ASSESSMENT AND EVALUATION

The impact ratios of the exams for Semester-2 are demonstrated below in accordance with the decisions taken in the Extended Semester Coordination Board meeting, and are bound to all principles specified in the assessment and evaluation section of the Directive of Istanbul Faculty of Medicine (2014) (*see. Education and Exam Directive of I.U Istanbul Faculty of Medicine*):

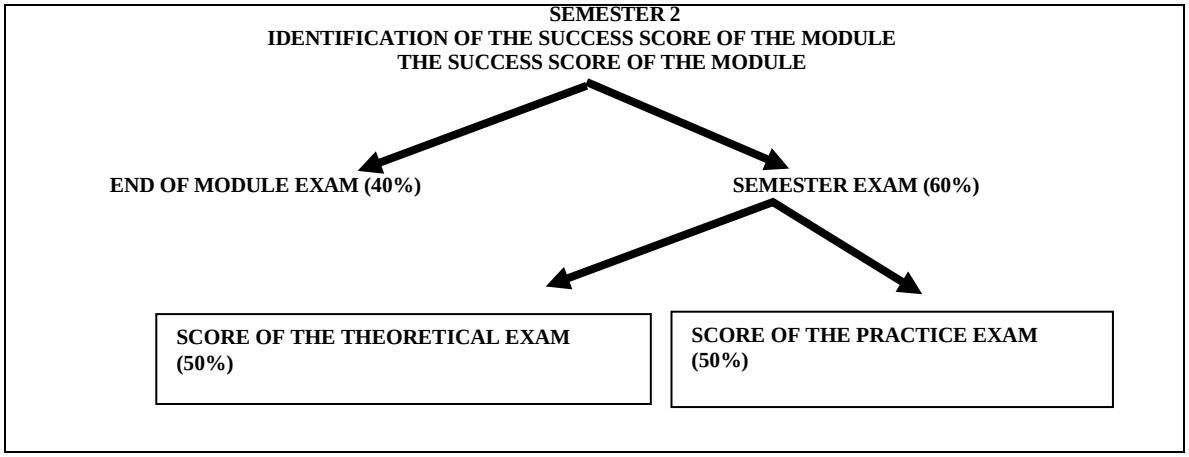


Figure 1

A student's exam will be canceled even after the announcement of the scores if the student takes an exam that he/she has no right to take.

1-**End-of-Module Exam:**

1. End-of-Module exams are held in a total of 5 sessions in a year by grouping the modules as follows in Semester 2 *(for the dates see the curriculum*)
2. At the end of Module exams, students must answer at least 50% of the questions from each department offering courses in the module; otherwise, a deduction will be applied to their overall grade. The departments with fewer number of questions may be grouped to create a threshold.
3. The contribution of the end-of-module exam to the success score in the module is 40%.
4. A maximum of 150 questions can be asked in the theoretical exams at the end of the module.

Exam 1	***Blood and Immune System-1***	***Circulation-1***		
Exam 2	***Respiration -1***	***Digestion-1***	***Metabolism-1***	***Medical Skills Laboratory II (Qualified Medicine-)***
Exam 3	***Urogenital and Reproductive-1***	***Endocrine-1***		
Exam 4	***Nerve and Sense -1***	***Medical Skills Laboratory (Scientific Thinking 2***		
Exam 5	***Pathology and Introduction to Clinics***			

Table 1

2-Make-up Exam

1. **I.U Associate and Undergraduate Education and Training Regulations, Exams, Article 24:** The make-up exam is the exam that replaces the end-of-module exam upon the administrative board's approval of the excuse of a student who fulfilled all conditions to take the end-of-module exam but could not do so due to a valid excuse and applied timely with a petition. There is no make-up exam for the semester (theoretical and practical) exam.
2. Students must submit their reports documenting their excuses to the Dean's Office in the annex of their petitions in 5 working days after the exam date at the latest. The exam can be held 1-20 days after the final exam. The exam can be a classical (open-ended written) exam.

3-Semester Exam:

The semester exams consist of two components: Theoretical and Practical. The impact rate of each is 50% and their sum forms the semester exam grade. In accordance with the I.U. Associate and Undergraduate Education and Training Regulations (Article 21/4) and the Istanbul Medical Faculty Undergraduate Education and Examination Directive (Article 14/8), students whose semester exam grades are below an absolute 50 have to take the resit exam. (see Resit Exam).

Theoretical exam

1. The theoretical exams are grouped as indicated in Table 2 below and are held twice a year (fall 2 sessions) and spring 2 sessions)) on two separate days and sessions (see syllabus for dates). Theoretical exams are held based on the order of the courses in the curriculum. As stated in Article 19 of the Associate Degree and Undergraduate Education and Training Regulation of I.U., (1) students must attend at least 70% of the theoretical courses that they take the first time or if they repeat a course due to absenteeism and participate in at least 80% of all the practical courses. (2) students who cannot fulfill all the requirements stated in the first clause of this article are announced 5 days prior to the semester exam at the latest. Absentee students are not allowed to take the semester exam of the related course and will be regarded as failed.

2. In the theoretical exam, a maximum of 150 questions are asked in one session.

Exam 1	***Session 1***	***Blood and Immune System-1***	***Circulation-1***		
	Session 2	***Respiration-1***	***Digestion-1***	***Metabolism-1***	***Medical Skills Laboratory II (Qualified Medicine-)***
Exam 2	***Session 1***	***Urogenital and Reproductive-1***	***Endocrine-1***	***Medical Skills Laboratory II (Scientific Thinking 2)***	
	Session 2	***Nerve and Sense-1***	***Pathology and Introduction to Clinics***		

Table 2

- **Practice Exam:**

1. Practice exams are grouped as indicated in Table 3 below and held twice a year (see syllabus for the dates).

Practice Exam: 1	***Blood and Immune System-1 (Physiology) (Histology)***	***Circulation -1 (Anatomy) (Physiology) (Histology)***	***Respiration -1 (Anatomy) (Physiology) (Histology)***	***Digestion -1 (Anatomy) (Histology)***	***Metabolism-1 (Biochemistry) (Problem-Based Learning) (PBL)***
Practice Exam:2	***Urogenital and Reproductive-1 (Anatomy) (Histology) (Biochemistry)***	***Endocrine-1 (Histology) (Problem-Based Learning) (PBL)***	***Nerve-Sense-1 (Anatomy) (Histology) (Physiology)***	***Pathologies and Introduction to Clinic (Microbiology) (Pathology)***	***Medical Skills Laboratory II Skill Practices***

Table 3

2. Practice exams are held for the modules of the semesters at the end of the fall and spring semesters. Practice exam scores of each module are generated and announced as a single score by the evaluation of the exam results of the departments in proportion to the number of practices of the departments.
(According to the decision of The Main Commission of Medical Education of Istanbul Medical Faculty dated 09/12/2022, grades of the components of the practice exam and their contribution rate to the final practice exam grade are not being announced.)
Problem-Based Learning (PBL) training, which is part of Metabolism-1 and Endocrine-1 Module Applications, consists of 2 sessions. Students are required to attend both sessions on the specified date, time, and in the specified room. PBL will be evaluated based on Attendance, and with grades.

3- Resit Exam:

According to article 24 of Istanbul University Associate Degree and Undergraduate Education and Teaching Regulations, a resit exam is the exam held after the semester exam for students who could not take the exam even if they fulfilled the requirements or for students who failed (FF) the course or scored (DD) and (DC) from the exam.

1. The resit exam is held theoretically and practically. Depending on the grades obtained at the end-of-module and semester exams, students take the resit exam based on the following rules:

2. Semester exam grade;

2.a) If the Semester Exam score is <50;

- Taking the "theoretical" or "practice" (all components) exam is compulsory if the score is below 50. If a student does not take compulsory "theoretical" or "practice" (all components) resit exam, the resit exam score will be recorded as "0".
- Taking the "theoretical" or "practice" (all components) exam is optional if the score is above 50.

2.b) If the Semester Exam score is ≥50; the **module success score** determines whether the students will take the resit exam or not.

2.b.1 If the Module success score is <50,

- Taking the "theoretical" or "practice" (all components) exam is compulsory if the score is below 50. If a student does not take compulsory "theoretical" or "practice" (all components) resit exam, the resit exam score will be recorded as "0".

- Taking the "theoretical" or "practice" (all components) exam is optional if the score is above 50.

2.b.2 If the module success score is between 50-59, taking the "theoretical" or "practice" (all components) semester resit exam is optional.
2.b.3 If the module success score is ≥ 60, students cannot take the resit exams.
2.b.4 The grade received by the student in the most recent resit examination they have taken shall be taken as the basis for determining the course grade. However, if the grade obtained in the make-up examination is lower than the grade obtained in the final examination, the course grade resulting from the final examination shall be taken as the basis. In such cases, the course grade resulting from the final examination shall be included in the calculation of the student's Cumulative Grade Point Average (CGPA) and shall appear on the student's transcript.

3. The theoretical and practical resit exam is held in two sessions, similar to the semester exam (see Table 2 and Table 3).

NOTE

✓ **In resit exam calculations, the term exam grade is not rounded. (e.g.: 49.9 ⟶ 49.9)**

✓ In the practice resit exam, as in the semester practice exam, separate practice exams are held by the departments for each module, and a single practice score is created and announced in proportion to the number of practices of the departments.

✓ The student who will take the resit exam compulsorily/optionally must attend in the exam of all components that make up the practice resit exam. The score of the practice resit exam in which the student does not attend is recorded as "0".

✓ Students who will take the Medical Skills Laboratory II resit exam must attend the resit exam of all of the Medical Skills Laboratory II theoretical course components. The resit exam score for the course they do not attend is recorded as "0".

4- **Medical Skills Laboratory-2**:
The theoretical and practical courses that make up the medical skills-2 success grade and their impact rates are stated in Figure 2 and Table 4.

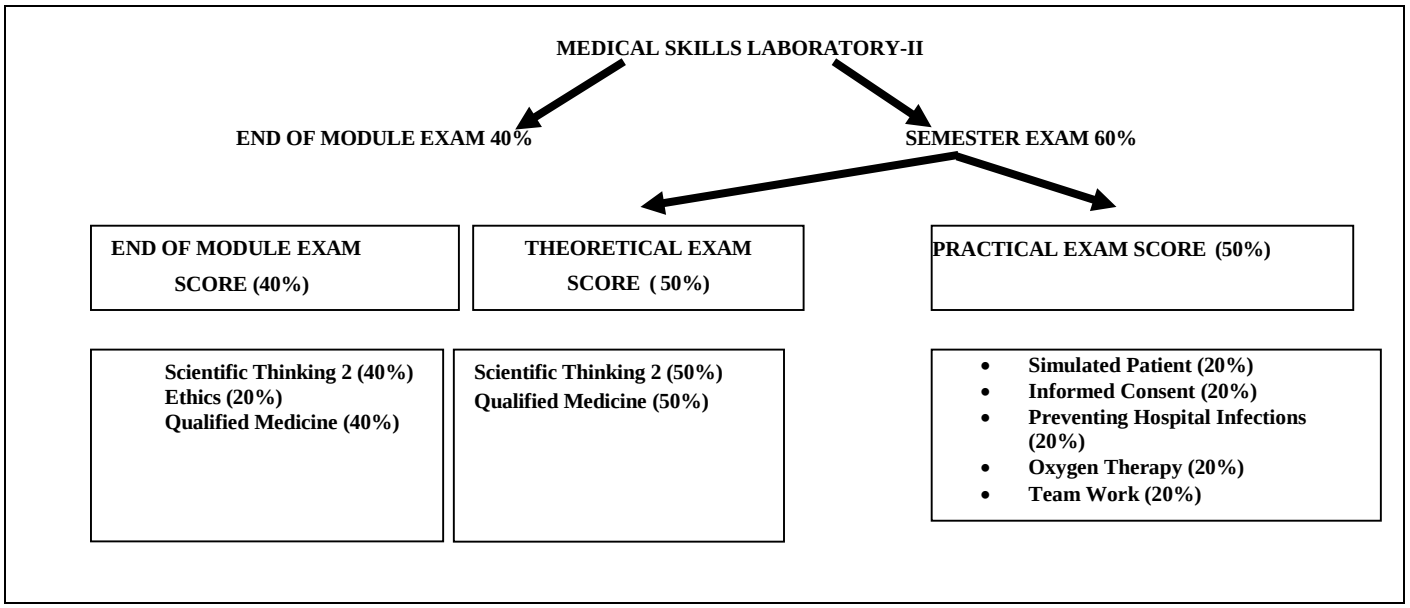


Figure 2

Semester-2 **MEDICAL SKILLS LABORATORY-II Theoretical Courses**	GRADE ASSESSMENT
Medical Ethics	Homework
Scientific Thinking 2	Theoretical end of module exam at the end of the module, and semester exam at the end of the Semester.
Qualified Medicine	Theoretical end of module exam at the end of the module, and semester exam at the end of the Semester.
Semester-2 MEDICAL SKILLS LABORATORY-II Practice Courses	
Oxygen mask practice (Department of Hyperbaric Medicine)	Students receive the exam grade during the practice.
Preventing Hospital Infections (Hospital infections prevention committee, Dept. Of Public Health)	Students receive the exam grade during the practice.
Obtaining informed consent (Department of Family Medicine)	Students receive the exam grade during the practice.
Simulated patient (Dept. Of Medical Education)	Each student continues the practice, and the instructor receives feedback. When they come for the second practice session, they receive an exam grade based on the interview recording.
Team Work (Dept. Of Medical Education)	Students receive a grade during the practice.

Table 4

5-Elective Courses:

As indicated in the Undergraduate Education and Exam Directive Article 14 (11, 12, 13) of the Istanbul Faculty of Medicine, the method (homework, project, presentation, exam, etc.) specified by the principal lecturer is used in the evaluation of the success in selective courses. Students with a score between 50 and 59 (DC, DD) will be regarded as conditionally successful and students with a score of 60 (CC) and above will be regarded as successful.

During their entire period of education, students are required to show the interest and care expected from them in order to know and learn the principles of application of the regulations, directives and other regulatory provisions and principles related to the faculty.
Students are obliged to follow the written announcements made by the Faculty Dean with interest and care regarding the teaching, course and exam schedules, success charts and other issues.
Students cannot claim that they have not seen an announcement that has been duly made.