



T.R.  
İSTANBUL UNIVERSITY  
FACULTY OF FORESTRY



CURRICULUM FORM  
Syllabus

Number : Date : 28.3.2017

Department : LANDSCAPE ARCHITECTURE, UNDERGRADUATE PROGRAM,(FORMAL EDUCATION)

Academic Year : 2016 - 2017

Course Name		PROJECT V				Course Code	PEMI4049 A GRUBU
Semester	Theory	Practice	Lab	Credit	ECTS	Course Language	Course Type
7	2	6	0	5	8	Turkish	Req
Admission Requirements		-					
Compulsory Attendance		Theory		Practice		Lab	
		%70		%80			
Course Teacher(s)		Asst. Prof. NİLÜFER KART AKTAŞ, Asst. Prof. ALEV PERİHAN BEKDEMİR,					
Purpose		Purpose of this course is to give information on planning and recreation concepts and to have various studies to be made on the planning of recreation areas in forests.					
Course Content (Short Description)		Recreation Concept Recreation Concept in Forest Planning and Recreation Concept New Approaches in Planning Recreation Planning					
Course Learning Outcomes		Defines the planning and recreation concepts, Knows the important points in recreation planning, Learns basic principles of planning recreation areas in forests and applies them into his/her project.					
Teaching and Learning Methods		Oral presentation, visual presentation, project application, student presentation.					
Contribution of Learning Outcomes on Program Competency		Planning and design of recreational areas in forests.					
Resources		● AKESEN, A. Rekreasyon Planlaması Ders Notları, İ.Ü.Orman Fakültesi, İstanbul. ● KURDOĞLU, O., 2007. Dünyada Doğayı Koruma Hareketinin Tarihsel Gelişimi ve Güncel Boyutu, Artvin Çoruh Üniversitesi, Orman Fakültesi Dergisi, Cilt 8, Sayı 1, Artvin. ●WORLD FORESTRY CENTER VE ROBIN MORGAN (Çeviren H.KARAKURT), 2005. Şehir Ormancılığı Rehberi, İzmir. ● Anonim, 2004. Ulusal Kent Ormancılığı Kongresi Bildiriler Kitabı, Ankara. ● Anonim, 1997. Kent Ağaçlandırmaları Sempozyum Kitabı, İ.B.B. İsfalt Genel Müdürlüğü, İstanbul.					

ASSESSMENT SYSTEM

Study	Number	Contribution
-------	--------	--------------

**ASSESSMENT SYSTEM**

<b>Study</b>	<b>Number</b>	<b>Contribution</b>
Assignments	0	0
Presentation	1	5
Mid-term Examinations (including time for preparation)	1	20
Project	1	5
Clinical Practice	0	0
Laboratory	0	0
Field Work	0	0
Other Applications	0	0
Quiz	2	10
Term Paper/ Project	0	0
Portfolio Study	0	0
Reports	0	0
Learning Diary	0	0
Thesis/ Project	0	0
Seminar	0	0
Other	0	0
Final Exam	1	60
THE WEIGHT OF THE IN-TERM ASSIGNMENTS IN THE FINAL GRADE		40
THE WEIGHT OF THE END OF TERM EXAM IN THE FINAL GRADE		60
TOTAL		100

**ECTS TABLE**

<b>Events</b>	<b>Number</b>	<b>Period</b>	<b>Credit Workload</b>
Class Hours	14	8	112
Working Hours out of Class	12	2	24
Assignments	0	0	0
Presentation	1	2	2
Mid-term Examinations (including time for preparation)	1	10	10
Project	1	20	20
Clinical Practice	0	0	0

**ECTS TABLE**

<b>Events</b>	<b>Number</b>	<b>Period</b>	<b>Credit Workload</b>
Laboratory	0	0	0
Field Work	1	6	6
Other Applications	0	0	0
Final Examinations (including preparatory year)	1	30	30
Quiz	2	4	8
Term Paper/ Project	0	0	0
Portfolio Study	0	0	0
Reports	0	0	0
Learning Diary	0	0	0
Thesis/ Project	0	0	0
Seminar	0	0	0
Other	0	0	0
Credit Workload			212
Credit Workload / 25			8.48
ECTS			8

**WEEKLY COURSE CONTENTS**

<b>Week</b>	<b>Theory Topics</b>
1	Recreation Concept
2	Recreation Concept in Forest
3	Recreational Bearing Capacity
4	Recreational Activity Aerial Need and Densities
5	Planning Concept
6	Recreation Planning Aims and Tasks
7	Recreation Planning Aims and Tasks
8	Stages of Recreation Planning
9	Stages of Recreation Planning
10	Factors Determining Recreation Planning Decisions
11	Detection of Natural and Cultural Elements
12	Determination of Visitor Data and Preferences Related to Natural Landscape Elements

**WEEKLY COURSE CONTENTS**

<b>Week</b>	<b>Theory Topics</b>
13	Determination of Suitability and Utility Values for Recreation
14	Planning Principles (Land Use, Use of Natural Resources, Circulation, Constuction Principles)

<b>Hafta</b>	<b>Practice Topics</b>
1	Visit to Project Site
2	1/10 000 Location Assessment Plan
3	1/1000 Survey Analysis Plan + 2 Site Sections
4	1/1000 Land Use Plan + 2 Site Sections
5	1/1000 Structural Design Plan + 2 Site Sections
6	1/1000 Planting Design Plan + 2 Site Sections
7	1/1000 Planting Design Plan + 2 Site Sections
8	1/200 Hardscape Plan + 2 Site Sections
9	1/200 Hardscape Plan + 2 Site Sections
10	1/200 Hardscape Plan + 2 Site Sections
11	1/200 Softscape Plan + 2 Site Sections
12	1/200 Softscape Plan + 2 Site Sections
13	1/50 Detail Plan + 2 Site Sections
14	1/50 Detail Plan + 2 Site Sections

**RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES**

<b>Num</b>	<b>Qualification Program</b>	<b>Score</b>
1	Has basic knowledge on the design and planning of rural and urban landscapes and able to use it by problem solving.	5
2	Skilled to consider the design area and design elements in 3 dimensions and/or time dimension.	5
3	Skilled to express considerations related to conservation, planning and design with free-hand drawings, modelling and graphic presentations.	5
4	Has the skill of managing and reconciling conflicts that might arise between parties on conservation, planning, design and administrative issues.	3
5	Skilled to comprehend and embrace diversity and cultural differences.	4
6	Skilled for multi-disciplinary work.	5
7	Defends the resulting planning and design work effectively, evaluates critics.	4
8	Skilled to use information and communication technologies (Computer programmes, GIS, AutoCAD, 3D Max, etc.) in design and planning works.	5

**RELATIONSHIP OF PROFICIENCY PROGRAM WITH COURSE LEARNING OUTCOMES**

<b>Num</b>	<b>Qualification Program</b>	<b>Score</b>
9	Knows the legal regulations related to the profession and behaves suitably.	5
10	Has the awareness of the advantages of studying in a university with long tradition, while knows the social and cultural potential of the metropolitan city of Istanbul and transforms them into professional skills.	5
11	Information about business life practices such as project management, risk management, and change management; awareness of entrepreneurship, innovation, and sustainable development.	4
12	Knowledge about contemporary issues and the global and societal effects of engineering practices on health, environment, and safety; awareness of the legal consequences of engineering solutions.	4
Contribution Level : 1 low, 5 high		

SIGNATURE