JEAN MONNET MODULE

Challenges and Opportunities for the Future of Europe

COPFUTUREU

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BA Course (PSIR3047 / ULSL3417) & MA Course (UING7005)

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COURSE OBJECTIVES

The general objective of the course is to provide students with a solid grasp of the tools and perspectives of European Union's strategies & policies for the challenges and opportunities regarding the future of Europe; and also to enhance their capability for understanding the vision of EU for the future in terms of political, economic and security relations. The course is inspired by the 'Conference on the Future of Europe', a European Union initiative that set the Union's agenda for its citizens' peaceful and prosperous future.

The course is designed as two parts; the primary and subsidiary part. The primary part of the lecture will cover all the topics that were discussed during the Conference, i.e., a stronger economy, social justice and jobs; education, culture, youth and sport; digital transformation; European democracy; values and rights, rule of law, security; climate change and the environment; health; EU in the world and migration. The subsidiary part is planned to maximize pedagogical utility of the primary part. More specifically during these sessions it is intended train students the necessary tools to improve needed capabilities for comprehending the content and building critical thinking for the particular issue regarding the future of Europe.

KEY LEARNING OUTCOMES

Upon successful completion of the course, students will be able to;

- Comment on the current discussions on challenges and opportunities for future of Europe and its implications with a holistic approach.
- Obtain extensive knowledge on current EU policy priorities & challenges and analyze them in the light of the debates on the future of Europe
- To learn to look critically at past and current experiences in order to predict and analyze possible future security threats and developments.
- Distinguish between different strands of EU foreign and security policy and their relevance today.
- Develop a solid comprehension of different perceptions and approaches on international security environment and global security issues (such as border security, human security, economic security etc.) and EU's policies & responses on these.
- Understand the importance of EU's policy tools for taking a leading role in global economy.
- Draw out implications of EU policies and Türkiye's accordance process in security policy dimensions to EU with transatlantic ties.
- Have a deeper understanding of the EU's capacities and limitations as a security and peace-keeping actor today
- Analyze in a critical way the EU's policy decisions and practices on new security threats.
- Draw out knowledge of current policy and strategy agenda of EU such as multilateralism, EU security governance, enlargement, fiscal stability etc. to identify potential opportunities for future.
- Comprehend how and why EU will shape its future in post Brexit process especially in the context of transatlantic security relations.

LEARNING AND TEACHING METHODS

Course Lecture which require presentation, class discussion, oral presentations; essays; work in groups; debates based on the readings; brainstorming on specific EU's opportunities & challenges regarding to the future of Europe; EU policy document analyses; web searches of data on EU budget related security & transatlantic partnership, military investments and recent economic trends & circumstances and their pros & cons; web searches of EU security and foreign policy-related institutions and NGOs and presentations on the structure, aims, function, and activities of the institution; checking respective sections of the major information resources (think-tanks, national and international papers, journals etc.) will be the methods employed for teaching.

REQUIREMENTS AND GRADING

Attendance is compulsory according to the university regulations. Students are strongly advised not to miss lectures since success is closely related with attendance, largely in part because

course will be run mostly through within-class activities. Absences of less than 70% will be penalized with an 'IA' grade.

1) Midterm Exam 20%

Midterm exam will test students' understanding of the main concepts, mechanisms and theoretical framework of the COPFUTUREU. The exam will consist of essay questions.

2) Writing Assignment: 10 %

The assignment will be announced when the term starts.

3) Small Project / Team-based Learning Activity 30 %

Students will engage in a group work as an active learning tool. With this small project, it is aimed the student to integrate theory and practice related to the Jean Monnet Module content. Furthermore, it is intended to motivate the students to understand the EU policy implications by learning-by-doing moments. The students will be divided as groups and the groups will be asked to prepare a small project. In this project, students will try to assert a problem or opportunity for the Union (it might be a topic that has already been covered in lectures) and find a viable solution or function policy plan for that issue. This team-based learning activity will enhance the learning process and strengthen students' critical thinking skills. Students will present their project and, in the end, the best project will be voted.

4) Classroom Participation: 10 %

Classroom participation will be assessed during the debate activities. Discussions are totally dependent on the full and informed participation of all students which requires them to come to class prepared. Discussions should be based on the following elements:

- Comments should be logical, consistent and appropriate for assigned topic of discussion
- Comments are clear, concise and respectful to others
- Comments should contribute to the process of the discussion. They should build on the ideas of others, provide constructive criticism, ask constructive questions, and indicate a careful listening to others.

5) Final Exam: 30 %

Final exam will test students' understanding of the main concepts, mechanisms and theoretical framework of the COPFUTUREU. The exam will consist of essay questions.

Academic honesty requirement:

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Individual work must reflect an individual's own effort. Do not copy from others. Written assignments that are taken *in full or in part* from any source (printed or internet) without clear identification of all direct *quotes and paraphrases or ideas* are considered cases of *plagiarism*. Written assignments that have been prepared in full or in part by persons other than those who submitted the assignment or the use of notes or copying in exams, or the submission of the same essay to different classes, are considered cases of *cheating*. Students who submit a written assignment that contains plagiarism or cheating will receive a mark of ZERO. Plagiarism is an offence and will be dealt according to University and Departmental regulations. Academic dishonesty carries a penalty that may range from receiving a grade of zero to suspension from the University.

All written assignments must include the following signed statement by the student:

"I declare that this essay/report was fully prepared by me, and that I have cited and referenced all quotations and paraphrases from the writings of other authors. I acknowledge that my paper and course mark will be reduced according to the Istanbul University Regulations for Undergraduate Education if cases of plagiarism are detected, and that disciplinary consequences may follow".

Signed: _____





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JEAN MONNET MODULE COURSE SCHEDULE

Week 1	Post-Lisbon Picture: The Union's Structure and Institutions	Subsidiary Part
Week 2	The Conference on the Future of Europe & How to Analyze a Policy Paper	Subsidiary Part
Week 3	A Stronger Economy and Social Justice / NextGenerationEU	Primary Part
Week 4	Education, Culture, Youth and Sport / EU Youth Strategy	Primary Part
Week 5	Digital Transformation / Digital Europe	Primary Part
Week 6	Future of European Democracy / European Democracy Action	Primary Part
Week 7	Values and rights, rule of law, security / The EU's Cybersecurity Strategy	Primary Part
Week 8	Climate Change and Environmental Degradation / European Green Deal	Primary Part
Week 9	Pandemics and Health Politics / EU4Health	Primary Part
Week 10	EU in the world / Shared Vision, Common Action: A Stronger Europe	Primary Part
Week 11	Migration and Integration / EU Asylum Reform	Primary Part
Week 12	Small Project Presentation, Brainstorming & Evaluation	Subsidiary Part
Week 13	Small Project Presentation, Brainstorming & Evaluation	Subsidiary Part
Week 14	What Have We Learned?: Analyzing EU Bureaucrats Speeches	Subsidiary Part

BIBLIOGRAPHY

GENERAL SOURCES

Berend, Ivan T. (2016). *The History of European Integration: A New Perspective*. Routledge.

Cameron, Fraser. (2004). *The Future of Europe: Integration and Enlargement.* Routledge.

Hodson, Dermot., Puetter, Uwe., Peterson, John., Saurugger, Sabine. Eds. (2022). *The Institutions of the European Union.* Oxford University Press.

Kaeding, Michael., Pollak, Johannes., Schmidt, Paul. (2022). *European Solidarity in Action and The Future of Europe*. Springer.

Lelieveldt, Herman., Princen, Sebastian. (2023). *The Politics of the European Union*. Cambridge University Press.

Olsen, Jonathan. (2021). *The European Union Politics and Policies.* Routledge.

Troitiño, David Ramiro, et al., Eds. (2020). *The EU in the 21st century: Challenges and Opportunities for the European Integration Process,* Springer.

Wallace, Helen., Wallace, Wiliam., Pollack, Mark. A. (2005). *Policy Making in The European Union.* Oxford University Press.

WEEK 1

Post-Lisbon Picture: The Union's Structure and Institutions

Brandsma, G. J., Blom-Hansen, J. (2016). Controlling Delegated Powers in the Post-Lisbon European Union. *Journal of European Public Policy*. 23(4), pp. 531–549.

Cini, Michelle., Borragan, Nievez Perez Solorzano. (2022). *European Union Politics*. Oxford University Press, pp.29-51.

Lelieveldt, Herman., Princen, Sebastian. (2023). *The Politics of the European Union*. Cambridge University Press, pp.47-75.

Olsen, Jonathan. (2021). *The European Union Politics and Policies.* Routledge, pp.77-153. *(optional).*

WEEK 2

The Conference on the Future of Europe & How to Analyze a Policy Paper

Cairney, Paul. (2021). *What Is the Classic Five-Step Model of How to Do Policy Analysis? In: The Politics of Policy Analysis.* Palgrave Macmillan, pp.11-31.

Fabbrini, Federico. (2021). The Conference on the Future of Europe: Process and Prospects. *European Law Journal*. 26(5–6), pp.401–414.

Fabbrini, Federico. (2019). The Conference on the Future of Europe A New Model to Reform the EU? *Brexit Institute Working Paper Series.*

WEEK 3

A Stronger Economy and Social Justice / Next Generation EU

Crescenzi, Riccardo., Giua, Mara., Sonzogno, Giulia Valeria (2021). Mind the Covid-19 Crisis: An Evidence-Based Implementation of Next Generation EU. *Journal of Policy Modeling*. 43 (2), pp. 278-297.

Codogno, Lorenzo., Van Den Noord Paul. (2021). Assessing Next Generation EU. *LSE 'Europe in Question' Discussion Paper Series.* LEQS Paper No. 166/2020.

Picek, Oliver. (2020). Spillover Effects from Next Generation EU. *Intereconomics.* (55). pp. 325–331.

European Commission. (2020). "Europe's Moment: Repair and Prepare for the Next Generation". *Reference Number: COM(2020) 456 Final*.

WEEK 4

Education, Culture, Youth and Sport / EU Youth Strategy

Kitanova, Magdelina. (2020). Youth Political Participation in the EU: Evidence from a Cross-national Analysis. J*ournal of Youth Studies*, 23(7), pp.819–836.

Dewey, Patricia. (2010). "Power in European Union Cultural Policy". In: Singh, J.P. (Ed.) *International Cultural Policies and Power*. International Political Economy Series. Palgrave Macmillan, pp.113-126.

European Commission. (2020). "Strategic Plan 2020-2024 Directorate General for Education, Youth, Sport, and Culture". *Reference Number: Ares(2020)4764872.*

WEEK 5

Digital Transformation / Digital Europe

Brennen, Scott J., Kreiss, Daniel. (2016). Digitalization. *University of North Carolina at Chapel Hill,* pp.1-11.

Heyman, Fredrik, Pehr-Johan Norbäck and Lars Persson (2021). "Digitalisation, Productivity and Jobs: A European Perspective". In: Bakardjieva Engelbrekt, Antonina., Leijon, Karin., Michalski Anna., and Oxelheim Lars. (Eds.), *The European Union and the Technology Shift.* Palgrave Macmillan, pp.135–159.

Troitino, David Ramiro. (2022). European Union Facing the 21st Century: The Digital Revolution. *TalTech Journal of European Studies.* 12 (1), pp.60-78.

European Commission. (2021). 2030 Digital Compass: the European way for the Digital Decade. *Reference Number: COM(2021) 118 Final.*

WEEK 6

Future of European Democracy / European Democracy Action

Hernandez, Enrique. (2016). Europeans' View of Democracy: The Core elements of Democracy. In: Ferrín, Mónica., Kriesi, Hanspeter. Eds. *How European View and Evaluate Democracy,* Oxford University Press, pp. 43-64.

Wetzel Anne. (2015). "Governance Perspective: Democratic Governance Promotion Through Functional Cooperation". In: Wetzel, Anne., Orbie, Jan. Eds., *The Substance of EU Democracy Promotion.* Springer, pp.58-67.

European Commission. (2020). "On the European Democracy Action Plan". *Reference Number: COM(2020) 790 Final.*

WEEK 7

Values and Rights, Rule of Law, Security / The EU's Cybersecurity Strategy

Hamulak Ondrej., Circolo, Andrea. (2020). "Challenges and Possibilities of Enforcing the Rule of Law within the EU Constitutional Edifice – The Need for Increased Role of Court of Justice, EU Charter and Diagonality in Perception". In: Traitino Ramiro David., et all. Eds. *The EU in the 21st Century: Challenges and Opportunities for the European Integration Process.* Springer, pp.155-171 *(optional).*

Juncos, Ana E., Friis, Anna Maria. (2022). "The European Union's Foreign, Security and Defence Policies". In: Cini, Michelle., Borragan, Nievez Perez Solorzano., Eds. *European Union Politics*. Oxford University Press, pp. 279-293.

Kasper, Anges., Mölder Holger. (2020). "The EU's Common Security and Defence Policy in Facing New Security Challenges and Its Impact on Cyber Defence". In: Traitino Ramiro David., et all. Eds. *The EU in the 21st Century: Challenges and Opportunities for the European Integration Process.* Springer, pp. 271-295.

European Commission. (2020). "On The EU Security Union Strategy". *Reference Number: COM(2020) 605 Final.*

WEEK 8

Climate Change and Environmental Degradation / European Green Deal

Gravey, Viviane., Jordan Andrew., Benson David. (2022). "Environmental Policy" In: Cini, Michelle., Borragan, Nievez Perez Solorzano. Eds. *European Union Politics*. Oxford University Press, pp.355-369.

Javier Cifuentes-Faura, Javier. (2022). European Union Policies and Their Role in Combating Climate Change over the Years. *Air Quality, Atmosphere & Health* (15). pp.1333–1340.

Wolf, S. et al. (2021). The European Green Deal - More Than Climate Neutrality. *Intereconomics* (56). pp.99-107.

European Commission. (2020). "Stepping up Europe's 2030 Climate Ambition: Investing in a Climate-Neutral Future for the Benefit of Our People". *Reference Number: COM(2020) 562 Final.*

WEEK 9

Pandemics and Health Politics / EU4Health

Brooks, Eleanor., et all. (2022). "Covid-19 and the EU Health Policy". In: Cini, Michelle., Borragan, Nievez Perez Solorzano. Eds. *European Union Politics*. Oxford University Press, pp.421-434.

Dworkin, Anthony. (2022). Health of Nations: How Europe Can Fight Future Pandemics. *European Council on Foreign Relations.*

European Commission. (2021). "Establishing a Programme for the Union's Action in the field of Health ('EU4Health Programme') for the Period 2021-2027 and Repealing Regulation (EU) No 282/2014".

WEEK 10

EU in the World / Shared Vision, Common Action: A Stronger Europe

Olsen, Jonathan. (2021). "The EU and The World". In: *The European Union Politics and Policies.* Routledge, pp.263-283.

Olsen, Jonathan. (2021). "Security and Global Power". In: *The European Union Politics and Policies.* Routledge, pp.247-263.

Smith, Michael. (2022). "Trade and Development Policies". In: Cini, Michelle., Borragan, Nievez Perez Solorzano. Eds. *European Union Politics*. Oxford University Press, pp.251-263. *(Optional)*

Traitino, Ramiro David., Kerikmae, Tanel., Chocia, Archil. (2020). "Foreign Affairs of the European Union: How to Become Independent and Dominant Power in the International Arena". In: Troitiño, David Ramiro, et al., Eds. *The EU in the 21st century: Challenges and Opportunities for the European Integration Process,* Springer, pp.209-231. *(Optional)*

European Union. (2016). "Shared Vision, Common Action: A Stronger Europe: A Global Strategy for the European Union's Foreign and Security Policy".

WEEK 11

Migration and Integration / EU Asylum Reform

Geddes, Andrew. (2022). "The Migration and Refugee Crisis". In: Cini, Michelle., Borragan, Nievez Perez Solorzano. Eds. *European Union Politics*. Oxford University Press, pp.389-403.

Morag, Nadav. (2020). Border Management in Europe: Is the Paradigm Evolving? *Homeland Security Affairs*, pp.1–26. *(Optional)*

Niemann, Arne., Zaun, Natascha. (2018). EU Refugee Policies and Politics in Times of Crisis: Theoretical and Empirical Perspectives. *Journal of Common Market Studies*, 3–22 *(Optional)*

Sansus, Lara., Traitino, Ramiro David., Kerikmae, Tanel. (2020). "Migration to Europe: A threat or an Opportunity". In: In: Traitino Ramiro David., et all. Eds. *The EU in the 21st Century: Challenges and Opportunities for the European Integration Process.* Springer, pp. 59-85.

European Commission. (2023). "On The Report on Migration and Asylum". *Reference Number: C(2023) 219 Final.*

WEEK 12 & WEEK 13

Small Project Presentation, Brainstorming & Evaluation

The groups are asked to prepare a small project during week 12 and week 13. Students will try to assert a problem or opportunity for the Union (it might be a topic that has already been covered in lectures) and find a viable solution or function policy plan for that issue. Students will present their project and the best project will be voted in the end.

WEEK 14

What Have We Learned?: Analyzing EU Bureaucrats Speeches

In the last week, a video montage will be prepared. The clip will contain several Union bureaucrats' speeches and interviews regarding the future of the European Union. The students will watch and comment on videos. Watching visual material will also be a practical tool to recall the previous week and wrap-up the lecture.