context of classical epistemology and also will be able to demonstrate a critical awareness of the theories and their application.

### Course Contents
- The Issue of Istidlal (Process of Rationing)
  - The concept of Istidlal
  - The conditions of Istidlal
  - Epistemological Value of Istidlal
  - Istidlal in Religion

### Assessment Methods
Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

### Prerequisite/Recommended
No Prerequisite

### Text Book / Recommended Reading
Aims and Objectives
The aim of the course is to introduction some principal information, Islamic family law comparatively with Turkish family code. By the end of the programme students will have high familiarity with judicial issues in the context of marriage, divorce and family.

Course Contents
• Marriage,
• Divorce,
• The main duty of two married couples one to each other,
• The issue of Naskh (abrogation) of Verses,
• The goods of family.

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters

Prerequisite/ Recommended
None

Text Book / Recommended Reading
Koran
Turkish Civil Code.
Aims and Objectives
The main aim of this course is to examine Partnership and the Credit System in the Qur’an and Sunnah and to compare it with modern economic thought. By the end of the course students will have a high familiarity with this financial system thoroughly.

Course Contents
- Banks.
- Banking services and products.
- Credit.
- Inflation.
- Leasing.
- Interest-free financial instruments.
- Differences between classic and interest-free banking.

Assessment Methods
One written midterm examination (30%) and one written final examination (70%) are scheduled at both two semesters.

Text Book / Recommended Reading
- The Qur’an
- Hadith Books
  The text prepared by Abdulaziz BAYINDIR
Current Issues of Kalam

TODAY’S PROBLEMS OF KALAM

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<tr>
<td>Contact:</td>
<td>Associated Prof. Ömer AYDIN</td>
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</table>

Aims and Objectives

The aim of this course is to investigate new issues of theology stemming from contemporary life. At the end of the programme students will gain the knowledge concerning the problems of theology (Kalam).

Course Contents

- New issues stemming from contemporary life
- Human rights and democracy
- Prophethood
- Relations between religion and politics
- The problems of creed concerning with the non-Sunni Islamic communities
- Religious beliefs and cults
- Reincarnation

Assessment Methods

Students will take two exams in two semesters. Their passing grade will be calculated by considering both midterm (%30) and final exam (%70); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as extra grade.

Prerequisite/Recommended

None

Text Book / Recommended Reading

Handouts are supplied by the Department.
Aims and Objectives

The main aim of this course is to give detailed descriptions on the concepts of Sufism in the classical texts. By the end of the programme students will have a high familiarity with Islamic mystical concepts and terms.

Course Contents

- Emergence of concepts of Sufism
- Meaning and scope of concepts in the classical period
- Meaning of concepts after Ibnu’l-Arabi
- Concepts of existence: Vahdat al-Vucud and Vahdat al-Shuhud
- Concepts related with Seyr u Suluk
- Meanings of concepts according to tarikahs

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

- Süleyman Uludağ, Tasavvuf Sözluğu, Kabalci Yayınları, İstanbul 2002.
Aims and Objectives

The main aim of this course is to read and analyse some part of Sufi texts on Islamic mysticism and thought of Sufism. By the end of the course students will have high familiarity with the classical texts.

Course Contents

- Haris el-Muhâsibî, er-Riâye li-hukûkillâh
- Hakîm et-Tirmizi, Hatmü’l-evliyâ
- Abdülkerim Cîlî, el-İnsânü’l-kâmil fi märifeti’l-evâhir ve’l-evâil
- Muhyiddin İbnü’l-Arâbi, el-Fütuhatü’l-Mekkiyye
- Muhyiddin İbnü’l-Arâbi, Fusûsü’l-hikem
- İmam Rabbânî Ahmed Fâruk Serhendî, el-Mektûbât

Assessment Methods

Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended

No Prerequisite

Text Book / Recommended Reading

- Muhyiddin İbnü’l-Arâbi, Füsusu’l-Hikem, Matbaa-i İftihar, 1897.
- İmam Rabbânî Ahmed Fâruk Serhendî, el-Mektubat.
Aims and Objectives
Through detailed analysis of translations of the Qur’an, the course aims to provide techniques and methods. By the end of the course students will have a high familiarity with issues related to translations and will be able to understand and analyse the literature of the issue.

Course Contents
- Techniques of translation of the Qur’an
- Modern issue related to translations
- Praying in Salat and in other worships with translated Qur’an

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
Aydar, Hidayet, Kur’an-ı Kerim’in Tercümesi Meselesi. İstanbul: Kur’an Okulu, 1996.
Aims and Objectives
The aim of course is to analyse the selected texts from canonical texts comparatively. By the end of the course by using classic and modern interpretations, students will have a good skills to analyse hadith texts and also they can apply their theoretical knowledge to the texts.

Course Contents
- Rijal criticism
- Garîb al-hadîth
- Ilm al- muhtalîf al-hadîth
- Ilm al-sharh al-hadîth
- Comparision of interpretations in classical era.
- Method of interpretations
- Problems of interpretations
- Some famous interpretations and their authors

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm(30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and also rewarded as an extra grade.

Prerequisite/Recommended
None

Text Book / Recommended Reading
İbn Hacer al-Askalânî, *Feth al-Bârí*.
Aynî, *Umda al-kârî*
CRITIQUE OF NARRATOR

<table>
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<tr>
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<tr>
<td>Contact: Assistant Prof. Mustafa KARATAŞ</td>
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**Aims and Objectives**
The aim of the course is to investigate a unique methodology, “critique of narrator” in the context of biograph. In this regard, the terms of al-Jarh and al-ta’ dil are purposed to be investigated. By the end of the course students will gain a deep information on the terms, concepts and historical stages of this methodology.

**Course Contents**
- Ilm al-Jarh wa al-ta’dil
- History of rijal criticism
- The problems of narrators
- Honesty of narrators
- Precise memory of narrators
- Defects of narrators
- Terms of al-Jarh and al-ta’dil
- Literature on rijal criticism
- Critique of the science of rijal
- Some Modern approaches to the science of rijal

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

**Prerequisite/Recommended**
None

**Text Book / Recommended Reading**
Aims and Objectives
The aim of the course is to introduce Usul al-Fiqh, methodology of Islamic Jurisprudence. Through a detailed analyse and describe basic methodologies by Muslim scholars, it is purposed to foster an academically mature understanding of Usul al-Fiqh in the context of its classical formulation and also to encourage students to think analytically and appreciate the discipline of academic enquiry, as a basis for more advanced study. On completion of the programme students will have a high familiarity with issues related to the Islamic tradition in the context of classical principles and methods of Fiqh and also will be able to demonstrate a critical awareness of the methodological approaches, and their application to Islamic Law.

Course Contents
Through reading from classical Usul al-Fiqh students will introduced certain issues:

- Hukm and its Kinds
- Mukallaf (Person in full possession of his faculties)
- Hass
- Amm
- Dalalah (textual Implication)

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/ Recommended
No

Text Book / Recommended Reading
Abdulaziz al-Bukhari, *Kashf al-Asrar*
AbdulKarim Zaydan, *al-Wajiz*
Aims and Objectives
The main aim of this course is to introduce a well known science of the Qur’anic sciences, Qıraat and to compare with other sciences. By the end of the course students will have skills to distinguish the Ilm al-Qıraat from other disciplines.

Course Contents
- The concept of Ilm al-Qur’an
- History of sciences of the Qur’an
- The concept of Ilm al-Qıraat
- Differences among the Qur’anic sciences

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%); and their passing situation will be determined in accordance with the relative grading system. Research and presentation are encouraged and rewarded as extra grade.

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Stîkî Gülle, Tecvid İlmi, Huzur Yaynevi, 2004
# Post Graduate Courses

**PhD Programmes**

## 1. SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
<th>ECTS CREDIT</th>
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<tbody>
<tr>
<td>Principals of Religious Education</td>
<td>3</td>
</tr>
<tr>
<td>The Relation of Religion to Science</td>
<td>3</td>
</tr>
<tr>
<td>Dialogue and interreligious Relations</td>
<td>3</td>
</tr>
<tr>
<td>Gnosticism and Gnostic Religions</td>
<td>3</td>
</tr>
<tr>
<td>God and Philosophy</td>
<td>3</td>
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<tr>
<td>Religious Experience and Mysticism</td>
<td>3</td>
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<tr>
<td>Islamic Philosophy (Classical Period): Textual Readings</td>
<td>3</td>
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<tr>
<td>Philosophical Hermeneutics</td>
<td>3</td>
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<td>History of Education in the Turkish Republic Period</td>
<td>3</td>
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<tr>
<td>The Problem of Faith and Denying in the Context of Psychology of Religion</td>
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## 2. SEMESTER

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<td>Mythology</td>
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<td>The Historiography of Islamic Philosophy</td>
<td>3</td>
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<td>Soteriology and Eschatology</td>
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<td>Sacred Books</td>
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<td>Evil and Theodicy</td>
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<td>Religious Pluralism</td>
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<td>Death and Immortality</td>
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<td>Classical Logic</td>
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<td>The Metaphysical Thought of Ibn Sina</td>
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<td>Islamic Philosophy (Modern Period): Textual Readings</td>
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<td>The Philosophy of Islamic and Western Education</td>
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<td>Religious Education in Pre-Puberty Childs</td>
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<td>Psychology of Conversion</td>
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</table>
Aims and Objectives
The aims of this course are to introduce the principals of Islamic religious education (such as love, heredity, environment, punishment …etc.). and compare them with the other ideological educational systems.

Course Contents
- The Principals of Islamic Religious Education:
  - Love
  - Heredity
  - Environment
  - Punishment
  - Awards
  - Replacement

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Cemal Tosun, Din Eğitimi Bilimine Giriş, Pegem A Yayıncılık, Ankara 2002
- Abdurrahman Dodurgah, Din Eğitimi ve Öğretiminde İlkeler ve Yöntemler, İفات Yayınları, İstanbul 1999.
Aims and Objectives

The aim of this course is to give information on the relationship between religion and science, and to discuss the problems in this specific field from the philosophical perspective. The various approaches are presented and then critically evaluated. To built a bridge between them is also among the objectives of the course.

Course Contents

- The history of the relation of religion to science
- Do religion and science conflict?
- Are religion and science compartmentalized?
- The dialogue of religion and science
- The question of complementarity
- Natural Theology
- Creation and the Big Bang
- Creation and Evolution
- Revelation and evolution
- Theology and social sciences

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Aims and Objectives

The aim of this course is to examine the doctrine of truth in religions and to analyze the relationship of various religious groups, as well as to discuss whatness and howness of dialogue.

Course Contents

- Doctrine of truth in various religions
- Being *other* for religions
- Violence, conflict and religious groups and doctrines
- Whatness of the dialogue
- The capability and extend of interreligious dialogue
- Dialogue and the world peace
- The analyze of the activities concerning dialogue throughout world
- Globalism and efforts of dialogue
- Church based dialogue and missionary activities
- The Quranic perspective of dialogue
- Howness of dialogue

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Also two papers (preferably on practical bases of dialogue) are expected. Research and presentations are also encouraged.

Prerequisite/Recommended

-----

Text Book / Recommended Reading

Various studies on interreligious dialogue are recommended during the courses.
### Gnosticism and Gnostic Religions

| 5 ECTS Credits | 1st semester | Doctorate (PhD) | Elective | 3 hours/week | Lectures: 3 h/w | Tutorial: 2 | Turkish | Contact: Prof. Dr. Şinasi Gündüz |

#### Aims and Objectives

The aim of this course is to examine the Gnostic cults and rituals of the Middle East.

#### Course Contents

- Introduction to Gnosticism
- Gnosis
- Hermetic tradition and Hermeticism
- Gnostic speculation and symbolism
- Gnostik metaphysics and the understanding of cosmos
- Mandaens and Manichaean Gnosticism
- Gnostic traditions in Judaism and Christianity
- Gnostic anthropology
- Gnostic mythology
- Islamic Gnosticism

#### Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Also two papers are expected. Research and presentations are also encouraged.

#### Prerequisite/Recommended

-----

#### Text Book / Recommended Reading

Various studies on Gnosticism are recommended during the courses.
Aims and Objectives

The aim of this course is to describe, analyze, discuss and evaluate the concept of God from the philosophical perspective mainly based on the related texts of great classical and contemporary philosophers.

Course Contents

- The concept of God in Ancient philosophers
- God in Medieval Muslim philosophers
- God in Medieval Christian Philosophers
- God in modern philosophers
- Theism
- Deism
- Pantheism
- Panenthesim
- Atheism
- Agnosticism
- Current Discussions on God

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Necip Taylan, Düştünce Tarihinde Tanrı Sorunu (İst.: Şehir Yay., 1998).
Cafer S. Yaran, Tanrı İnançının Aklılığı (Samsun: Etüt, 2000)
Aims and Objectives

The aim of this course is to describe and discuss the nature of religious and mystical experience, and then to evaluate the evidential and philosophical value of religious experience and mystical philosophy.

Course Contents

- Types of religious experience
- Religious experience as a feeling
- Religious experience as perceptual experience
- Religious experience and supernatural explanation
- Interpretation and experience
- Arguing from experience
- Knowing by experience
- Explaining religious and mystical experience
- Experience, interpretation and rational belief
- Experience and science
- Is there a common core to religious and mystical experience

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Aims and Objectives

The aim of this course is to study of certain texts of classical Islamic philosophy regarding several philosophical problems and to introduce to the student some basic concepts and issues of Islamic philosophy.

Course Contents

- On First Philosophy (al-Kindi)
- Some passages of ‘Opinions of people of the Perfect state’ (al-Farabi)
- Some passages of ‘Metaphysics’ (Ibn Sina)
- On the Harmony of Religion and Philosophy (Ibn Rushd)
- Some passages of The Philosophy of Illumination (Suhrawardi)

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

- Mahmut Kaya, İslâm Filozolarından Felsefe Metinleri, İstanbul 2003.
Aims and Objectives

The aim of this course is to investigate the field and school of thought known as philosophical hermeneutics and to study of some concepts and issues of this field.

Course Contents

- On the history of hermeneutics
- Meaning and scope of hermeneutics
- Romantic hermeneutics and Schleiermacher
- The Problem of Historicism
- Dilthey and Hermeneutics
- Heidegger: Hermeneutics as the interpretation of existence
- Gaddamer and Hermeneutics
- The problem of Interpretation

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

History of Education in the Turkish Republic Period

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<td>Contact: Prof. Dr. Fahri Kayadibi</td>
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Aims and Objectives
The main aim of this course is to give broader understanding of history of education in the Turkish Republic Period.

Course Contents
- Educational arrangements in the Turkish Republic Period
- Tevhid-i Tedrisat Law
- Imam-Hatip Schools
- The Beginnings of Religious Lectures in Public Schools
- Primary Schools
- Colleges and High Schools
- Universities
- Religious Education after 12 Sept 1980

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Halis Ayhan, Türkiye’de Din Eğitimi, İFAV, İstanbul 1999.
- Suat Cebeci, Din eğitimi, Bilimi ve Türkiye’de Din Eğitimi, Ankara 1996.
Aims and Objectives
In this course, the main aim is to investigate emergence and development of religious and ethical senses in the frame of human development stages.

Course Contents
- Religion and its essential characteristics
- Religion according to psychology of religion
- Human development stages and emergence of religious and ethical characteristics in this periods
- Concept of religious necessity.
- Religious experience
- Faith and deny (unfaithfulness)
- Conversion in Islamic culture
- Conversion in Western religions
- The reasons of faith and deny
- Identity and religion in youth
- Doubt and Hesitations in puberty

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
**Aims and Objectives**

The course aims to analyze the mythological materials of the religious traditions, examining various myths belonging both archaic and contemporary cultures.

**Course Contents**
- Introduction to mythology
- Myth, historical events, story and legends
- The functions of the myths
- The myths of cosmogony and theogony
- The myths of sacred origin
- The myths of rituals
- The myths and hierophany
- The myths and history
- The technics of understanding the myths

**Assessment Methods**
Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Also two papers are expected. Research and presentations are also encouraged.

**Prerequisite/Recommended**
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**Text Book / Recommended Reading**
Various studies on mythology are recommended during the courses.
Aims and Objectives

The aim of this course is to examine and evaluate the historiography of Islamic philosophy in Modern times in the West and Islamic World by referring to the texts of some historians of Islamic philosophy.

Course Contents

- General introduction to the study of Islamic philosophy in the modern period
- Different approaches to Islamic philosophy
- Orientalistic historiography of Islamic philosophy
- Mystical historiography of Islamic philosophy
- Political historiography of Islamic philosophy
- Theological historiography of Islamic philosophy

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

Aims and Objectives

This course examines the doctrines of salvation and eschatological expectations of religions.

Course Contents

- Introduction to soteriology
- Theocentric and ecclesiocentric doctrines of soteriology
- Ways of salvation
- Purposes of salvation
- The doctrine of final period
- Messianism and millenarianism
- The idea of the end of time
- Death and afterlife
- Day of judgement
- Heaven and hell
- Doctrines of reincarnation
- Doctrines of Dharma and Nirvana

Assessment Methods

Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Also two papers are expected. Research and presentations are also encouraged.

Prerequisite/Recommended

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Text Book / Recommended Reading

Various studies on soteriology and eschatology are recommended during the courses.
Aims and Objectives
The aim of this course is to examine the sacred books of the religions of the Middle East.

Course Contents
- The sacred book as a text
- The Bible
- The Qur’an
- Sacred books of various Gnostic traditions; Mandaean and Manichaean sources
- The sacred books and the religious language
- Metaphorical expression
- Mythological materials in the sacred books
- The Methods of literary and historical critics

Assessment Methods
Two exams (one in the midterm and the other as final examination) are scheduled in a semester. Also two papers are expected. Research and presentations are also encouraged.

Prerequisite/Recommended
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Text Book / Recommended Reading
Various studies on hermeneutics and the method of text-criticism are recommended during the courses.
Aims and Objectives

The aim of this course is to discuss and evaluate both the atheistic and sceptical problem of evil and also the various philosophical and theological theodicies put forward as responses to that problem.

Course Contents

- The Problem of Evil and Its Terms
- The Kinds of Evil
- Moral Evil
- Pain and Suffering
- The Kinds of the Problem of Evil
- The Augustinian Type of Theodicy
- Optimist Theodicy
- The Irenaean Type of Theodicy
- The Qur’anic Theodicies
- Theodicy in Islamic Philosophy
- Theodicy in Islamic Theology
- Theodicy for Today

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Aims and Objectives

The aim of this course is to examine the problem of conflicting truth claims of various religions, and to evaluate different approaches such as religious exclusivism, inclusivism, and particularly pluralism from the philosophical and Islamic perspective.

Course Contents

- Religious Diversity
- Exclusivism
- Inclusivism
- Pluralism
- The Problem of criteria for assessing religions
- The other religions in the Qur’an
- The other religions in the Tradition
- Islamic version of religious pluralism
- Pluralism in the Islamic Philosophy
- Pluralism in the Islamic Theology
- Pluralism in the Islamic Mysticism

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

DEATH AND IMMORTALITY

- 5 ECTS Credits
- 2nd Semester
- Doctorate
- Elective

- 3 hours/week Lectures: 3 h/w, Tutorial: 2 in Turkish

Contact: Cafer Sadıık Yaran

Aims and Objectives

The aim of this course is to teach and evaluate various philosophical and religious views about death and immortality or life after death. Both theoretical and empirical arguments are examined and evaluated seriously in order to be able to find the nearest concept to the truth on the issue.

Course Contents

- Views of Life after Death
- Resurrection
- Re-creation
- Survival as Bodily
- Reasons for Believing life after death
- Experimental arguments
- Near-death experiences
- Philosophical arguments
- Moral arguments
- Religious arguments
- The desirability of life after death

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No

Text Book / Recommended Reading

Metin Yasa, Ölüm Sonrası Yaşam (Ankara: Ankara Okulu, 2001)
Aims and Objectives

The aim of this course is to give the students information on the classical Logic, which was often used in the classical religious sciences such as systematic theology and medieval philosophy of religion. It also aims to cause the students to earn skills at logical reasoning and critical thinking.

Course Contents

- The Definition and History of Logic
- Concept and the Varieties of the Concepts
- Categories
- Definition and Description
- Propositions
- Syllogism
- Varieties of the Syllogism
- Value of the Syllogism
- Induction
- Analogy
- The Five Logical Arts
- The Concept and Varieties of Error in Logic

Assessment Methods

Students take two exams in each semester. Their passing grades are calculated by considering both midterm (30 %) and final exam (70 %); and their passing situations are determined in accordance with the relative grading system. Research and presentation in the class are encouraged and rewarded as extra grade.

Prerequisite/Recommended

No.

Text Book / Recommended Reading

İbrahim Emiroğlu, *Ana Hatlaryla Klasik Mantık* (İstanbul: Asa, 1999).
The aim of this course is to examine the metaphysical thought of Ibn Sina by analyzing some metaphysical concepts and ideas in his works.

Course Contents

- Ibn Sina’s conception of metaphysics
- The Meaning of metaphysics
- The Subject-matter of metaphysics
- The Aim of metaphysics
- Necessary and Contingent Being
- Argument for the existence of Necessary Being
- Attributes of Necessary Being
- Ibn Sina’s conception of emanation
- The Theory of Causality
- God and the world

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISİTE/RECOMMENDED

None

TEXT BOOK / RECOMMENDED READİNG

Aims and Objectives

The aim of this course is to study certain texts of modern Islamic philosophy regarding several philosophical problems and to introduce to the student some basic concepts and issues of modern Islamic philosophy.

Course Contents

- Some chapters of Urwah al-wusqa (Jamaladdin al-Afgani)
- The Reconstruction of Religious Thought in Islam (Muhammad Iqbal)
- Some chapters of Theology of Unity (Muhammad Abduh)
- Some chapters of Knowledge and The Sacred (Seyyed Hossein Nasr)
- Some chapters of al-Turath wa l-Tajdid (Hassan Hanafi)

ASSESSMENT METHODS

One written midterm examination (%30) and one written final examination (%70) at the semester.

PREREQUISITE/RECOMMENDED

None

TEXT BOOK / RECOMMENDED READING

**Aims and Objectives**
The main aim of this course is to identify differences between the Philosophy of Islamic and Western Education.

**Course Contents**
- Education in Primitive Cultures
- Education in Plato’s Philosophy
- Education in J.J. Rousseau’s Philosophy
- Education in Bertrand Russel’s Philosophy
- Educational Aspects of some ideologies:
  - Idealism
  - Realism
  - Pragmatism
  - Existentialism
  - Democracy

**Assessment Methods**
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

**Prerequisite/Recommended**
No Prerequisite

**Text Book / Recommended Reading**
Religious Education in Pre-Puberty Childs

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<th>5 ETCS Credits</th>
<th>1st year/1st semester Doctorate Elective</th>
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<td>3 hours/week</td>
<td>Lectures: 3 h/w Tutorial: 2 in Turkish</td>
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<td>Contact: Assist. Prof. İrfan Başkurt</td>
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Aims and Objectives
With this course, the main aim is to examine religious education, by using the frame of developmental stages and sentimental progress in pre-school and after school period.

Course Contents
- Main concepts of developmental psychology
- Main principals of the development
- Individual differences
- Physical and motor development
- Psycho-sexual development
- Psycho-social development
- Mental development
- Sentimental development
- Sentimental development according to stages of education.

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- Hüseyin Peker, Din Psikolojisi, Samsun 2000.
Aims and Objectives
The main aim of this course is to discuss psycho-social reasons of conversion.

Course Contents
- What is faith and denying?
- Basic characteristics of faith
- Cognitive structure
- Sense
- Will
- Faith and Behaviours
- Denying and psycho-social reasons which cause to deny
- Sentimental and intellectual background before the deny
- Social situations and changing after the deny

Assessment Methods
Students will take two exams in each semester. Their passing grade will be calculated by considering both midterm (30%) and final exam (70%).

Prerequisite/Recommended
No Prerequisite

Text Book / Recommended Reading
- M. S. Aydı̇n, Alemden Allah'a, Ufuk Kitapları, İstanbul 2000.